

COCC Certificate in Child, Family, and Community Studies

Is the CFC Certificate relevant for you?

- > *I'm not sure if I want to teach, but I know I want to work with children and families.*
- > *I already have my degree, but it's in another area, and I want to teach young children.*
- > *I'm thinking of applying to a graduate program in education, but I have limited experience with early childhood education.*
- > *My employer says I need to have a specialization in early childhood, but I don't think another degree is the best option.*
- > *Can I start working before I complete my AAS? What can I show my potential employers to demonstrate my knowledge and interest in working with children and families?*
- > *I need to enrich my educational experience in Early Childhood before I can apply to another education program.*

Certificate Requirements

Note: Classes offered for the certificate include classes offered for AAS and AAOT degrees. Classes may be face-to-face, online or hybrid.

Introduction to Early Childhood Education	4 credits
Families, Schools, and Communities	3 credits
Observation and Guidance in ECE	4 credits
Multicultural Issues in Education	3 credits
Children at Risk	3 credits
Mind and Brain	4 credits
Introduction to Sociology	4 credits
Developmental Psychology	4 credits
Human Nutrition	4 credits
Additional coursework from the Discipline Studies list	4 credits
Total Credits	37

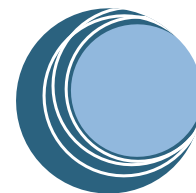
Certificate Option Starting Fall 2013

The CFC Studies certificate is designed to support students seeking careers in school and human service settings. The CFC certificate is a step along the pathway to the AAS in Early Childhood Education, and it invites students to apply theories and applications toward a broader perspective, including settings outside of school.

Similar to those students pursuing an associate's degree in Early Childhood Education (AAS and AAOT), the Certificate in Child, Family, and Community Studies offers coursework to support students intending to enter the field to serve various roles, including:

- > Early childhood educator roles such as an infant/toddler, preschool/pre-kindergarten, or K-grade 3 classroom teacher, family child care provider, Head Start teacher, or paraprofessional in public schools;
- > Home-family support roles such as family advocate, child protective services worker, or parent educator; or
- > Professional support roles such as early childhood administrator in a childcare or Head Start program, staff trainer, peer/program mentor, or advocate at the community, state, or national level.

For more information, please contact Amy Howell, Program Director of Early Childhood Education
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CENTRAL OREGON
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COCC is an affirmative action, equal opportunity institution.

♿ In advance of College events, persons needing accommodation or transportation because of a physical or mobility disability, contact Joe Viola: 541.383.7775. For accommodation because of other disability such as hearing impairment, contact Annie Walker: 541.383.7743.