

PSYCHOLOGY 216: Social Psychology (CRN 10956/4 credits)

TR 10:15-11:55 (MOD 222)

Winter 2016

***Recommended preparation: reading placement into WR65 or higher;
PSY202 or SOC201**

Professor: Dr. Andria Woodell

Office: Modoc 217

Office Hours: Mon/Tue 3:00-4:30; Tues/Thurs 9:00-10:00

Phone: (541)383-7786

Email: awoodell@cocc.edu



Text and Materials]

- Required: Aronson, Wilson, Akert & Sommers. *Social Psychology*. 9th edition. [ISBN: 9780134225609]
- Handouts, quizzes and other study material available on Blackboard.



Course Description and Outcomes

This course surveys the influence of psychological processes on groups and the influence of culture, society, and groups on individuals. Topics include aggression, prejudice, conformity, affiliation, helping, persuasion, interpersonal attraction, social cognition, conflict resolution, attitude formation and change, and applied social psychology.

This course satisfies the AAOT Social Science and Cultural Literacy requirements.

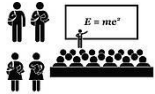
1. Apply analytical skills to social phenomena in order to understand human behavior; and
2. Apply knowledge and experience to foster personal growth and better appreciate the diverse social world in which we live.
3. Identify and analyze complex practices, values, and beliefs and the cultural and historically meanings of difference.

Course Outcomes

1. Students will demonstrate an understanding of research methods and relevant ethical issues in social psychological research, including a general understanding of APA Ethics Code.
2. Students will challenge claims that arise from myth, stereotypes, or untested assumptions and make linkages or connections between diverse facts, theories and observations.
3. Students will use critical thinking, creative thinking and skeptical inquiry to evaluate information from a variety of sources, including text, lecture, media, personal experience, original research articles and review articles.

4. Students will demonstrate knowledge and understanding representing appropriate breadth and depth in the field of social psychology.
5. Students will recognize the sociocultural contexts may influence the application of psychological principles in solving social problems.
6. Students will be able to apply analytical skills to social phenomena in order to understand human behavior. Students will demonstrate their knowledge in both formal writing and in-class discussion.

GENERAL COURSE INFORMATION



Conduct Policy:

Being adult learners, you are expected to be respectful of your professor and other students by avoiding behaviors that are disruptive to the learning experience, such as:

- Talking, texting or surfing the web
- Wearing heavy perfumes (some people are allergic)
- Eating noisy or aromatic foods (it makes people hungry)

Set phones to silent and if you must take a call or leave class, sit near a door so you can leave exit with minor disturbance. If a student's behavior becomes excessively distracting and interferes with the learning environment, you will be asked to leave.



Email Policy:

I do not check email or respond to email after leaving campus (which is typically 5 pm during the weekdays) or during the weekend. Plan accordingly. I will answer emails as promptly as possible when at school.

- Grades or bigger concerns will not be discussed over email to avoid miscommunication.
- I have a zero tolerance policy for aggressive or threatening emails.
- Feel free to send me interesting or entertaining links related to class!
- **Email Etiquette:** when sending an email, type **PSY216** into the subject line. In the body of your email, be sure to include your first and last name and the time your class meets. This is particularly important if you are texting or it is early in the term and I am still learning student names. It will help me stay organized and reduce the change of losing your email.



Attendance Policy: You are not required to attend class, but my students find it difficult to be successful in my courses with poor attendance. If you miss a normal class day:

- The outlines of the PowerPoints are on Blackboard. It is the student's responsibility to use the notes + the book to understand the information in the study guide.
- If you miss a full class day, complete a chapter outline on the material you missed and submit by the next class day. You may email or bring a hard copy.

- If you leave early or come in late and miss one point, complete a weekly goal sheet (found on Blackboard) and submit by the next class day.



Make-up Policy : The makeup policy **only** applies to exams. All other assignments are due by set deadlines. Students should complete extra credit to recover point loss from other requirements.

You may makeup an exam, if you notify me BEFORE the test is taken that day via voicemail, email, in person, etc.

- **First missed exam:**
 - Text will be sent to Testing and Tutoring in the basement of the library. You will have until the next class period to complete the exam before the grade converts to a 0. If you are unable to complete the exam in the designated time frame, contact me to arrange an extension.
- **Missing more than one exam:**
 - All exams will be sent to Testing and Tutoring the morning of the last Friday before finals week. You must complete all exams by the end of the day or the exams will be scored as a 0. These exams will be generated by a test bank. The study guides may or may not be beneficial since a majority of the information will be strictly from the textbook.
- **Rescheduling finals:** Finals dates and times are set by campus standards. If you need to reschedule a final, you are required to submit a petition (available online). This form will need approval from the department chair, dean of instruction and myself. Petitions are accepted up to a week before the designated final.
- **Failure to notify me before the test:**
 - You must provide documentation for your absence before the next class period or the exam is recorded as a 0. If approved for a makeup, you will receive an automatic 15% late reduction. Exams must be completed by arranged date.

Campus Policies

- COCC maintains a “Student Rights & Responsibilities” statement which guides students as to their responsibilities (e.g., academic honesty, adherence to campus policies), but also ensures them of their rights (e.g, protection of private information, right to participate in student government). The full document can be found on the COCC website.
- **Americans with Disabilities Statement:** Students with documented disabilities who may need special instructional accommodations or who may need special arrangements in the event of an evacuation should notify the instructor as soon as possible, no later than the second week of the term. Students may contact COCC Disability Office in Boyle Education Center to discuss special needs, 383-7583.
- **COCC Non-Discrimination Policy:** Central Oregon Community College is an affirmative action, equal opportunity institution. It is the policy of the Central Oregon Community College Board of Directors that there will be no discrimination or harassment on the basis of age, disability, gender, marital status, national origin, race, religion, sexual orientation, or veteran status in any educational programs, activities or employment. Persons having

questions about equal opportunity and non-discrimination, please contact Human Resources for referral to the appropriate personnel, 383-7236.

- **Student Insurance:** Students are not covered by medical insurance while on campus or involved in college classes and activities. Students are responsible for their own medical and dental insurance coverage.
- **Academic Honesty:** Cheating will not be tolerated in this course. If students have cheated on an exam or project, the assignment will be scored a 0. In addition, plagiarized papers will not be graded. If cheating is suspected but definitive proof is not available, I reserve the right to re-administer any examination or assignment in question.
<http://studentlife.cocc.edu/Resources/Policies/Right/default.aspx>
- **Children:** Students are not allowed to bring children to class or leave children outside the classroom in accordance with COCC policies. Material is not always age-appropriate and some students find them distracting. If you are interested in COCC becoming a more family-friendly campus, please contact your ASCOCC representative and let your voice be heard!
- **Counseling: I am not a clinical psychology and am in no means trained in therapy!** I am happy to help students on advising issues, methods of insuring success in the classroom, and other class-related topics. However, it would be unethical for me to counsel students in more social realms of their lives. COCC, in partnership with a partnership with St. Charles Medical Center, provides free limited counseling to any credit or ABE student. Counselors are available in the CAP Center 20 hours a week to provide brief counseling, which is a solutions-based approach (we do not provide long term therapy but can provide students with referrals). All counseling sessions are confidential between the counselor and the student. Students can make an appointment through the CAP Center (7200). More information is located on the web at cap.cocc.edu under Personal Counseling

Required Technology

COCC email account: This is my primary means of contact with my students, particularly in emergencies. Check regularly—I would suggest at least once a day. “I do not check my email” is not considered a valid excuse for you not knowing about class updates.

Blackboard (Bb): To be successful, it is VITAL that you are familiar with Blackboard. If you have never used Blackboard, please speak with me after class so I can give you a quick tutorial.

- Login: Student 820#
- Initial Password: First and last initials capped + birth date. (e.g., John Smith = JS111295)

If you are unable gain access, contact me or email the CyberAdvisor at cyberadvisor@cocc.edu. Students are expected to access to a reliable computer. Please complete your assignments in the computer lab if you are unable to do so at home.

Grading Policy

In Blackboard read the following documents for more information on how to complete each activity: Assignment Overview and Project Instruction

- Participation: 45 points
- Quizzes (Syllabus Quiz + 4 Article Quizzes): 50 points
- Project: 50 points
- In-Class Activities: 40 points
- Two Major Exams: 105 each
- Cumulative Final : 135

Grading Scale	Impact assignments have on your grade																
A 90%-100% B 80%-89% C 70%-79% D 60%-69% F <59%	<div style="border: 1px solid black; padding: 10px;"> <h3 style="text-align: center;">Percentage</h3> <table border="1" style="margin: 10px auto; border-collapse: collapse;"> <caption>Assignment Percentage Breakdown</caption> <thead> <tr> <th>Assignment</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Participation</td> <td>8%</td> </tr> <tr> <td>Quizzes</td> <td>10%</td> </tr> <tr> <td>Media Project</td> <td>10%</td> </tr> <tr> <td>In-Class Labs</td> <td>7%</td> </tr> <tr> <td>Major Exam 1</td> <td>20%</td> </tr> <tr> <td>Major Exam 2</td> <td>20%</td> </tr> <tr> <td>Final</td> <td>25%</td> </tr> </tbody> </table> <p style="text-align: center;"> Participation Quizzes Media Project In-Class Labs Major Exam 1 Major Exam 2 Final </p> </div>	Assignment	Percentage	Participation	8%	Quizzes	10%	Media Project	10%	In-Class Labs	7%	Major Exam 1	20%	Major Exam 2	20%	Final	25%
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Important Note:

- Current grades are posted on Blackboard. It is your responsibility to be aware of your performance.
- I do not curve at the end of the term per student request or “negotiation.” If you are struggling, contact me early in the term so we can answer questions and brainstorm ideas to improve your performance. Do not wait until the week before the final.

TENTATIVE LECTURE SCHEDULE: PSY 216

All assignments must be completed, turned in or emailed to me by 11:59 pm on the due date.
BE ON TIME FOR LAB DAYS!!

Date	Lecture Topic/Associated Chapter	Assignments Due
1-5	Syllabus/Intro to Social Psychology	Article Quiz 1 Available on Bb: <i>Preface, An Open Letter, and Research in Social Psychology as a Leap of Faith</i> Policy Quiz Available on Bb
1-7	Research, Ethics and Culture (C1, 2)	In-Class Lab: Barnga
1-12	Identity (C5)	
1-14	Identity (C4)	Article Quiz 2 Available on Bb: <i>The Confidence of Eyewitnesses in Their Identification of Lineups</i> <ul style="list-style-type: none"> • Article Quiz 1 Due • Policy Quiz Due
1-19	Biases and Heuristics (C5)	
1-21	Biases and Heuristics	In-Class Lab: Memory
1-26	Exam 1: Chapters 1-5 Use study guides on Bb. Bring pencils!	Article Quiz 3 Available on Bb: <i>Cognitive Consequences of Forced Compliance</i> <ul style="list-style-type: none"> • Article Quiz 2 Due
1-28	Attitudes (Chapter 6/7)	
2-2	Attitudes and Behavior	
2-4	Persuasion (C6-8)	Article Quiz 4 Available on Bb: <i>Making Sense of Nonsensical: Analysis of Jonestown</i> <ul style="list-style-type: none"> • Article Quiz 3 Due
2-9	Persuasion	In-Class Lab: Advertising
2-11	Persuasion/Indoctrination	
2-16	Resisting Persuasion	In-Class Lab: Cults
2-18	Exam 2: Chapters 6-8 Use study guide on Bb. Bring pencils!	Article Quiz 5 Available on Bb: <i>Lessons of a Lifetime</i> <ul style="list-style-type: none"> • Article Quiz 4 Due
2-23	Group Behavior (C9)	
2-25	Liking and Love (C10)	
3-1	Prejudice (C13)	In-Class Lab: Prejudice Article Quiz 6 Available on Bb: <i>Experiments in Group Conflict</i> <ul style="list-style-type: none"> • Article Quiz 5 Due
3-3	Conflict/Peacemaking (C9/11)	
3-8	Conflict/Peacemaking (Action 1)	
3-10	Application	In-Class Lab: The Heist <ul style="list-style-type: none"> • Article Quiz 6 Due • Media Project Due
FINAL EXAM: Thursday, March 17 th 10:15-12:15 Refer to study guides on Bb. Bring pencils!		