

## Graduation Rates 2011-12

Institution: Central Oregon Community College (208318)

User ID: P2083181

### Overview

#### Graduation Rates Overview

The Graduation Rate component of the IPEDS survey collects data on the cohort of first-time, full-time, degree/certificate-seeking undergraduates and tracks them for 150% of the normal time of their program to see how many complete. This information is collected as part of the Student-Right-to-Know Act.

#### Data Reporting Reminders

Once a student is in the cohort, they remain in the cohort, even if they switch to part-time or drop out. However, adjustments can be made to the initial cohort for exclusions, which include the death of a student, permanent disability, military deployment, or an official church mission.

#### Changes for 2011-12

A column has been added (column 51) to report the number of students still enrolled as of 200% of the normal time to completion of their program. This will provide more information about the status of non-completers.

#### Resources:

To download the survey materials for this component: [Survey Materials](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

### Screening questions

Does your institution post the Student-Right-to-Know student athlete graduation rates on a website?

No.


Yes. Please provide the URL.

http://

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey from the IPEDS Fall 2011 Data Collection, your institution must report graduation rates data using a

Fall Cohort

*A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.*

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

### Section III - Graduation Rate - Establishing cohort

#### Cohort of Full-time, first-time degree/certificate-seeking students


NOTE: Reporting using the new race categories is now mandatory. On this screen you will need to reclassify your 2008 cohort to the new race/ethnicity categories. For information and assistance with this, please visit [AIR's Race/Ethnicity FAQ page](#).

Screen 1 of 4

Cohort year 2008

	Initial cohort	Revised cohort	
<b>Men</b>			
<b>NEW categories:</b>			
Notes for NEW categories:			
•Report Hispanic/Latino individuals of any race as Hispanic/Latino			
•Report race for non-Hispanic/Latino individuals only			
<u>Hispanic/Latino</u>			18
<u>American Indian or Alaska Native</u>			5
<u>Asian</u>			4
<u>Black or African American</u>			4
<u>Native Hawaiian or Other Pacific Islander</u>			1
<u>White</u>			261
<u>Two or more races</u>			0
<b>OLD categories:</b>			
<u>Black, non-Hispanic</u>	2		
<u>American Indian/Alaska Native</u>	5		
<u>Asian/Pacific Islander</u>	3		
<u>Hispanic</u>	15		
<u>White, non-Hispanic</u>	234		
<b>Categories used in BOTH New and Old:</b>			
<u>Nonresident alien</u>	0		0
<u>Race and ethnicity unknown</u>	23		23
<b>Total men</b>	<b>282</b>		<b>316</b>

<b>Women</b>			
<b>NEW categories:</b>			
Notes for NEW categories:			
•Report Hispanic/Latino individuals of any race as Hispanic/Latino			
•Report race for non-Hispanic/Latino individuals only			
<u>Hispanic/Latino</u>			22
<u>American Indian or Alaska Native</u>			5
<u>Asian</u>			6
<u>Black or African American</u>			1
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>			218
<u>Two or more races</u>			1
<b>OLD categories:</b>			
<u>Black, non-Hispanic</u>	1		
<u>American Indian/Alaska Native</u>	5		
<u>Asian/Pacific Islander</u>	3		
<u>Hispanic</u>	20		
<u>White, non-Hispanic</u>	159		
<b>Categories used in BOTH New and Old:</b>			

<u>Nonresident alien</u>	0	<input type="text" value="0"/>	
<u>Race and ethnicity unknown</u>	22	<input type="text" value="23"/>	
<b>Total women</b>	210		276
<b>Total men + women</b>	492		 592

### Section III - Graduation Rate - Completers within 150%

#### Cohort of Full-time, first-time degree/certificate-seeking students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Screen 2 of 4

Cohort year 2008

	Cohort (10)	Cohort students who completed their program within 150% of normal time to completion		Total completers within 150% (29)
		Completers of programs of <2-yrs (11)	Completers of programs of 2<4-yrs (12)	
<b>Men</b>				
Nonresident alien	0	0	0	0
Hispanic/Latino	18	0	4	4
American Indian or Alaska Native	5	0	0	0
Asian	4	0	1	1
Black or African American	4	0	1	1
Native Hawaiian or Other Pacific Islander	1	0	0	0
White	261	9	33	42
Two or more races	0	0	0	0
Race and ethnicity unknown	23	3	1	4
<b>Total men</b>	<b>316</b>	<b>12</b>	<b>40</b>	<b>52</b>
<b>Women</b>				
Nonresident alien	0	0	0	0
Hispanic/Latino	22	2	4	6
American Indian or Alaska Native	5	0	0	0
Asian	6	0	2	2
Black or African American	1	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	218	19	38	57
Two or more races	1	0	0	0
Race and ethnicity unknown	23	1	5	6
<b>Total women</b>	<b>276</b>	<b>22</b>	<b>49</b>	<b>71</b>
<b>Total men + women</b>	<b>592</b>	<b>34</b>	<b>89</b>	<b>123</b>

### Section III - Graduation Rate - Transfers/exclusions

- In the columns below, report the status of the Full-time, First-time degree/certificate-seeking students reported in the subcohort in Col 10, who did not complete a program as of August 31, 2011.
- Report transfers-out who did not complete a program in Col 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed their programs, you should report transfer-out data in column 30. A school is required to report only on those students that the school knows have transferred to another school. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report exclusions from the cohort in Col 45. The ONLY allowable categories for this column are:  
 students who died or became permanently disabled  
 students who left school to serve in the armed forces (or have been called up to active duty)  
 students who left school to serve with a foreign aid service of the Federal Government  
 students who left school to serve on an official church mission
- Col 52 - No longer enrolled - will be calculated for you. This includes students who have dropped out as well as students who completed in greater than 150% of normal time.
- If you do not have any values to enter in either columns 30, 45, or 51, you must enter at least one zero in a field on this screen

#### Cohort of full-time, first-time degree/certificate-seeking students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Screen 3 of 4

Cohort year 2008

	Cohort (10)	Total completers within 150% (29)	Total transfer-out students (30)	Total exclusions (45)	Still enrolled (51)	No longer enrolled (52)
<b>Men</b>						
Nonresident alien	0	0	0		0	0
Hispanic/Latino	18	4	5		3	6
American Indian or Alaska Native	5	0	1		0	4
Asian	4	1	0		0	3
Black or African American	4	1	1		0	2
Native Hawaiian or Other Pacific Islander	1	0	0		1	0
White	261	42	66		34	119
Two or more races	0	0	0		0	0
Race and ethnicity unknown	23	4	8		2	9
<b>Total men</b>	<b>316</b>	<b>52</b>	<b>81</b>	<b>0</b>	<b>40</b>	<b>143</b>
<b>Women</b>						
Nonresident alien	0	0	0		0	0
Hispanic/Latino	22	6	1		7	8
American Indian or Alaska Native	5	0	2		2	1
Asian	6	2	1		1	2
Black or African American	1	0	0		0	1
	0	0	0		0	0

Native Hawaiian or Other Pacific Islander						
White	218	57	57		29	75
Two or more races	1	0	0		0	1
Race and ethnicity unknown	23	6	8		2	7
<b>Total women</b>	276	71	69	0	41	95
<b>Total men + women</b>	592	123	150	0	81	238
Total in prior year (men and women)	467		183			

**Section III - Graduation Rate - Completers within 100%**

- In the columns below, report the status of the Full-time, First-time degree/certificate-seeking students reported in the cohort in Col 10.
- Those who completed their program within 100% of normal time should be reported in either Col 55 or 56, depending on the length of the program.
- These data are being requested so that they may be preloaded into next year's Graduation Rate 200% survey form.

**Cohort of Full-time, first-time degree/certificate-seeking students**

Screen 4 of 4	Cohort year 2008				
	<u>Revised cohort</u>	<u>Exclusions</u>	Cohort students who completed their program within 100% of normal time to completion		<u>Total completers within 100%</u>
			Completers of programs of <2-yrs (55)	Completers of programs of 2<4-yrs (56)	
Total men + women	592	0	26	34	60



**Graduation rates****Calculation of graduation and transfer-out rates**

Screen 1 of 1

Cohort year 2008

	<u>Revised cohort</u>	<u>Total exclusions</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students (non-completers)</u>	<u>Graduation rate</u>	<u>Transfer-out rate</u>
<b>Overall Rates, will be displayed on College Navigator</b>					21	25
<b>Men</b>						
<u>Nonresident alien</u>	0	0	0	0		
<u>Hispanic/Latino</u>	18	0	4	5	22	28
<u>American Indian or Alaska Native</u>	5	0	0	1	0	20
<u>Asian</u>	4	0	1	0	25	0
<u>Black or African American</u>	4	0	1	1	25	25
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	0	0	0	0
<u>White</u>	261	0	42	66	16	25
<u>Two or more races</u>	0	0	0	0		
<u>Race and ethnicity unknown</u>	23	0	4	8	17	35
<b>Total men</b>	316	0	52	81	16	26
<b>Women</b>						
<u>Nonresident alien</u>	0	0	0	0		
<u>Hispanic/Latino</u>	22	0	6	1	27	5
<u>American Indian or Alaska Native</u>	5	0	0	2	0	40
<u>Asian</u>	6	0	2	1	33	17
<u>Black or African American</u>	1	0	0	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		
<u>White</u>	218	0	57	57	26	26
<u>Two or more races</u>	1	0	0	0	0	0
<u>Race and ethnicity unknown</u>	23	0	6	8	26	35
<b>Total women</b>	276	0	71	69	26	25
<b>Total (men and women)</b>						
<u>Nonresident alien</u>	0	0	0	0		
<u>Hispanic/Latino</u>	40	0	10	6	25	15
<u>American Indian or Alaska Native</u>	10	0	0	3	0	30
<u>Asian</u>	10	0	3	1	30	10
<u>Black or African American</u>	5	0	1	1	20	20
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	0	0	0	0
<u>White</u>	479	0	99	123	21	26
<u>Two or more races</u>	1	0	0	0	0	0
<u>Race and ethnicity unknown</u>	46	0	10	16	22	35
<b>Total</b>	592	0	123	150	21	25

## Graduation rates

### Calculation of 4-year average rates: cohort adjustment

Screen 1 of 3	2005	2006	2007	2008	4-year Total
<b>Men</b>					
Revised cohort (III,10)	251	213	237	316	1,017
Total exclusions (III,45)				0	0
Adjusted cohort	251	213	237	316	1,017
<b>Women</b>					
Revised cohort (III,10)	241	203	230	276	950
Total exclusions (III,45)				0	0
Adjusted cohort	241	203	230	276	950
<b>Total (men and women)</b>					
Revised cohort (III,10)	492	416	467	592	1,967
Total exclusions (III,45)				0	0
Adjusted cohort	492	416	467	592	1,967

## Graduation rates

### Calculation of 4-year average rates: completers within 150% of normal time

Screen 2 of 3	2005	2006	2007	2008	4-year Total
<b>Men</b>					
<2-yr completers (III,11)	4	3	5	12	24
2<4-yr completers (III,12)	38	26	19	40	123
Total completers within 150%	42	29	24	52	147
<b>Women</b>					
<2-yr completers (III,11)	10	14	9	22	55
2<4-yr completers (III,12)	37	13	31	49	130
Total completers within 150%	47	27	40	71	185
<b>Total (men and women)</b>					
<2-yr completers (III,11)	14	17	14	34	79
2<4-yr completers (III,12)	75	39	50	89	253
Total completers within 150%	89	56	64	123	332



**Summary****2011 IPEDS Graduation Rate Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2012.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Overall Graduation Rate</b>	
Graduation Rate	21%
Total number of students in the Adjusted Cohort	592
Total number of completers within 150% of normal time	123

<b>Overall Transfer-out Rate</b>	
Transfer-out Rate	25%
Total number of students in the Adjusted Cohort	592
Total number of transfers-out within 150% of normal time	150

Graduation Rates

Institution: Central Oregon Community College (208318)

Source	Description	Severity	Resolved	Options
<b>Global Edits</b>				
Perform Edits	The calculated graduation rate based on the numbers entered this year, 21, is falling outside of the expected range when compared to last year's graduation rate. The expected range is between 11 and 16. Please fix or explain. (Error #4552)	Explanation	Yes	Back to survey data
Reason:	The calculated graduation rate at 16% does fall on the high end of the expected range - 11 to 16%.			
Related Screens:	<a href="#">Establishing cohort</a> ,&nbsp; <a href="#">Transfers/exclusions</a> ,&nbsp; <a href="#">Completers</a> 150%			

**Screen: Establishing cohort**

Screen Entry	The total number of students in the revised cohort entered, 592, does not lie within the expected range of between 394 and 590 based on the initial cohort. Please fix. (Error #4109)	Fatal	Yes	Back to survey data
Reason:	Overridden by administrator. This institution has new software that better tracks their cohort. The data being reported is correct. jlm			

**Screen: Transfers/exclusions**

Screen Entry	Based on the number of transfer-out students reported, the difference between the CY and PY transfer-out rates for your institution is greater than expected. Please make sure this number includes ONLY students who transferred out to another eligible institution. Do NOT include all non-completers here. If the number of transfers-out is correct, please explain. (Error #4301)	Explanation	Yes	Back to survey data
Reason:	Current year (CY) is lower than the previous year (PY) because in the PY students who both completed and transfered-out were included in the transfer-out student column. To better comply with the IPEDS definition the CY now does not contain students who completed something prior to transfer.			