

Institution: Central Oregon Community College (208318)
User ID: P2083181

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

For institutions operating on a traditional academic year calendar (semester, trimester, quarter, 4-1-4, or other academic year), Fall enrollment should be reported as of the institution's official fall reporting date or October 15. For institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters), Fall enrollment is reported for students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Institutions are now required to report using the new race/ethnicity categories. Using the new race/ethnicity categories was optional in the Spring 2009 and 2010 collections and is required in the current Spring 2011 collection.
- Part B, Enrollment of students by age, is **optional** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduate students, is **required** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part B Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year? If you select 'Yes', you will see Part B and be expected to complete the screens. If you select 'No', you will skip Part B.

Yes, I will complete Part B

No, I will not complete Part B

You may use the space below to provide context for the data you've reported above.

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2010

Total Full-time Undergraduate Students

Full-time Undergraduate Students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing			
Men						
Nonresident alien				0		0
Hispanic/Latino	23	6	57	86	2	88
American Indian or Alaska Native	7	3	33	43		43
Asian	2		18	20	1	21
Black or African American	4		10	14		14
Native Hawaiian or Other Pacific Islander	3	1	2	6		6
White	324	95	949	1,368	17	1,385
Two or more races	2		3	5		5
Race and ethnicity unknown	23	7	69	99	2	101
Total men	388	112	1,141	1,641	22	1,663
Total men prior year	286	156	914	1,356	24	1,380
Women						
Nonresident alien				0		0
Hispanic/Latino	19	8	60	87	2	89
American Indian or Alaska Native	13	5	35	53		53
Asian	2	1	16	19	1	20
	4		8	12		12

Black or African American						
Native Hawaiian or Other Pacific Islander	3	1		4		4
White	266	75	1,004	1,345	13	1,358
Two or more races	2		1	3		3
Race and ethnicity unknown	12	7	66	85		85
Total women	321	97	1,190	1,608	16	1,624
Total women prior year	240	118	1,122	1,480	16	1,496
Grand total (men+women)	709	209	2,331	3,249	38	3,287
Grand total (men+women) prior year	526	274	2,036	2,836	40	2,876

Part A - Fall Enrollment for Part-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2010**Total Part-time Undergraduate Students****Part-time Undergraduate Students**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing			
Men						
Nonresident alien				0		0
Hispanic/Latino	22	5	45	72	10	82
American Indian or Alaska Native	7	3	23	33	4	37
Asian		3	16	19	1	20
Black or African American	1		8	9	1	10
Native Hawaiian or Other Pacific Islander	1			1	2	3
White	228	86	728	1,042	162	1,204
Two or more races				0		0
Race and ethnicity unknown	12	7	59	78	32	110
Total men	271	104	879	1,254	212	1,466
Total men prior year	254	111	814	1,179	248	1,427
Women						
Nonresident alien	0			0		0
Hispanic/Latino	25	10	80	115	14	129
American Indian or Alaska Native	5	2	35	42	4	46
Asian	3	2	17	22	2	24
Black or African American	3	1	2	6		6

Native Hawaiian or Other Pacific Islander	1	1	2	4	1	5
White	220	105	1,168	1,493	227	1,720
Two or more races			5	5	2	7
Race and ethnicity unknown	7	8	79	94	62	156
Total women	264	129	1,388	1,781	312	2,093
Total women prior year	264	165	1,200	1,629	329	1,958
Grand total (men+women)	535	233	2,267	3,035	524	3,559
Grand total (men+women) prior year	518	276	2,014	2,808	577	3,385

Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Men			
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	88	82	170
<u>American Indian or Alaska Native</u>	43	37	80
<u>Asian</u>	21	20	41
<u>Black or African American</u>	14	10	24
<u>Native Hawaiian or Other Pacific Islander</u>	6	3	9
<u>White</u>	1,385	1,204	2,589
<u>Two or more races</u>	5	0	5
<u>Race and ethnicity unknown</u>	101	110	211
Total men	1,663	1,466	3,129
Women			
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	89	129	218
<u>American Indian or Alaska Native</u>	53	46	99
<u>Asian</u>	20	24	44
<u>Black or African American</u>	12	6	18
<u>Native Hawaiian or Other Pacific Islander</u>	4	5	9
<u>White</u>	1,358	1,720	3,078
<u>Two or more races</u>	3	7	10
<u>Race and ethnicity unknown</u>	85	156	241
Total women	1,624	2,093	3,717
Grand Total (men+women)	3,287	3,559	6,846

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Part C - High School Graduates

Does your institution have any first-time, degree/certificate-seeking undergraduate students who graduated from high school or received their GED within the past 12 months?



Yes, we have students who graduated high school or received their GED in the past 12 months.



No, we do not have any students who graduated high school or received their GED in the past 12 months.

You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2010

State of residence when student was first admitted	FIPS Code	Total first-time, degree/certificate-seeking undergraduates (1)	Of students in column 1, those who graduated from high school OR received a GED in the past 12 months (2)
Alabama	01	1	
Alaska	02	2	2
Arizona	04		
Arkansas	05		
California	06	30	14
Colorado	08		
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12		
Georgia	13		
Hawaii	15		
Idaho	16	6	3
Illinois	17		
Indiana	18		
Iowa	19		
Kansas	20		
Kentucky	21		
Louisiana	22		
Maine	23	1	

Part C - Residence of First-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2010

State of residence when student was first admitted	FIPS Code	Total first-time, degree/certificate-seeking undergraduates (1)	Of students in column 1, those who graduated from high school OR received a GED in the past 12 months (2)
Maryland	24		
Massachusetts	25		
Michigan	26	1	
Minnesota	27		
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31		
Nevada	32	3	
New Hampshire	33		
New Jersey	34		
New Mexico	35		
New York	36		
North Carolina	37		
North Dakota	38		
Ohio	39		
Oklahoma	40		
Oregon	41	1,149	369
Pennsylvania	42		
Rhode Island	44		

Part C - Residence of First-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2010

State of residence when student was first admitted	FIPS Code	Total first-time, degree/certificate-seeking undergraduates (1)	Of students in column 1, those who graduated from high school OR received a GED in the past 12 months (2)
South Carolina	45		
South Dakota	46		
Tennessee	47		
Texas	48	1	
Utah	49		
Vermont	50		
Virginia	51		
Washington	53	19	10
West Virginia	54		
Wisconsin	55		
Wyoming	56		
<u>State Unknown</u>	57	31	8
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90		
Residence unknown/unreported	98	0	

Total first-time, degree/certificate-seeking undergraduates (FT+PT from part A)		1,244	406
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Part D - Total Undergraduate Entering Class**Total Undergraduate Entering Class, Fall 2010**

D1	Number of full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (your GRS cohort)	709
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,244
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	442
D4	Total <u>non-degree/certificate-seeking</u> undergraduates (full-time + part-time) from Part A	562
D5	Of the total non-degree/certificate-seeking undergraduates displayed on line 4, the number that are new to the institution in Fall 2010 (entering students)	71
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2010 (line D5).	1,757
D7	Percentage of undergraduate entering class represented by your GRS <u>cohort</u> (line D1/line D6)	40

Part E - First-Time Student Cohort Retention Rates

Retention rates will be automatically calculated based on information provided by the institution.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters report retention data on students enrolled in the institution at any time between August 1 and October 31.

If there are no students to be reported in a cohort, please enter zero. Do not leave the field blank.

When reporting data below, remember to:

- Include only **first-time** students in your full- and part-time cohorts. Do not include students who transferred into your institution.
- Determine student status (full- or part-time) using Fall 2009 status (e.g. if a student was part-time in Fall 2009, report them in the part-time cohort regardless of their Fall 2010 status).
- Report in the exclusions boxes the number of students from each cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

The system will subtract exclusions from the original cohorts and use adjusted cohorts for calculating retention rates. **Retention rates will be calculated by the system after clicking 'Save.'**

	Preloaded cohort		Prior year data
FULL-TIME, FIRST-TIME COHORT RETENTION:			
Full-time, first-time Fall 2009 cohort	526	<input type="text" value="626"/>	492
<u>Exclusions</u> from the cohort		<input type="text" value="0"/>	0
Adjusted cohort		626	492
Students from Fall 2009 cohort still enrolled OR completed as of Fall 2010		<input type="text" value="364"/>	288
Full-time, first-time Fall 2009 cohort retention rate		58%	59 %
PART-TIME, FIRST-TIME COHORT RETENTION:			
Part-time, first-time Fall 2009 cohort	518	<input type="text" value="599"/>	443
<u>Exclusions</u> from the cohort		<input type="text" value="0"/>	0
Adjusted cohort		599	443
Students from Fall 2009 cohort still enrolled OR completed as of Fall 2010		<input type="text" value="262"/>	198
Part-time, first-time Fall 2009 cohort retention rate		44%	45 %

You may use the space below to provide context for the data you've reported above.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for Fall 2010. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	<input type="text" value="27"/>	to 1
Student-to-faculty ratio prior year	<input type="text" value="27"/>	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Summary**Fall Enrollment Survey Summary
Less-Than-Four-Year Institutions**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2011.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Undergraduate Student Enrollment	
Total enrollment	6,846
Transfer-in enrollment	442
Student-to-faculty ratio	27

Undergraduate Student Characteristics	
Percent of undergraduates who are female	54%
Percent of undergraduates who are full-time	48%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	3%
Asian	1%
Black or African American	1%
Hispanic/Latino	6%
Native Hawaiian or Pacific Islander	0%
White	83%
Two or More Races	0%
Race and ethnicity unknown	7%
Nonresident alien	0%
Percent of first-time degree/certificate seeking students from in state	92%
Percent of first-time degree/certificate seeking students from out-of-state	8%
Percent of first-time degree/certificate seeking students from foreign countries	0%

Percent of first-time degree/certificate seeking students residency unknown	0%
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Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time student retention rate	58%
First-time, part-time retention rate	44%
Graduation rate cohort as percent of total entering students	40%

Explanation Report

Number	Source	Location	Description	Severity	Accepted
Screen: Part A - Fall Enrollment for Full-Time Undergraduate Students					
1	Row: 33 Col: 2	Screen Entry	The number entered, 388, does not lie within the expected range of between 201 and 371 based on enrollment reported last year. Please correct your data or provide an explanation.	Explanation	Yes
Reason: Credit student fall enrollment at our institution increased 12% from Fall 09.					
2	Row: 53 Col: 2	Screen Entry	The number entered, 321, does not lie within the expected range of between 168 and 312 based on enrollment reported last year. Please correct your data or provide an explanation.	Explanation	Yes
Reason: Credit student fall enrollment at our institution increased 12% from fall 09					
3	Row: 33 Col: 5	Screen Entry	The number entered, 1,641, does not lie within the expected range of between 1,085 and 1,627 based on enrollment reported last year. Please correct your data or provide an explanation.	Explanation	Yes
Reason: Credit student fall enrollment at our institution increased 12% from fall 09					
4	Row: 33 Col: 9	Screen Entry	The number entered, 1,663, does not lie within the expected range of between 1,104 and 1,656 based on enrollment reported last year. Please correct your data or provide an explanation.	Explanation	Yes
Reason: Credit student fall enrollment at our institution increased 12% from fall 09					