



FOR 195 Wilderness Concepts
2 Credits
College Now/CTE
Student Outcome Checklist
cocc.edu/departments/college-now

Student's Name _____

Student's Signature _____ **Completion Date** _____

High School Teacher's Signature _____ **Date** _____

Recommended Grade _____ **High School** _____

COCC Review Instructor's Signature _____

COURSE DESCRIPTION: Introduction to concepts of wilderness and wilderness management principles. Introduction to the history of wilderness and the National Wilderness Preservation System.

INSTRUCTIONS: To receive credit, students must complete all assignments, successfully complete the outcomes, and complete the quizzes and exams.

INSTRUCTOR REQUIREMENTS: High school teachers will meet with a COCC instructor to review the course objectives; obtain labs, quizzes and sample exams; and discuss the depth of lecture presentations. The final exam will be prepared jointly by the high school teacher and a COCC faculty member. In addition, high school teachers will complete the teacher approval process and have a current articulation agreement with COCC prior to registering students.

REQUIRED TEXT: *Wilderness Management*, Dawson, Chad P, and , J.C. Hendee. 2009.

GRADING: A, A-, B+, B, B-, C+, C, D, F.
See [College Now Grading Policy](#).

Note: A C or better is needed for this course to count toward the Forest Resources Technology A.A.S. degree at COCC

Grading Calculations:	
Class Participation	10%
Assignments	30%
Quizzes (give six, drop one)	30%
Final Exam	<u>30%</u>
Total	100%

Grade Calculation

	Percent Score		Weight		
Class Participation	_____	x	10%	=	_____
Assignments	_____	x	30%	=	_____
Quizzes (give six, drop one)	_____	x	30%	=	_____
Final Exam	_____	x	<u>30%</u>	=	_____
TOTAL			100%	=	_____ Percent

RECOMMENDED LETTER GRADE: _____
(Record here and on page 1)

GRADING SCALE:

A 94-100%	B 84-86%	C 70-76%
A- 90-93%	B- 80-83%	D 60-69%
B+ 87-89%	C+ 77-79%	F 59% and below

REQUIRED COMPLETION DOCUMENTATION: When the student has successfully completed all outcomes, the high school teacher will:

1. Mail or deliver the completed and signed course outcome checklist to: College Now Office, Central Oregon Community College, 2600 NW College Way, Bend, OR 97703.
2. Contact Bret Michalski at (541) 383-7756 or bmichalski@cocc.edu to make arrangements for the final exam.
3. Bret Michalski will be responsible for the final grade roster.

WRITING ASSIGNMENTS: The student will complete an article review by summarizing the important points of a given test. The purpose of an article review is to acquaint the student with journal and magazines that deal specifically with the wilderness or the wilderness concept. Rather than assign specific articles, student will write five (5) abstracts from five different journals. Make an abstract of about 250-300 words for the article. Write the review in your own words not that of the article author.

QUIZZES: Quizzes will be given throughout the term at the instructor's discretion. There will be a minimum of six (6) quizzes. In general the quizzes will cover new material that was covered since the last quiz. Quizzes may be scheduled prior to or the day of the quiz.

Articles may come from but are not limited to the following journals

American Forests	Journal of Forest History
Forest Log	Renewable Natural Resource Journal
Journal of Forestry	Parks and Recreation
National Parks	Journal of Range Management
Forest Science	Wilderness
National Wildlife	Western Journal of Applied Forestry
Evergreen	

NOTE: Late papers will not be accepted-Due dates are shown on attached Lecture Schedule.

Topics and Assignments

- Week 1: Introduction:
The human - nature relationship and how this applies to wilderness.
Building Definitions; Government Structure
“Wilderness Idea” (Video)
- Week 2: **Assignment One due**
The basic principles of wilderness management
“The Greatest Good” video (first parts)
- Week 3: The role of scientific research in wilderness
“The Greatest Good” video (last parts)
- Week 4: **Assignment Two due**
Wilderness as a composite resource
- Week 5: The Wilderness System
Wilderness Management
The Wilderness Act
“Wild by Law” video
- Week 6: **Assignment Three due**
De facto and *de jure* wilderness
Designating Wilderness
- Week 7: Carrying Capacity
Limits of Acceptable Change (LAC)
Current trends in outdoor recreation and wilderness
- Week 8: **Assignment Four due**
Wilderness Ethics
Leave No Trace
“The National Parks” video (first parts)
- Week 9: **Assignment Five due**
Review
- Week 10: **Final Exam**

OUTCOMES

INSTRUCTIONS: The high school teacher will evaluate the student using the rating scale below and check the appropriate number to indicate the degree of competency. The numerical ratings of 4, 3, 2, 1, and 0 are intended to represent the traditional school grading system of A, B, C, D, and F. Ratings should reflect successful competence, not simply completion for each of the tasks.

- 4 - Skilled** - can perform task completely without supervision
- 3 - Moderately Skilled** - can perform task completely with limited supervision
- 2 - Limited Skill** - requires instruction and close supervision to perform task
- 1 - No Skill** - no demonstrable experience or knowledge in performing task
- 0 - No opinion**

The student will complete the following outcomes without assistance. The teacher will verify the successful completion of each outcome as it is completed.

4	3	2	1	0

1. The student will discuss the definition of wilderness and the origin of the legal wilderness designation in the United States.
Teacher's Signature: _____ **Date:** _____
 —
2. The student will explain the historical origins and importance of wilderness in U.S. history.
Teacher's Signature: _____ **Date:** _____
 —
3. The student will name and explain the importance of the key players in the preservation of wilderness in the United States.
Teacher's Signature: _____ **Date:** _____
 —
4. The student will explain the concepts of Recreational Opportunity Spectrum and Limits of Acceptable Change in the management of wilderness in the United States.
Teacher's Signature: _____ **Date:** _____
 —
5. The student will explain the basic concepts of current wilderness management in the United States.
Teacher's Signature: _____ **Date:** _____
 —
6. The student will explain past and current ethics when using wilderness areas.

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Teacher's
Signature: _____ Date: _____

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MAXIMUM POINTS AVAILABLE

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STUDENT POINTS

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PERCENTAGE (Record here and on page 2)

Teacher's Signature _____ Date _____

See High School Teacher for the Final Exam Arrangements