WELCOME TO COCC

For 65 years, Central Oregon Community College has served the citizens of its District and students from within the District, elsewhere in Oregon and throughout the United States by offering a wide range of learning opportunities.

One of the principal attributes of COCC is its emphasis on quality instruction. This is complemented by small classes and the opportunity for all students to enjoy close, caring relationships with the College’s faculty and staff.

HISTORY

Central Oregon Community College was founded in 1949 as part of the Bend School District. It is the longest standing community college in Oregon. The College District was formed in 1959 and officially established as the Central Oregon Area Education District by a vote of residents in 1962. The original Bend campus opened 50 years ago, in 1964.

Don P. Pence served first as director of the College (from 1950 to 1957) and then as the first president (from 1957 to 1967). Dr. Frederick H. Boyle was president from 1967 through 1990. Dr. Robert L. Barber was the third president in the College’s history and served through 2004. Dr. James E. Middleton has served for 10 years and is scheduled to retire in September 2014. At that time, Dr. Shirley Metcalf, currently the dean of extended learning, will serve as interim president until a permanent president is chosen in 2015.

OUR DISTRICT

The Central Oregon Community College District encompasses all of Crook, Deschutes and Jefferson counties, as well as the southern part of Wasco and northern portions of Klamath and Lake counties. A seven-member board of directors governs the College, with members of that board elected from geographic zones in the District. The District covers a 10,000-square-mile area, making it larger than eight of the U.S. states.

OUR CAMPUSES

The College’s main campus is located on the western edge of Bend, a city known for its natural beauty and its proximity to diverse recreational opportunities. The 200-acre Bend campus offers quiet, peaceful surroundings for study and reflection. With its location on the western slope of Awbrey Butte, students have a spectacular view of the Oregon Cascade mountain range from nearly every point on the grounds. The campus contains 26 buildings with a total of 575,000 square feet under roof. The newest buildings are the Health Careers Center and Science Center, funded by a voter-approved bond measure, both opening in fall 2012.

On the 25-acre Redmond Campus, there are three buildings, housing College administration, classrooms and a computer lab. The new Redmond Technology Education Center opens in Fall 2014, housing state-of-the-art facilities and programs.

In 2011, COCC opened new campuses in Madras and Prineville. The Madras Campus was funded by the 2009 bond measure and placed on land donated to COCC by the local Bean Foundation, and the COCC Crook County Open Campus was funded jointly by the bond measure and a grant to Crook County from the U.S. Department of Commerce Broadband Technology Opportunity Program, and is on land donated by the County.

All campuses offer credit and non-credit courses and the necessary student services to help assure student success.

BOARD VISION AND GOALS

Mission statement
Central Oregon Community College promotes student success and community enrichment by providing quality, accessible, lifelong educational opportunities.

Vision statement
To achieve student success and community enrichment, COCC fosters student completion of academic goals, prepares students for employment, assists regional employers and promotes equitable achievement for the diverse students and communities we serve.

CORE THEMES

The Board has adopted four core themes that manifest the essential elements of COCC’s mission. The core themes are:

Transfer and Articulation
Courses and programs paralleling the freshman and sophomore courses of colleges and universities for those who seek to transfer and then earn a baccalaureate degree.

Workforce Development
Career and Technical Education (CTE)
One- and two-year professional training programs for those who seek certificates or degrees that lead to employment in business, industry, the trades or government service as technicians or skilled workers.

Business, Professional and Employee Development
Non-credit business classes, resources, workshops and information to help individuals and businesses succeed.

Basic Skills
Several academic departments and the College’s Adult Basic Skills program offer courses that prepare students for college-level classes that will count toward degree completion and are transferable to other institutions. These classes are frequently available online or in classrooms on the Bend and Redmond campuses or other sites throughout Central Oregon.

Lifelong Learning
Non-credit learning opportunities at times and places convenient to adult students, using traditional and nontraditional methods.

Lifelong Learning
Non-credit learning opportunities at times and places convenient to adult students, using traditional and nontraditional methods.
instructional techniques. Course topics range from computers to cooking and language instruction to gardening and other outdoor activities.

BARBER LIBRARY

COCC’s three-story, 72,000-square-foot Barber Library opened in March 1998 and serves the students, faculty and staff of COCC and OSU-Cascades.

The Barber Library collection features more than 200 online resources, over 80,000 books (both print and electronic), thousands of e-journals, a browsing print journal collection, DVDs and more than 10,000 streaming videos. The Library is a selective depository for U.S. federal documents and databases. Current, credit-enrolled COCC students, faculty and staff can access most of the Library’s electronic resources from off campus.

COCC is a member in the Orbis Cascade Alliance, a consortium of academic libraries in the Northwest that provides services such as the Summit Catalog, Summit Borrowing, and database licensing opportunities. The Summit Catalog is accessible from the main Library Web page at www.cocc.edu/Library/. Current, credit-enrolled students, faculty and staff of COCC and OSU-Cascades may search for and place requests on 30 million Summit items. Materials are then delivered for pickup at the Library circulation desk or COCC campus of their choice within a few working days.

Wireless networks are available throughout the Library for students, faculty and staff, as well as community patrons and campus visitors. For more information, please refer to the Wireless Network Web page at www.cocc.edu/ITS/ITS-Services/Wireless/.

Each year the Barber Library hosts art exhibitions in the Rotunda Gallery, as well as a few literary events.

ACCREDITATION

Central Oregon Community College is accredited by the Northwest Commission on Colleges and Universities. Accreditation was most recently reaffirmed in 2012. Accreditation of an institution of higher education by the Northwest Commission on Colleges and Universities indicates that it meets or exceeds criteria for the assessment of institutional quality evaluated through a peer review process. An accredited college or university is one which has available the necessary resources to achieve its stated purposes through appropriate educational programs, is substantially doing so, and gives reasonable evidence that it will continue to do so in the foreseeable future. Institutional integrity is also addressed through accreditation.

Accreditation by the Northwest Commission on Colleges and Universities is not partial but applies to the institution as a whole. As such, it is not a guarantee of every course or program offered, or the competence of individual graduates. Rather, it provides reasonable assurance about the quality of opportunities available to students who attend the institution.

Inquiries regarding an institution’s accredited status by the Northwest Commission on Colleges and Universities should be directed to the administrative staff of the institution. Individuals may also contact:
Northwest Commission on Colleges and Universities
8060 165th Avenue N.E., Suite 100
Redmond, WA 98052
(425) 558-4224, www.nwccu.org

A copy of COCC’s official accreditation documentation is on reserve and available for review in the Barber Library during regular library hours. Questions regarding accreditation should be addressed to the vice president for instruction.

OUR FACULTY

COCC has 125 full-time faculty members, 50 adjunct faculty (semi-permanent faculty on annual contracts) and approximately 200 part-time instructors per term. The College’s faculty is a committed, professional group of educators, which provides stimulating and meaningful learning experiences for the College’s students. Faculty members serve as advisors to individual students, assisting them in planning academic programs and schedules. All COCC faculty are required to have at least a master’s degree or equivalent training. Within the institution, there is strong motivation for continuing professional improvement by all faculty and administrators. About 40 percent of the faculty have doctorates in their disciplines, which is a very high percentage for a community college.

OUR STUDENTS

More than 10,000 students enrolled in credit classes at COCC last year. Each quarter, approximately 3,000 full-time and 4,000 part-time students are enrolled. While 40 percent of the students are under the age of 24, another quarter are 35 and older. About 40 percent of the students enroll in career and technical education programs and take career-oriented courses of study. The remainder enroll in courses that form the freshman and sophomore years of a four-year college program. Students in such a program usually intend to transfer to another college or university for their junior and senior years.

THE COCC FOUNDATION

Education changes lives. For more than 50 years, Central Oregon Community College Foundation scholarships have enabled students to learn new skills, earn technical certificates, complete two-year associate’s degrees and be prepared to pursue the remainder of their undergraduate studies at a college or university. Students can apply for an annual scholarship for the next academic year from December 15 – July 15.

The COCC Foundation is the oldest community college foundation in Oregon. Its assets have grown significantly over the years, from the first gift of $500 in 1955 to over $15 million in assets today. In addition to scholarship support, these assets,
primarily endowment funds, provide support in a variety of ways, from supporting faculty positions to providing support for the Nancy R. Chandler Visiting Scholar Program. For 2013-2014, the Foundation awarded more than 320 scholarships totaling more than $1 million. For more information, call 541-383-7225.

CONTINUING EDUCATION

COC's Continuing Education Department offers innovative, high quality, community-driven, affordable noncredit classes and events to adults throughout the District. Classes provide opportunities to stay current with job skills, engage in a new hobby or expand outdoor activities.

Continuing Education classes are easy to access. There are no applications, no transcripts and no special qualifications. Students sign up and pay the class fee to enroll. For additional information visit www.cocc.edu/ContinuingEd or call 541-383-7270.

Professional and Career Development
A variety of high-quality professional education courses are available for those who want to stay competitive in their careers, study for industry certifications, meet continuing education requirements, or pursue entry-level career training. Professional development opportunities include accounting/bookkeeping, computers, graphic and website design, project management, health care and wellness, landscaping, leadership and management. COCC can customize training so employees gain the specific knowledge they need to perform their job duties and contribute to a more productive and profitable business.

Community Learning
The Community Learning program provides hundreds of classes each term that encourage students to explore personal interests and learn new skills. Take classes for fun, business, health, recreation or personal growth—the choice is yours. Class schedules are mailed to households throughout the district and are available online at www.cocc.edu/community-learning/.

Small Business Development Center
The Small Business Development Center (SBDC) at COCC helps local business owners build a business that works for them. The SBDC delivers services to anyone who owns or operates a business or is planning to start a business. They work with businesses in every industry and at every stage of growth from start-ups to well-established companies, from one employee to 500.

Five experienced staff advisors are available to meet with businesses by appointment throughout the tri-county region. From Madras to La Pine and Sisters to Prineville, advising is free and available for anyone requesting assistance. In addition, the SBDC offers:

- Practical training and workshops
- Access to capital
- Strategic market research
- Small Business Management program
- Grow Oregon for larger traded-sector companies
- International trade assistance
- Government contracting assistance
- Discounted programs for veterans

The goal of the SBDC at COCC is to have a positive impact on the growth and sustainability of Central Oregon businesses. For more information on these services and others, contact the SBDC at 541-383-7290, sbdc@cocc.edu or go to www.cocc.edu/sbdc.

Online Noncredit Courses
COC offers a wide variety of online courses designed to minimize commute time and accommodate your schedule. Students gain skills to enhance their career or choose topics for just for fun and personal enrichment. Every course offered has been carefully engineered to provide quick and easy access to all course materials.

Registration
Registration information is provided on the Continuing Education website at www.cocc.edu/ContinuingEd/How-to-Register and in the Community Learning class schedule, which is published each term. Registrations are processed as received. Students may register by phone, mail, fax, online or in person.

Fees
Full payment of fees is required at the time of registration. Students may pay with Visa, MasterCard, Discover, check or cash.

Age requirements
Anyone age 16 or older may attend Community Learning classes or workshops.

ADULT BASIC SKILLS (ABS)

The Adult Basic Skills program provides instruction in basic reading, writing, math, and study skills as well as basic computer skills to prepare students for the General Education Development (GED) test, for college credit classes, and for work. The two options within the ABS program are the English Language Learning (ELL) program and the Adult Basic Skills/Adult Secondary Education (ABS/ASE) program for college and GED preparation through Basic Reading and Writing and Basic Math classes.

The English Language Learning program is designed for adults who need to learn the English language. The ELL classes focus on listening, speaking, reading and writing skill development. The ABS/ASE program offers courses that focus on skill development in reading, writing, and math for a variety of purposes including college and GED preparation.

Assessments are available to help students determine current skill levels and learning styles. Students may attend day or evening sessions, depending on the location. Students usually sign up for classes in class during the first week of each term. Please call the ABS office, 541-504-2950, or see the website at www.cocc.edu/Adult-Basic-Skills for exact times and locations.

ABS classes and services are offered throughout the district: Bend, Madras, Prineville, Redmond and Warm Springs.
OREGON STATE UNIVERSITY - CASCADES

OSU-Cascades is a branch campus of Oregon State University, Oregon’s leading public research university. It is the only baccalaureate and graduate degree granting institution based in Central Oregon.

Here, students find the excellence, resources and lifelong advantages of a research university, and a personalized, small-campus learning experience. A shared campus for undergraduate programs allows first- and second-year students to begin studies at Central Oregon Community College and continue upper-division coursework and degree completion at OSU-Cascades in a 2+2 program.

Students also transfer to OSU-Cascades from community colleges throughout Oregon. OSU-Cascades is an ideal next step for returning students.

As part of its expansion to a four-year campus, OSU-Cascades plans to offer freshman and sophomore courses beginning in fall 2015. Student opportunities include research and internship programs with Central Oregon’s business, government and nonprofit communities, as well as international programs in more than 80 countries. For information call 541-322-3100 or visit www.OSUcascades.edu.

OSU-CASCADES PROGRAMS

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<th>UNDERGRADUATE</th>
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<tr>
<td>Accountancy BA/BS</td>
<td>Counseling MS</td>
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<tr>
<td>American Studies BA/BS</td>
<td>• Clinical Mental Health Counseling</td>
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<td>Applied Visual Arts BFA</td>
<td>• School Counseling</td>
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<td>Art BA/BS</td>
<td>Creative Writing MFA</td>
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<td>Art History Minor</td>
<td>(Low-Residency)</td>
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<td>Biology BS/Minor</td>
<td>Education MAT</td>
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<td>Business Administration BA/BS</td>
<td>• Early Childhood/Elementary School Authorization</td>
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<td>• General Business</td>
<td>• Middle/High School Authorization</td>
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<td>• Hospitality Management</td>
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<td>• International Business</td>
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<td>Business and Entrepreneurship Minor</td>
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<td>Continuing Education for Licensed Teachers</td>
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<td>• Software, Web and Mobile Development</td>
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<td>Early Childhood Development and Education Minor</td>
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<td>Energy Systems Engineering BS</td>
<td>Natural Resources BS/Minor</td>
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<td>English Minor</td>
<td>• Natural Resource Policy</td>
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<td>Exercise and Sport Science BS</td>
<td>• Natural Resource Conservation</td>
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<tr>
<td>General Science BS</td>
<td>• Conservation and Technology</td>
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<td>Human Development and Family Sciences BS</td>
<td>Political Science Minor</td>
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<td>• Child Development</td>
<td>Psychology BA/BS/Minor</td>
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<td>• Human Services</td>
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<td>Tourism and Outdoor Leadership BS/Minor</td>
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<td>• Community, Identity and Place</td>
<td>• Adventure Leadership and Education</td>
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<td>• Law and Politics</td>
<td>• Eco and Adventure Tourism</td>
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<td>• Gender and Politics</td>
<td>• International Ecotourism</td>
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<td>Military Science Minor</td>
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