# Community Health Assignment Portfolio and Presentation Grading Rubric

**Evaluator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Score: \_\_\_\_/100**

**Group Member**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  | **Exemplary** | **Developing** | **Needs Improvement** |
| --- | --- | --- | --- |
| **Individual Literature Review: Article Summaries****10 – 8.5 – 7.5 – 0**\***A Summary that contains plagiarized content will result in a score of 0 for this category** | * Selects an article that directly contributes to the development of the community assessment and presentation.
* Clearly and succinctly summarizes key information related to the community health topic.
* Article is from a professional peer reviewed nursing/ healthcare resource written in the past 5 years.
* Cites resource in APA format with no errors.
* No other group member uses the same article for their literature review.
 | * Selects an article that relates to the health issue but is lacking in specific contributions to the community health presentation.

 * Summarizes information from article that relates to the community health topic.
* Article is from a professional nursing/ healthcare resource written in the past 5 years.
* Cites resource in APA format with two or less errors.
* No other group member uses the same article for their literature review.
 | * Selects an article that is too general or lacks a clear relationship to the community health presentation.
* Summary is vague or does not relate to the community health topic.
* Article is not from a professional nursing/ healthcare resource written in the past 5 years.
* Cites resources in APA format with more than two errors or fails to use APA format.
* One other group member uses the same article for their literature.
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| **Group Portfolio Contents****5 – 4.25 – 3.75** | * Provide a written report containing all required components.
* Thoughtful interview question and answers with community partner, nurse and/or patient affected by topic included in note section.
* Thoughtful notes of findings from windshield survey.
 | * Provide a written report containing all required components.
* Basic interview questions and answers with community partner, nurse and / or patient affected by topic included in note section.
* Basic windshield survey notes.
 | * Provide written report that does not contain required components or is disorganized.
* No notes from interviews provided.
* No notes from windshield survey provided.
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| **Group Portfolio Community Assessment Summary****20 – 17 - 15** | * Comprehensive one-to-three-page summary of the community assessment.
* Incorporates research into topics, interviews, and windshield survey.
 | * Basic one-to-three-page summary of the community assessment.
* Incorporates two of the following research into topic, interviews, or windshield survey.
 | * Unclear/vague summary of the community assessment.
* Includes only one of the following: research into the topic, interviews, or windshield survey.
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| **Group Portfolio Outcomes and Objectives Statement****5 – 4.25 – 3.75** | * Clearly stated expected outcome and objectives for presentation.
* Objectives include specific knowledge, insight or change to be gained from presentation.
 | * Basic expected outcome and objectives for the presentation.
* Objectives include general knowledge, insight or change to be gained from presentation.
 | * Unclear expected outcome and objectives for presentation.
* Objectives fail to include knowledge, insight or change to be gained from presentation.
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| **Group Portfolio Presentation Plan****10- 8.5- 7.5** | * One-to-three-page well-developed presentation plan including whom the presentation will be presented. (Colleagues, Collaborators, and/ or Stakeholders)
* Highlights using the nursing processes, critical thinking skills and uses SBAR to convey an action plan.
 | * One-to-three-page basic presentation plan including whom the presentation will be presented.
* Basic understanding of nursing process and SBAR to convey an action plan during the presentation.
 | * One-to-three-page basic presentation plan does not include whom the presentation will be presented.
* No evidence of using nursing process, critical thinking or SBAR in presentation plan.
 |
| **Group Presentation Content** **20– 17 – 15** | * Information is relevant, accurate, and provides good insights.
* Important points are clearly stated, strongly emphasized, and well supported.
* The presentation is of an appropriate length. (60 minutes long)
* Includes informative overview of required elements:
	+ Clearly defined population with demographics
	+ Health issue researched and how it aligns with Healthy People 2030
	+ Community assessment findings
	+ Nursing Roles
	+ Strengths and weaknesses in the local community
	+ Available resources
 | * Information is relevant and accurate.
* Important points are clearly stated, appropriately emphasized, and supported.
* The presentation varies from the appropriate length.
* Includes most of the required elements:
	+ Clearly defined population with demographics
	+ Health issue researched and how it aligns with Healthy People 2030
	+ Community assessment findings
	+ Nursing Roles
	+ Strengths and weaknesses in the local community
	+ Available resources
 | * Information is irrelevant, oversimplified, or inaccurate.
* Important points are unclear. They lack emphasis and support.
* The presentation is much too long or short.
* Includes a few or none of the required elements:
	+ Clearly defined population with demographics
	+ Health issue researched and how it aligns with Healthy People 2030
	+ Community assessment findings
	+ Nursing Roles
	+ Strengths and weaknesses in the local community
	+ Available resources
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| **Group Presentation Delivery****20- 17- 15** | * Poster and audio-visuals are engaging and easy to understand.
* Presenting materials are well organized, easy to read with no grammatical errors.
* Uses engaging language and correct grammar and pronunciation.
* Tone of the presenters is energetic, and the pace is easy to follow and understand.
* Speakers rarely refer to their notes and have a professional demeanor.
* Non-presenting members are engaged throughout the presentation.
* All presenters dressed appropriately for the professional presentation.
* Well-articulated responses to audience’s questions.
 | * Poster and audio-visuals are difficult to see, read or understand.
* Presenting materials are organized, easy to see and read, with less than four grammatical errors.
* Uses correct grammar and pronunciation with an occasional slip.
* Tone and speed convey a sense of competence.
* The speaker does not read the speech but refers to notes a little too often.
* Non-presenting members are engaged through most of the presentation.
* Presenters dressed mostly appropriately for a professional presentation.
* General or hurried responses to audience’s questions.
 | * Poster and audio-visuals do not support the presentation.
* Some presentation materials are not well organized, difficult to see and read, with more than four grammatical errors.
* Grammar mistakes and mispronunciations distract from the speech’s content.
* Tone and speed convey anxiety and/ or apathy. May be hard to follow or understand.
* The speaker reads the speech or relies too heavily on his/ her notes.
* Non-presenting members are not engaged during the presentation.
* One or more presenters dressed too casually, or clothing distracts from presentation.
* Unable to respond to audience’s questions.
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| **Individual Participation Evaluation and Reflection** **10 – 8.5 – 7.5** | * Reflections are thoughtful and demonstrate insight into positives, negatives and lessons learned from this project.
* Average score from group members evaluation of individual and self-evaluation grade is 8.51-10.
 | * Reflections are brief and basic, in addressing positives, negatives, and lessons learned from this project.
* Average score from group members evaluation of individual and self-evaluation grade is 7.51-8.50.

  | * Reflect lacks insight and fails to address positives, negatives or lessons learned from this project.
* Average score from group members evaluation of individual and self-evaluation grade is 7.5 or less.
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