

**Central Oregon Community College**  
**Course Outcomes**  
**Spanish 203: 2nd<sup>st</sup> Year Spanish III**

**Course Description:** Spanish 203 is appropriate for students who have either successfully completed the Spanish 202 course or who have placed into 203 through the Spanish Placement Exam ([www.cocc.edu/spt](http://www.cocc.edu/spt)). Spanish 203 continues to emphasize active communication in the target language and will continue with the development of the students' skills in listening, reading, writing, and speaking while students learn to critically contrast and compare their culture to the culture of Spanish-speaking countries.

**Performance Based Outcomes in Spanish 203**

By the end of Spanish 203, students should be able to communicate in the following ways:

**Outcome 1 – Speaking / Writing**

- Narrate and/or describe in the present
- Narrate and/or describe in the past
- Tell others what you would do in given situations
- Discuss hypothetical situations and speculate
- Make comparisons
- Describe people and situations in more complex terms
- Express what you wished or hoped for in the past
- Initiate conversation, questions, discussion and/or debate
- In non-technical terms describe, discuss or question the following topics:
  - human diversity
  - culinary arts and nutrition
  - contemporary social issues
  - employment and the economy

Students should be able to demonstrate competency in all of the above areas realizing that some errors will occur.

**Outcome 2. Reading**

Identify pertinent information in the following types of text:

- classified ads
- job applications
- menus
- recipes
- poems
- stories
- short plays
- songs
- articles
- excerpts
- essays
- letters

- Recognize distinctions expressed by written conventions (e.g. accent marks, special letters, punctuation marks)
- Recognize cognates while being aware of false cognates in written communications.
- Follow basic instructions and answer pertinent questions regarding the text(s)
- Begin to critically analyze text(s) for subtleties, nuances and hidden meaning

### **Outcome 3. Culture**

- Social Situations – Use language that reflects an understanding of the cultural aspects of social situations (e.g., formal and informal ways of addressing others).
- Linguistic and Nonverbal Behavior – Continue to understand the cultural messages reflected in linguistic conventions (e.g., various forms of leave taking) and in non-verbal behaviors (e.g., culture specific hand gestures and facial expressions).
- Continue to recognize cultural differences and nuances between the numerous Spanish speaking areas of the world (e.g., a South American country compared to the Southwest of the United States)