

**Central Oregon Community College**  
**Course Outcomes**  
**Spanish 202: 2nd<sup>st</sup> Year Spanish II**

**Course Description:** Spanish 202 is appropriate for students who have either successfully completed the Spanish 201 course or who have placed into 202 through the Spanish Placement Exam ([www.cocc.edu/spt](http://www.cocc.edu/spt)). Spanish 202 continues to emphasize active communication in the target language and will continue with the development of the students' skills in listening, reading, writing, and speaking while students learn to critically contrast and compare their culture to the culture of Spanish-speaking countries.

**Performance Based Outcomes in Spanish 202**

By the end of Spanish 202, students should be able to communicate in the following ways:

**Outcome 1 – Speaking / Writing**

- Narrate and/or describe in the present
- Narrate and/or describe in the past
- Tell others what you have done or accomplished
- Speculate about the future
- Talk about yourself and others in depth
- Describe people, places and things in more complex terms
- Express hopes, desires, and doubts
- Make suggestions, express opinions and preferences
- Give simple commands and orders
- Initiate conversation, questions and/or discussion
- In non-technical terms describe, discuss or question the following topics:
  - personality
  - human relationships
  - leisure time and the world of entertainment

Students should be able to demonstrate competency in all of the above areas realizing that some errors will occur.

**Outcome 2. Reading**

Identify pertinent information in the following types of text:

poems  
stories  
short plays  
songs  
articles  
excerpts  
essays  
letters  
maps

- Recognize distinctions expressed by written conventions (e.g. accent marks, special letters, punctuation marks)

- Recognize cognates while being aware of false cognates in written communications.
- Follow basic instructions and answer pertinent questions regarding the text(s)
- Begin to critically analyze text(s) for subtleties, nuances and hidden meaning

### **Outcome 3. Culture**

- Social Situations – Use language that reflects an understanding of the cultural aspects of social situations (e.g., formal and informal ways of addressing others).
- Linguistic and Nonverbal Behavior – Continue to understand the cultural messages reflected in linguistic conventions (e.g., various forms of leave taking) and in non-verbal behaviors (e.g., culture specific hand gestures and facial expressions).
- Continue to recognize cultural differences and nuances between the numerous Spanish speaking areas of the world (e.g., a South American country compared to the Southwest of the United States)