

Central Oregon Community College
Course Outcomes
Spanish 103: 1st Year Spanish III

Course Description: Spanish 103 is designed to continue where Spanish 102 ends. It emphasizes active communication in the target language. It develops the students' basic skills in listening, reading, writing, and speaking as well as comparing our own culture to the culture of Spanish-speaking countries.

Recommended Prerequisites: Spanish 102, two years of high school Spanish or similar training in a Spanish speaking country, or instructor's permission.

Performance Based Outcomes in Spanish 103

By the end of Spanish 103, students should be able to communicate in the following ways:

Outcome 1 – Speaking / Writing

- Express comparisons.
- Express ability to do typical things in the past (preterit) tense.
- Make negative statements.
- Express actions as generalizations.
- Talk about knowing people and knowing how to do things.
- Talk about the home and things in the home.
- Talk about chores within the home.
- Talk about meals and restaurants using food related vocabulary.

- Use numbers, prices and times in common situations.
- Express needs.
- Request assistance.
- Extend, accept and reject invitations.
- Make appointments and reservations.
- Give and obtain permission.

- Students should accomplish all of the above realizing that errors may occur.

Outcome 2. Reading

- Students should be able to scan the following for gist to identify some pertinent information on demand:
 - menus
 - chore charts
 - instructions
 - brochures
 - maps
 - simple rhymes
- Recognize distinctions expressed by written conventions (e.g. accent marks, special letters, punctuation marks)
- Recognize cognates in written communications.
- Follow basic instructions.

Outcome 3. Culture

- Social Situations – Use language that reflects an understanding of the cultural aspects of social situations (e.g., formal and informal ways of addressing others).
- Linguistic and Nonverbal Behavior – Understand the cultural messages reflected in linguistic conventions (e.g., various forms of leave taking) and in non-verbal behaviors (e.g., culture specific hand gestures and facial expressions).