

Central Oregon Community College
Course Outcomes
Spanish 102: 1st Year Spanish II

Course Description: Spanish 102 is designed to continue where Spanish 101 ends. It emphasizes active communication in the target language. It develops the students' basic skills in listening, reading, writing, and speaking as well as comparing our own culture to the culture of Spanish-speaking countries.

Recommended Prerequisites: Spanish 101, one year of high school Spanish or similar training in a Spanish speaking country, or instructor's permission.

Performance Based Outcomes in Spanish 102

By the end of Spanish 102, students should be able to communicate in the following ways:

Outcome 1 – Speaking / Writing

- Express likes and dislikes.
- Express ability to do typical things.
- Express location.
- Express frequency and order of actions and events.
- Provide simple descriptions and evaluations (e.g., My room is small. This is boring.)
- Ask and answer different types of questions.
- Describe typical daily events in the present tense.
- Express obligations and duties.
- Express plans and desires.
- Talk about typical food and food related items.
- Talk about and respond to commands involving classroom activities.
- Talk about work related activities.

- Students should accomplish all of the above realizing that errors may occur.

Outcome 2. Reading

- Students should be able to scan the following for gist to identify some pertinent information on demand:
 - advertisements
 - simple notes and messages
 - menus
 - timetables
 - labels
 - phone book
- Recognize distinctions expressed by written conventions (e.g. accent marks, special letters, punctuation marks)
- Recognize cognates in written communications.
- Follow basic instructions.

Outcome 3. Culture

- Social Situations – Use language that reflects an understanding of the cultural aspects of social situations (e.g., formal and informal ways of addressing others).
- Linguistic and Nonverbal Behavior – Understand the cultural messages reflected in linguistic conventions (e.g., various forms of leave taking) and in non-verbal behaviors (e.g., culture specific hand gestures and facial expressions).