

Central Oregon Community College
Course Outcomes
Spanish 101: 1st Year Spanish I

Course Description: Spanish 101 is designed for students with no prior exposure to formal instruction in Spanish. It emphasizes active communication in the target language. It develops the students' basic skills in listening, reading, writing, and speaking as well as comparing our own culture to the culture of Spanish-speaking countries.

There are no prerequisites for this class.

Performance Based Outcomes in Spanish 101

By the end of Spanish 101, students should be able to communicate in the following ways:

Outcome 1 – Speaking / Writing

- Make and respond to simple greetings and introductions.
- Ask and respond to simple questions
- Respond to a few basic commands.
- Ask for, understand and tell time
- Give address, phone number and personal data
- Express likes/dislikes
- Describe themselves and others including:
 - name
 - age
 - birth date
 - nationality
 - clothing
 - marital status
 - physical appearance
 - personality attributes
 - activities
 - likes/dislikes
- Students should accomplish all of the above realizing that errors may occur.

Outcome 2. Reading

- Students should be able to scan the following for gist to identify some pertinent information on demand:
 - signs
 - lists
 - schedules
 - directions
 - short passages
 - dialogue
- Recognize distinctions expressed by written conventions (e.g. accent marks, special letters, punctuation marks)
- Recognize cognates in written communications.
- Follow basic instructions.

Outcome 3. Culture

- Social Situations – Use language that reflects an understanding of the cultural aspects of social situations (e.g., formal and informal ways of addressing others).
- Linguistic and Nonverbal Behavior – Understand the cultural messages reflected in linguistic conventions (e.g., various forms of leave taking) and in non-verbal behaviors (e.g., culture specific hand gestures and facial expressions).