

Central Oregon Community College
Course Outcomes
Spanish 201: 2nd Year Spanish I

Course Description: Spanish 201 is appropriate for students who have either successfully completed the first year sequence of Spanish courses or who have placed into 201 through the Spanish Placement Exam (www.cocc.edu/spt). Spanish 201 emphasizes active communication in the target language and continues with the development of the students' skills in listening, reading, writing, and speaking while students learn to critically contrast and compare their culture to the culture of Spanish-speaking countries.

Performance Based Outcomes in Spanish 201

By the end of Spanish 201, students should be able to communicate in the following ways:

Outcome 1 – Speaking / Writing

- Narrate and/or describe in the present
- Narrate and/or describe in the past
- Discuss future issues and events
- Express hopes, desires, and doubts
- Make suggestions
- Express opinions
- Initiate conversation and/or questions
- In non-technical terms describe, discuss or question the following topics:
 - technology and progress
 - environment
 - social and international issues, events and movements

Students should be able to demonstrate competency in all of the above areas realizing that some errors will occur.

Outcome 2. Reading

Identify pertinent information in the following types of text:

poems
stories
short plays
songs
articles
excerpts
essays
letters
maps

- Recognize distinctions expressed by written conventions (e.g. accent marks, special letters, punctuation marks)
- Recognize cognates while being aware of false cognates in written communications.
- Follow basic instructions and answer pertinent questions regarding the text(s)

Outcome 3. Culture

- Social Situations – Use language that reflects an understanding of the cultural aspects of social situations (e.g., formal and informal ways of addressing others).
- Linguistic and Nonverbal Behavior – Begin to understand the cultural messages reflected in linguistic conventions (e.g., various forms of leave taking) and in non-verbal behaviors (e.g., culture specific hand gestures and facial expressions).
- Begin to recognize cultural differences and nuances between the numerous Spanish speaking areas of the world (e.g., a South American country compared to the Southwest of the United States)