

WR 121 ACADEMIC COMPOSITION

WR 121 Outcomes
Rhetorical Awareness
<ul style="list-style-type: none">• Exhibit rhetorical awareness and develop rhetorical competence• Use key rhetorical concepts through analyzing and composing a variety of texts
Critical Thinking, Reading, and Writing
<ul style="list-style-type: none">• Critically read and use college-level texts to support writing goals• Locate, evaluate, and use sources for writing goals; demonstrate an understanding of the communal and conversational nature of research
Processes
<ul style="list-style-type: none">• Develop and compare flexible strategies for composing processes;• Collaborate in the exchange of writing as both reviewer and author, generating and evaluating feedback as part of the revision process;• Use a variety of technologies in composing for different purposes and audiences
Knowledge of Conventions
<ul style="list-style-type: none">• Recognize and apply the conventions of Standard Edited English• Vary text structure, paragraphing, sentence structure, and word choice appropriate to genre• Apply citation conventions
Metacognition and Transfer
<ul style="list-style-type: none">• Reflect and document procedural knowledge gained in the areas of writing strategies• Discuss how to transfer and apply writing knowledge to new contexts

WR 121 - Academic Composition

WR 121 focuses on rhetorical reading, thinking, and writing as a means of inquiry. Students will gain fluency with key rhetorical concepts and utilize these in a flexible and collaborative writing process, reflecting on their writing process with the goal of developing metacognitive awareness. They will employ conventions, including formal citations, appropriate for a given writing task, attending to the constraints of audience, purpose, genre, and discourse community. Students will compose in two or more genres. They will produce 3000-3500 words of revised, final draft copy or an appropriate multimodal analog for this amount of text. If the focus is primarily multimodal, students will produce at least one essay that integrates research and demonstrates an understanding of the role of an assertive thesis in an academic essay of at least 1000 words.

Prerequisite: A passing grade (C or better) in WR 65 or 95 or a placement exam score placing student in WR 121. Credits: 4 Lecture: 4