

## Section 1.3: Subtraction with Real Numbers

### Objectives

- Find the additive inverse (opposite) of a real number.
- Subtract real numbers.
- Find the change in value between two numbers.
- Find the net change for a set of numbers.

### Instruct

1. What is the additive inverse (opposite) of -8?
2. On slide 7 of "Instruct" the screen reads, "... to subtract b from a, add the \_\_\_\_\_ of b to a.
3. "In practice, the notation,  $a-b$  is thought of as \_\_\_\_\_ of \_\_\_\_\_ numbers." So, we can rewrite  $5 - 13$  as  $5 + (-13)$  AND vice versa.
4. "To find the **change in value** of two numbers, take the final value and \_\_\_\_\_ the beginning value.
5. Perform the indicated operations:  $3 - (-5) - 9$
6. Is  $x = -4$  the solution to the equation:  $-5 + x = -9$     **YES/NO**

## Section 1.4: Multiplication and Division with Real Numbers

### Objectives

- Multiply real numbers.
- Divide real numbers.
- Calculate the average (or mean) of a set of numbers.

### Instruct

7. The product of a positive number and a negative number will be \_\_\_\_\_.
8. The product of two negative numbers is \_\_\_\_\_.
9. a)  $0 \cdot x =$  \_\_\_\_\_ for any values of  $x$ .    b)  $\frac{x}{0}$ : Division by \_\_\_\_\_ is UNDEFINED.
10. The quotient of two numbers with opposite signs is **POSITIVE; NEGATIVE** or **DEPENDS**.
11. The quotient of two numbers with the same sign is **POSITIVE; NEGATIVE** or **DEPENDS**.

12. Describe how to find the average of five numbers?

13. Find the product:  $3 \cdot 4 \cdot 0 =$  \_\_\_\_\_

14. Find the product:  $(-3)(2) =$  \_\_\_\_\_

15. Find the average of the following 5 numbers: -3, 5, 8, 2, 3

## Section 1.8: Order of Operations

### Objectives

- Follow the rules for order of operations to evaluate expressions.

### Instruct

1. In the mnemonic PEMDAS, what does each letter stand for? (List both the mnemonic and the mathematical operation)

P =

E =

M =

D =

A =

S =

2. Since M comes before D, does that mean we always multiply before we divide? Explain.

3. Evaluate using the proper order of operation.

a)  $15 \div 3(5 - 2) =$

b)  $20 \cdot 2 \div 2^2 + 5(-2) =$

c)  $16 \cdot 3 \div (2^2 - 5) =$

d)  $5 - 3(2 - 8) - 4^2 =$