

**PSYCHOLOGY 202: THE MIND AND SOCIETY (CRN 11347/4 credits)
TR 1:00-2:40 [OCH129]
Winter 2016**

***Recommended preparation: reading placement into WR65 or above**

Professor: Dr. Andria Woodell

Office: Modoc 217

Office Hours: Mon/Tues 3:00-4:30; Tues/Thurs 9:00-10:00

Phone: (541)383-7786

Email: awoodell@cocc.edu



Text and Materials

- **Required:** Coon & Mitterer (2016). *Introduction to Psychology: Gateways to Mind and Behavior*. 13th edition. Wadsworth Cengage: Belmont, CA. [ISBN: 9781305623996]
- Handouts, quizzes and other study material available on Blackboard.



Course Description and Outcomes

Emphasizes psychology as a scientific process, surveying methods of inquiry. Overview of selected areas of psychological study including: human development through the life span; human sexuality; health psychology; personality theories and assessment; psychological disorders; intervention and therapy; social psychology, and human factors psychology. The major theoretical approaches to psychology are included. Recommended preparation: placement scores that allow enrollment into college level reading.

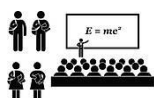
This course satisfies the AAOT Social Science and Cultural Literacy requirements.

1. Apply analytical skills to social phenomena in order to understand human behavior.
2. Apply knowledge and experience to foster personal growth and better appreciate the diverse social world in which we live.
3. Identify and analyze complex practices, values, and beliefs and the cultural and historically meanings of difference.

Course Content Areas	
Theories and Research	Students will be able to distinguish between the major historical schools of thought in psychology and the major current philosophies, and demonstrate an understanding of how these schools of thought continue to influence the field of psychology. Students will be able to identify main psychological themes discussed in peer-reviewed journal articles. In addition, students will be able to critically analyze complicated psychological principles through formal writing and in class-discussion.
Developmental Psychology	Students will be able to identify a normal sequence of human development (physical, cognitive, socio-emotional).

Sex and Gender	Students will demonstrate an understanding of the history of sexology, common sexual disorders and treatment, and societal issues related to human sexuality. Students will demonstrate an understanding of normal sexual development and maturation, sexual orientation, gender role development, and gender differences.
Personality Psychology	Students will demonstrate an understanding of the area of personality psychology, including its historical roots, current theories and lines of research, and personality testing.
Clinical Psychology	Students will be able to identify specific psychological disorders (symptoms, prevalence, and etiology) and appropriate treatments.
Health Psychology	Students will be able to identify and analyze issues relevant to health psychology, including the biopsychosocial model of wellness, and the impact of lifestyle on physical and mental health.
Social Psychology	Students will demonstrate an understanding of the influence of the social group on individual behavior. Students will analyze social factors in social cognition, social relations, and social influence on group processes.
Applied Psychology	Students will be able to identify the application of psychological principles across a variety of settings, including personal and professional.

GENERAL COURSE INFORMATION



Conduct Policy:

Being adult learners, you are expected to be respectful of your professor and other students by avoiding behaviors that are disruptive to the learning experience, such as:

- Talking, texting or surfing the web
- Wearing heavy perfumes (some people are allergic)
- Eating noisy or aromatic foods (it makes people hungry)

Set phones to silent and if you must take a call or leave class, sit near a door so you can exit with minor disturbance. If a student's behavior becomes excessively distracting and interferes with the learning environment, you will be asked to leave.



Email Policy:

I do not check email or respond to email after leaving campus (which is typically 5 pm during the weekdays) or during the weekend. Plan accordingly. I will answer emails as promptly as possible when at school.

- Grades or bigger concerns will not be discussed over email to avoid miscommunication.
- I have a zero tolerance policy for aggressive or threatening emails.
- Feel free to send me interesting or entertaining links related to class!
- **Email Etiquette:** when sending an email, type **PSY202** into the subject line. In the body of your email, be sure to include your first and last name and the time your class meets. This is

particularly important if you are texting or it is early in the term and I am still learning student names. It will help me stay organized and reduce the change of losing your email.



Attendance Policy: You are not required to attend class, but my students find it difficult to be successful in my courses with poor attendance. If you miss a normal class day:

- If you miss a normal lecture day, it is your responsibility to use the Blackboard resources or a fellow student to help you catch up on the material.
- If you miss a full lecture, you may outline the chapter for the day missed for 3 points. If you leave early or come late and lose one point, you can make that point up by completing a weekly goal sheet (see Bb). You have two days to submit these assignment via email or in-class before you lose the points completely.



Make-up Policy : The makeup policy only applies to exams. All other assignments are due by set deadlines. Students should complete extra credit to recover point loss from other requirements.

You may makeup an exam, if you notify me BEFORE the test is taken that day via voicemail, email, in person, etc.

- **First missed exam:**
 - Text will be sent to Testing and Tutoring in the basement of the library. You will have until the next class period to complete the exam before the grade converts to a 0. If you are unable to complete the exam in the designated time frame, contact me to arrange an extension.
- **Missing more than one exam:**
 - All exams will be sent to Testing and Tutoring the morning of the last Friday before finals week. You must complete all exams by the end of the day or the exams will be scored as a 0. These exams will be generated by a test bank. The study guides may or may not be beneficial because a majority of the information will be strictly from the textbook.
- **Rescheduling finals:** Finals dates and times are set by campus standards. If you need to reschedule a final, you are required to submit a petition (available online). This form will need approval from the department chair, dean of instruction and myself. Petitions are accepted up to a week before the designated final.
- **Failure to notify me before the test:**
 - You must provide documentation for your absence before the next class period or the exam is recorded as a 0. If approved for a makeup, you will receive an automatic 15% late reduction. Exams must be completed by arranged date.

Campus Policies

- COCC maintains a “Student Rights & Responsibilities” statement which guides students as to their responsibilities (e.g., academic honesty, adherence to campus policies), but also

ensures them of their rights (e.g, protection of private information, right to participate in student government). The full document can be found on the COCC website.

- **Americans with Disabilities Statement:** Students with documented disabilities who may need special instructional accommodations or who may need special arrangements in the event of an evacuation should notify the instructor as soon as possible, no later than the second week of the term. Students may contact COCC Disability Office in Boyle Education Center to discuss special needs, 383-7583.
- **COCC Non-Discrimination Policy:** Central Oregon Community College is an affirmative action, equal opportunity institution. It is the policy of the Central Oregon Community College Board of Directors that there will be no discrimination or harassment on the basis of age, disability, gender, marital status, national origin, race, religion, sexual orientation, or veteran status in any educational programs, activities or employment. Persons having questions about equal opportunity and non-discrimination, please contact Human Resources for referral to the appropriate personnel, 383-7236.
- **Student Insurance:** Students are not covered by medical insurance while on campus or involved in college classes and activities. Students are responsible for their own medical and dental insurance coverage.
- **Academic Honesty:** Cheating will not be tolerated in this course. If students have cheated on an exam or project, the assignment will be scored a 0. In addition, plagiarized papers will not be graded. If cheating is suspected but definitive proof is not available, I reserve the right to re-administer any examination or assignment in question.
<http://studentlife.cocc.edu/Resources/Policies/Right/default.aspx>
- **Children:** Students are not allowed to bring children to class or leave children outside the classroom in accordance with COCC policies. Material is not always age-appropriate and some students find them distracting. If you are interested in COCC becoming a more family-friendly campus, please contact your ASCOCC representative and let your voice be heard!
- **Counseling: I am not a clinical psychology and am in no means trained in therapy!** I am happy to help students on advising issues, methods of insuring success in the classroom, and other class-related topics. However, it would be unethical for me to counsel students in more social realms of their lives. COCC, in partnership with a partnership with St. Charles Medical Center, provides free limited counseling to any credit or ABE student. Counselors are available in the CAP Center 20 hours a week to provide brief counseling, which is a solutions-based approach (we do not provide long term therapy but can provide students with referrals). All counseling sessions are confidential between the counselor and the student. Students can make an appointment through the CAP Center (7200). More information is located on the web at cap.cocc.edu under Personal Counseling.

Required Technology

COCC email account: This is my primary means of contact with my students, particularly in emergencies. Check regularly—I would suggest at least once a day. “I do not check my email” is not considered a valid excuse for you not knowing about class updates.

Blackboard (Bb): To be successful, it is VITAL that you are familiar with Blackboard. If you have never used Blackboard, please speak with me after class so I can give you a quick tutorial.

- Login: Student 820#

- Initial Password: First and last initials capped + birth date. (e.g., John Smith = JS111295)

If you are unable gain access, contact me or email the CyberAdvisor at cyberadvisor@cocc.edu. Students are expected to access to a reliable computer. Please complete your assignments in the computer lab if you are unable to do so at home.

Grading Policy

In Blackboard read the following documents for more information on how to complete each activity: Assignment Overview and Project Instructions

- Class Participation: 45 points
- Quizzes (Syllabus Quiz + 4 Article Quizzes): 50 points
- Project: 55 points
- Two Major Exams: 105 points each
- Cumulative Final : 155 points

Grading Scale	Impact assignments have on your grade														
A 90%-100% B 80%-89% C 70%-79% D 60%-69% F <59%	<div style="text-align: center;"> <p>Percentage</p> <table border="1" style="display: none;"> <caption>Pie Chart Data</caption> <thead> <tr> <th>Assignment</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Participation</td> <td>9%</td> </tr> <tr> <td>Quizzes</td> <td>10%</td> </tr> <tr> <td>Project</td> <td>11%</td> </tr> <tr> <td>Major Exam 1</td> <td>20%</td> </tr> <tr> <td>Major Exam 2</td> <td>20%</td> </tr> <tr> <td>Final</td> <td>30%</td> </tr> </tbody> </table> <p>■ Participation ■ Quizzes ■ Project ■ Major Exam 1 ■ Major Exam 2 ■ Final</p> </div>	Assignment	Percentage	Participation	9%	Quizzes	10%	Project	11%	Major Exam 1	20%	Major Exam 2	20%	Final	30%
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Important Note:

- Current grades are posted on Blackboard. It is your responsibility to be aware of your performance.
- I do not curve at the end of the term per student request or “negotiation.” If you are struggling, contact me early in the term so we can answer questions and brainstorm ideas to improve your performance. Do not wait until the week before the final.

TENTATIVE LECTURE SCHEDULE: PSY 202

All assignments must be completed, turned in or emailed to me by 11:59 pm on the designated due dates.

Date	Lecture Topic/Associated Chapter	Assignments Due
1-5	Syllabus/Intro to Psychology	<ul style="list-style-type: none"> • Article Quiz 1 Available on Bb: <i>How to Read a Journal Article in Social Psychology</i> • Policy Quiz Available on Bb
1-7	History (C1)	
1-12	History/Research (C1/18)	
1-14	Research (C1)	<ul style="list-style-type: none"> • Article Quiz 2 Available on Bb: <i>The Nature of Love(Harlow)</i> • Article Quiz 1 Due • Policy Quiz Due
1-19	Developmental Psychology (C3)	
1-21	Developmental Psychology (C3)	
1-26	Developmental Psychology (C3)	
1-28	Sex and Gender (C11)	
2-2	Exam 1 Bring Pencils, Brain and Positive Attitude! Chapters 1, 18, 3, 11--Refer to Bb study guides	<ul style="list-style-type: none"> • Article Quiz 3 Available on Bb: <i>On Being Sane in Insane Places (Rosenhan)</i> • Article Quiz 2 Due • Option A due
2-4	Personality (C12/ + defense mechanisms)	
2-9	Disorders/Treatment (14/15)	
2-11	Disorders/Treatment (14/15)	
2-16	Health Psychology (C13)	
2-18	Veteran's Day	
2-23	Exam 2 Bring Pencils, Brain and Positive Attitude! Chapters 12, 13, 14, 15--Refer to Bb study guides	<ul style="list-style-type: none"> • Article Quiz 4 Available: <i>Bystander Intervention in Emergencies (Latane and Darley)</i> • Article Quiz 3 Due • Option B due
2-25	Social Cognition (C16)	
3-1	Social Cognition (C16)	
3-3	Group Influences (C16)	
3-8	Group Influences (C16)	
3-10	Prosocial Behavior	<ul style="list-style-type: none"> • Article Quiz 4 Due • Option C due • Last day to submit Extra Credit
FINAL EXAM: Thursday, March 17th @ 1:00-3:00	All chapters: Refer to study guides on Bb Bring Pencils, Brain and Positive Attitude!	