



Rogue Community College Military Services Green Zone Training

Purpose:

In 2010, Virginia Commonwealth University (VCU) developed the Green Zone for their campus because the administrators saw a need among their growing student veteran's population to be better understood by faculty and staff. Knowledge about and supporting their military students on campus needed to extend throughout the institution. VCU felt it was imperative to be seen as military-friendly campus to support our military men and women. Ultimately, the goal of the Green Zone Program is to develop a visible network in community colleges, universities, and administrative units to whom military students could go to receive assistance.

Research from studies by the American Council on Education came out in support of this method to make a school "military-friendly." According to a recent publication by ACE called "[Promising Practices in Veterans' Education](#)," schools who put staff and faculty training programs in place found them to be "vital." The Green Zone training allows faculty and staff to have a better understanding of the growing military population on campus, dispel myths and stigmas, and provide students with a sense of appreciation. The ability for military students to recognize which of their faculty and staff is "military-friendly" is important to their transition from combat to classroom.

Rogue Community College's (RCC) purpose for the Green Zone is to empower our military students, provide a safe space for all military and active service members (ACM), and understand potential issues facing military student and ACM as they transition from base to campus. In addition, faculty and staff will learn about resources available to military services and active service members on campus and off campus.

Outcomes:

By the end of the Green Zone training, participants will be able to:

1. Describe the demographics and diversity of military students and active service member (ASM).

2. Discuss the military experience, including the emotional cycle of deployment, the challenges of transitions from and back to civilian/campus life.
3. Summarize the unique strengths of military students and ASM.
4. Explain how PTSD and TBI can affect the military students and ASM experience and suggest services for support.
5. Determine what to say and what not to say to military students and ASM to be supportive.
6. Identify the support military students and ASM want from staff and faculty.
7. Identify, explain the value of having a Veterans Resource Center (VRC) services for military students and ASM on your campus.
8. Identify the types of military educational benefits.
9. Understand how academic changes for military students and ASM may incur student debt.
10. Appraise what to do in difficult scenarios when working with military students and ASM.
11. Hear from military student experiences as they transition from military to college.

At the completion of the Green Zone, participants will be awarded with a Certificate of Completion, challenge coin, and a badge to place in your office for military students and ASM to recognize which members received Green Zone training. Your military students and ASM will recognize your institution as a military-friendly campus. Military students and ASM know their academic needs will be met in order for them to be successfully to graduate and receive the confidence and tools needed to enter the workforce.