

April 8<sup>th</sup>, 2015

## ASCOCC Council Resolution #100

Chief Sponsor: Todd Munroe, Vice President of Student Affairs

### Section I

**1.1 Whereas**, the average loan debt that students in Oregon accrue is \$25,577<sup>1</sup> after graduating with a 4-year college degree.

**1.2 Whereas**, the cost of higher education has quadrupled over the past 30 years<sup>2</sup>, the issue of increasing student debt is one that must not be ignored any longer.

**1.3 Whereas**, education is one of the most necessary building blocks of the future, as it is the key to advancing ingenuity, awareness, technology, and efficiency.

**1.4 Whereas**, the cost of college is already an enormously unfair burden for students and adding to the price tag students pay is not the solution to the State's disinvestment of education.

**1.5 Whereas**, students from colleges/universities all over the state, including students from COCC, have come together to send a united voice to the Oregon State Legislature that a tuition increase is not an acceptable action for the 2015-17 biennium.

**1.6 Whereas**, Open Education Resources has been found to save students an average of \$128 per class<sup>3</sup> that adopts open textbooks, taking into account the options students are already using to find cheaper prices for textbooks.

### Section II

**2.1 Therefore, Be It Resolved**, the Associated Students of Central Oregon Community College declare full support of the college adopting Open Education Resources (OER) into its curriculum.

**2.2 Therefore, Be It Resolved**, the Associated Students of Central Oregon Community College fully support a 0% tuition increase for the 2015-17 biennium.

**2.3 Therefore, Be It Resolved**, the Associated Students of Central Oregon Community College demand the college focus its efforts on increased funding from both the State and Federal governments before considering raising the price for students.

**2.4 Therefore, Be It Resolved**, the students of COCC support this cause and will join with college administrators in this effort.

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<sup>1</sup> Institute for College Access and Success, <http://ticas.org/posd/map-state-data>

<sup>2</sup> National Center for Education Statistics, <http://nces.ed.gov/fastfacts/display.asp?id=76>

<sup>3</sup> *Open Textbooks: The Billion-Dollar Solution*, The Student PIRGs, 2015