



Math Level 18 Placement

There are three different pathways to the math course required for your academic goal. Two of these pathways, Quantitative Reasoning and STEM, are intended for students planning to transfer to a four-year institution and the third is for those in Career and Technical Education (CTE) programs.

The Quantitative Reasoning path is for students whose academic goal is a Bachelor's degree in fields such as Music, Psychology, Art, History, Nursing and others. If you are on this path, Math Level 18 places you into [MTH 105](#). See [Math Level 14 Placement](#) information for appropriate math skills needed to succeed in MTH 105.

The STEM path is for students whose academic goal is a Bachelor's degree in fields such as Engineering, Computer Science, Business, Biology, and others. If you are on this path, Math Level 18 places you into [MTH 111](#).

The CTE path is for students who plan to complete their degree or certificate at COCC in a program such as Automotive, GIS, Medical Assisting, Welding, and others. More information on CTE programs is found [here](#). If you are on this path, Math Level 18 placement means you are eligible to take a variety of courses and your choice depends on the specific CTE program.

The Elementary Education path is for students who plan to become a licensed teacher at the elementary and/or middle school levels. If you are on this path, Math Level 18 places you into [MTH 211](#).

Your advisor will help you determine the correct path and course for your academic goal. More information on the complete paths is available here: [Math Course Flow 2020-21](#)

If you are on the STEM or Elementary Education path, success in MTH 111 or MTH 211 is more likely if you have strong skills in the following topics **before** taking the course.

- Model with and solve linear and quadratic equations
- Ability to use graphing technology
- Ability to explain the relationship between the algebraic and graphical methods for finding solutions to equations
- Basic understanding of functions, including function notation, evaluating functions, determining domain and range of a function

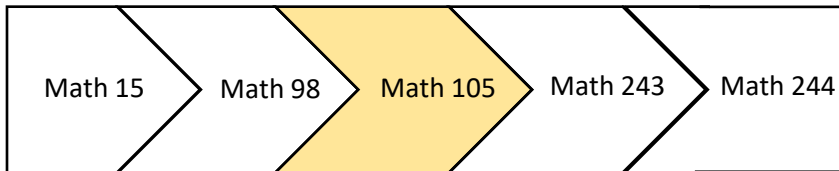
Questions about your math placement? Email mathplacement@cocc.edu

Math Course Pathways

Below are some questions to consider before you meet with a COCC advisor. Remember, you do not need to make the decision about which pathway you are on by yourself – you will have advising help in the future to guide your choice.

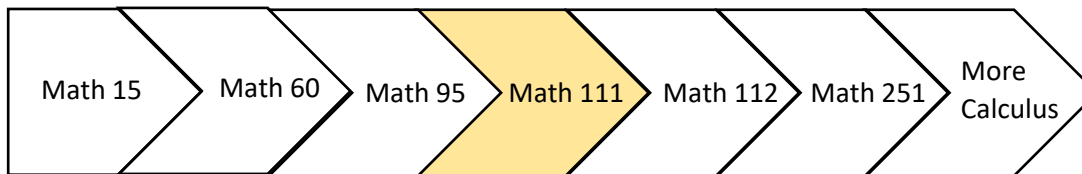
Are you considering a field such as music, psychology, art, nursing or history?

Follow the Quantitative Reasoning Pathway:



Are you considering business or a science field such as engineering, computer science or biology?

Follow the STEM Pathway:



If you are on this path, Math Level 18 places you into [MTH 211](#).

Are you considering a Career-Technical field such as Automotive, GIS, or Welding?

Career-Technical Education (CTE) Pathway

