

# Barber Library & Learning Commons



## Mission Statement

The Barber Library & Learning Commons (BLLC) supports student success on all COCC campuses by: (1) providing dynamic and high-quality resources, services and student-centered learning environments; (2) leading Information Literacy efforts; and (3) offering rich educational and cultural experiences that benefit COCC and the broader community in a collaborative culture of diversity, equity and inclusion.

## Vision Statement

To achieve its mission on all COCC campuses, Barber Library & Learning Commons (BLLC) commits to:

- ❖ Maintain a physical presence and virtual environment with a rich collection of information resources and technology tools that support student success.
- ❖ Create lively, student-centered, and welcoming spaces conducive to individual or collaborative work.
- ❖ Ensure equitable access by all students to quality, cost-effective resources, current technology tools and other library services that students need for their research, learning and overall success.
- ❖ Provide expertise in Information Literacy for academic, professional and personal development.
- ❖ Actively participate with the campus community both in its role as an information leader for the campus and in addressing the college's mission and vision.
- ❖ Partner with other college entities and initiatives that support student learning.
- ❖ Partner with outside academic and educational institutions to promote and enhance access to the information world.
- ❖ Foster creativity and innovation for the department and the entire college.
- ❖ Provide excellent library and information services to the campus and broader community in a respectful and unbiased manner.

## Barber Library & Learning Commons Values and Future Directions

To achieve this vision, we are guided by the following COCC Values and Future Directions:

**Student-Focused in All We Do:** Barber Library & Learning Commons (BLLC) supports student success and life-long learning with its online and print collections, technology and web presence. Its library services are student-focused and reflect student research and curriculum needs including academic, personal and professional interests. BLLC is committed to student information literacy.

**Reputation:** BLLC is acknowledged for its positive reputation among students, faculty, staff and the Central Oregon community. Students, faculty, staff and community patrons recognize BLLC for its friendly, welcoming environment; current, authoritative print and electronic collections; access to millions of resources via its interlibrary loan services; accessible and user-friendly website; attention to service and commitment to instruction. Students, faculty and staff consider BLLC essential to their success.

**Caliber of Faculty and Staff:** BLLC faculty, staff and administration are professional and committed to excellence. They are leaders on campus and in their fields.

**Diversity:** BLLC provides services, collections and instruction that foster awareness, acceptance and appreciation for diversity.

**Welcoming Environment:** BLLC provides an atmosphere that is open, accessible, personable, collegial, social and comfortable. This environment extends to the Library's web presence and its services for the Redmond, Madras and Prineville campuses.

**Internal Connections:** Strong communication exists between BLLC and COCC students, faculty, staff and administration, including college committees and governing bodies. BLLC values collaboration within the COCC community and promotes campus partnerships that enhance learning. BLLC is a leader in the college community, creating and fostering connections among all COCC campuses.

**External Connections:** BLLC creates community connections, partnering with higher education via regional consortium membership and collaboration with K-12, county, tribal and prison library systems. BLLC is a leader in local, state and regional library organizations.

**Comprehensive Services:** BLLC provides comprehensive services to our various constituencies at all campuses: (1) For students - offering information literacy instruction, user-services, technology, online and print collections to support student success; (2) For faculty and staff - offering online/print collections, resources, and instruction to support teaching excellence and professional growth; and (3) For the external community - supporting lifelong learning. The Library's website is a portal for these services. The Library continues to develop additional services and online & print collections based on feedback of the college community.

**Innovation:** BLLC is an incubator for creativity and innovation among students, faculty and staff.

## Themes (as they parallel COCC's Themes, 2013-18 Strategic Plan)

### Transfer

Students will have access to a rich array of information resources and technology and will develop transferrable Information Literacy skills to help them succeed in their higher learning beyond the community college level.

**Objective 1.1:** Collaborate with the Writing curriculum program in the implementation and assessment of Information Literacy skills as one of the General Education requirements and outcomes for the AAOT degree.

**Objective 1.2:** Participate in college success initiatives to support initiation of students to the higher education environment and its requirements for success.

**Objective 1.3.:** Develop and implement a fully articulated Information Literacy program with goals and objectives that prepare and support higher level college learning.

**Objective 1.4:** Build library support services and collections that provide a rich, high-quality information environment and library experiences at all COCC campuses to prepare students for the level of research work they will be engaged in as they transfer to four-year institutions.

**Objective 1.5:** Collaborate on the development of a learning commons that provides an integrated, holistic learning experience for student success at the community college level and beyond.

**Objective 1.6:** Be an active participant in library consortium and collaborative efforts that provide students the opportunity to more broadly experience the use of information resources, technology and services beyond the community college level.

**Objective 1.7:** Continue to collaborate with the OSU-Cascades campus to support COCC students who are dually enrolled or plan to transfer to Oregon State University.

**Objective 1.8:** Partner with other campus departments to promote college-level learning and student success.

### Workforce Development

Students will have access to a rich array of information resources and technology and will be equipped with Information Literacy skills necessary to meet current industry and workforce needs.

**Objective 2.1:** Collaborate with Career and Technical Education programs (CTE) for the implementation and assessment of Information Literacy skills as part of student preparation for a technologically-advanced workplace.

**Objective 2.2:** Participate in college success initiatives to promote awareness of the library's support in student workforce training.

**Objective 2.3:** Maintain and strengthen library support services and collections that support the needs of the CTE curriculum at all campuses.

**Objective 2.4:** Support CTE programs with the development of quality information resources and technology that meet and exceed accreditation standards.

**Objective 2.5:** : Collaborate on the development of a learning commons that provides an integrated, holistic learning experience for student success in workforce development and beyond.

## Basic Skills

Students will have access to a rich array of information resources and technology and will be equipped with basic Information Literacy skills necessary to succeed at the college level and participate effectively as engaged community and family members and employees.

**Objective 3.1:** Address Information Literacy skills as a Basic Skills outcome and provide library support in implementation and assessment.

**Objective 3.2:** Collaborate with the Writing curriculum program in order to identify ways to effectively incorporate Information Literacy skills at the WR60/65 level.

**Objective 3.3:** Maintain and strengthen library support services and collections supporting the needs of Basic Skills/ABE curriculum at all campuses.

**Objective 3.4:** Participate in college success initiatives and partner with other campus departments to promote basic skills learning and student success.

**Objective 3.5:** : Collaborate on the development of a learning commons that provides an integrated, holistic learning experience for student success at all levels.

## Lifelong Learning

The Library will support Lifelong Learning in our community, providing services, collections and cultural opportunities for enrichment, professional and personal development and general wellness.

**Objective 4.1:** Provide opportunities for enrichment and personal development including art appreciation and cultural events that expose our community to diverse viewpoints, ideas and life experiences.

**Objective 4.2:** Build library collections to provide a high-quality library experience and promote access to a rich environment of information resources that encourage independent learning, problem solving, personal development, enrichment and general wellness.

**Objective 4.3:** Partner with other campus departments to promote efforts for lifelong learning.

**Objective 4.4:** Build partnerships with local libraries (e.g. Deschutes Public Library) to support efforts serving the educational needs of the broader community.

**Objective 4.5 :** Collaborate on the development of a learning commons that provides an integrated, holistic learning experience in support of lifelong learning.

## **Institutional Sustainability**

The Library will contribute to student success through careful plans and investments to ensure high quality library programs, resources, services and facilities that support student learning and educational achievement.

**Objective 5.1:** Collect data, research and assess the effects of library information literacy programs, services and collections on student success.

**Objective 5.2:** Prioritize library capital investment in a way that supports the college curriculum and ensures institutional quality and viability.

**Objective 5.3:** Be an active participant in library consortium and collaborative efforts that use sustainable models of shared resources.

**Objective 5.4 :** Encourage partnerships with other campus departments to support cross-departmental, efficient operations for the library and the college

**Objective 5.5:** Manage the library facility in collaboration with other departments residing in the building to ensure efficiency as well as institutional quality and viability.

**Objective 5.6:** Play a primary advocacy and support role for the creation and sharing of open materials (OER) to reduce the cost of textbooks, expand access to knowledge and support student success.

**Objective 5.7:** Provide cost-effective and efficient support for branch campus operations utilizing and expanding existing library resources, services, technology, collections and information literacy programming.

**Objective 5.8:** Evaluate BLLC's partnership with the OSU-Cascades campus to ensure mutually beneficial and cost-effective ways to serve students on both campuses.