**PART II  
Learning Communities Application**  
This application is intended to be completed jointly by all faculty participating in the Learning Community and must be reviewed and signed by respective chairs and submitted to the Learning Communities Committee by the following deadlines:

* For Fall Term: first week of March
* For Winter Terms: second Week of October
* For Spring Terms: first Week of February

**NOTE:** Only new Learning Community classes must be submitted for approval by the Learning Communities Committee. Existing Learning Community classes that are running again must be renewed using the original application. The above deadlines are in effect for both application approval and renewal.

1. Date of application:
2. Faculty applicants (include department for each faculty member):
3. Targeted term: Fall Winter Spring Summer

COCC Campus :

1. Indicate the LC style you selected:

\_\_\_Coordinated Study LC  
*This is a multidisciplinary team taught program of study involving a single cohort of students enrolled in the LC. Instructors integrate course content and assignments and co-teach the curriculum which revolves around a common theme. Time blocks must be sufficient to meet requirements for credit hours students will earn, but most often the content and instruction are integrated within the time blocks.*

\_\_\_Linked Course LC  
*This model consists of two or more discrete courses linked either thematically or by contact. A single cohort of students co-registers for these courses. Faculty teaching the courses work together to coordinate syllabi and/or assignments but teach each of their courses individually. Typically, this style has separate time blocks designated for each included course, although they may be consecutive time blocks to allow for content and instruction to be integrated.*

\_\_\_Other model  
*There are many other ways to develop and structure a learning community. Please describe below:*

1. List the courses, number of credits for each course, and the intended time blocks in which the LC will be scheduled.
2. State the total number of credits students will earn in the LC:
3. Explain how the individual course outcomes for each included course intersect in your learning community.
4. LC Title and a brief description of the theme and goals:
5. There are three objectives that students completing a learning community course should achieve. These learning community objectives are in addition to the normal individual class outcomes involved in the learning community offering**:**
6. *To improve the ability to perform tasks through teamwork and/or community building.*
7. *To encourage active learning, critical thinking, and personal responsibility in learning*
8. *To integrate different areas of study as well as points of view*What methods do you plan to use in order to achieve these three LC objectives?
9. Identify your target student group(s), including those who should receive recruiting materials about your LC (e.g. developmental students, students taking arts and humanities courses, students majoring in specific areas, students taking technical or computer courses, students from a previous course in a sequence etc).
10. What is the anticipated enrollment in your LC? What steps will you take to market your LC class/es?
11. Provide a brief description of your LC (50 words or less) that can be used for marketing.
12. Describe the methods you will use to assess the effectiveness of your LC.  
      
      
    Faculty: Please discuss this application with your department chair(s) and obtain their approval for offering the LC during the term planned.

Chairs: Once reviewed and signed, please forward to the Learning Communities Committee for review and approval.

Signatures:

Department Chair(s) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Faculty \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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