

Graduation Rates 2015-16

Institution: Central Oregon Community College (208318)

User ID: P2083181


Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

 When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Resources:

The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Graduation Rates - Establishing cohort

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2015 data collection, your institution must report graduation rates data using a:

Fall Cohort

*A **fall cohort** is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A **full-year cohort** is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.*

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Please review the data in the initial cohort column and re-enter the cohort data making any necessary corrections for omissions, erroneous reporting, or where better information regarding race/ethnicity or gender is available. Institutions must continue to report using the new race/ethnicity categories. For information and assistance with this, please visit the IPEDS Race/Ethnicity Information Center.

Men

Screen 1 of 4	Cohort year 2012	
	Initial cohort	Revised cohort
Nonresident alien	0	0
Hispanic/Latino	22	22
American Indian or Alaska Native	5	5
Asian	3	3
Black or African American	4	4
Native Hawaiian or Other Pacific Islander	1	1
White	211	217
Two or more races	7	7
Race and ethnicity unknown	62	56
Total men	315	315

Women

Screen 1 of 4	Cohort year 2012	
	Initial cohort	Revised cohort
Nonresident alien	0	0
Hispanic/Latino	33	34
American Indian or Alaska Native	11	11
Asian	5	5
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	5	5
White	235	240
Two or more races	11	11
Race and ethnicity unknown	35	30
Total women	335	336
Total men + women	650	651

Graduation Rates - Completers within 150%

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

In the columns below, report the status of the 2012 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10. Those who completed their program within 150% of normal time as of August 31, 2015 should be reported in either Column 11 or 12, depending on the length of the program completed.

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 4		Cohort year 2012		
	Cohort (Column 10)	Cohort students who completed their program within 150% of normal time to completion		Total completers within 150% (Column 29)
		Completors of programs of less than 2 academic yrs (or equivalent) (Column 11)	Completors of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 12)	
Nonresident alien	0			0
Hispanic/Latino	22	2	1	3
American Indian or Alaska Native	5			0
Asian	3			0
Black or African American	4			0
Native Hawaiian or Other Pacific Islander	1			0
White	217	5	45	50
Two or more races	7	1	1	2
Race and ethnicity unknown	56	1	3	4
Total men	315	9	50	59

Women

Screen 2 of 4		Cohort year 2012		
	Cohort (Column 10)	Cohort students who completed their program within 150% of normal time to completion		Total completers within 150% (Column 29)
		Completors of programs of less than 2 academic yrs (or equivalent) (Column 11)	Completors of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 12)	
Nonresident alien	0			0
Hispanic/Latino	34	1	7	8
American Indian or Alaska Native	11		2	2
Asian	5	1	1	2
Black or African American	0			0
Native Hawaiian or Other Pacific Islander	5	1	1	2
White	240	8	54	62
Two or more races	11	1	2	3
Race and ethnicity unknown	30		6	6
Total women	336	12	73	85
Total men + women	651	21	123	144

Graduation Rates - Transfers/exclusions

- In the columns below, report the status of those students in the 2012 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10 who did not complete a program as of August 31, 2015.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the cohort in Column 45. The ONLY allowable categories for this column are:
 - students who died or became permanently disabled
 - students who left school to serve in the armed forces (or have been called up to active duty)
 - students who left school to serve with a foreign aid service of the Federal Government
 - students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 4

	Cohort year 2012					
	Cohort (Column 10)	Total completers within 150% (Column 29)	Total transfer-out students (Column 30)	Total exclusions (Column 45)	Still enrolled (Column 51)	No longer enrolled (Column 52)
Nonresident alien	0	0				0
Hispanic/Latino	22	3	4		4	11
American Indian or Alaska Native	5	0				5
Asian	3	0	1			2
Black or African American	4	0	1		1	2
Native Hawaiian or Other Pacific Islander	1	0				1
White	217	50	29		23	115
Two or more races	7	2	1			4
Race and ethnicity unknown	56	4	12		3	37
Total men	315	59	48	0	31	177

Women

Screen 3 of 4

	Cohort year 2012					
	Cohort (Column 10)	Total completers within 150% (Column 29)	Total transfer-out students (Column 30)	Total exclusions (Column 45)	Still enrolled (Column 51)	No longer enrolled (Column 52)
Nonresident alien	0	0				0
Hispanic/Latino	34	8	4		6	16
American Indian or Alaska Native	11	2	1		1	7
Asian	5	2	0		1	2
Black or African American	0	0				0
Native Hawaiian or Other Pacific Islander	5	2	1		1	1
White	240	62	33		37	108
Two or more races	11	3	3		2	3
Race and ethnicity unknown	30	6	4		1	19
Total women	336	85	46	0	49	156
Total men + women	651	144	94	0	80	333
Total in prior year (men and women)	623		125			

Graduation Rates - Completers within 100%

- In the columns below, report the status of those students in the 2012 cohort of full-time, first-time degree/certificate-seeking undergraduate students who completed their program within 100% of normal time to completion.
- Those who completed their program within 100% of normal time should be reported in either Column 55 or 56, depending on the length of the program completed.

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

Screen 4 of 4	Cohort year 2012				
	Revised cohort	Exclusions	Cohort students who completed their program within 100% of normal time to completion		Total completers within 100% (Column 55 + 56) (Column 57)
			Completors of programs of less than 2 academic yrs (or equivalent) (Column 55)	Completors of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 56)	
Total men + women	651	0	28	51	79

Graduation and transfer-out rates


Calculation of graduation and transfer-out rates

Screen 1 of 2	Cohort year 2012	
	Graduation rate	Transfer-out rate
Overall Rates (will be displayed on College Navigator)	22	14
Men	19	15
Women	25	14

Do you wish to provide additional context notes?

No

Yes

 **Note that certain information from these worksheets will be displayed on College Navigator, as noted. You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.**

Summary**2015 IPEDS Graduation Rate Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate	22%
Total number of students in the Adjusted Cohort	651
Total number of completers within 150% of normal time	144

Overall Transfer-out Rate	
Transfer-out Rate	14%
Total number of students in the Adjusted Cohort	651
Total number of transfers-out within 150% of normal time	94

Graduation Rates

Central Oregon Community College (208318)

Source	Description	Severity	Resolved	Options
Screen: Transfers/exclusions				
Screen Entry	Based on the total number of transfer-out students reported (men + women), the difference between the current year and prior year transfer-out rates for your institution is greater than expected. This number should include ONLY students who transferred out to another eligible institution. Do NOT include all non-completers here. If the number of transfer-out students reported is correct, please explain. (Error #4301)	Explanation	Yes	
Reason:	The transfer out number has been too high in previous years. Students who transferred after 150% (Aug 31) had been mistakenly included.			