

Institution: Central Oregon Community College (208318)
User ID: P2083181

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **optional** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **required** this year.

Recent changes:

- There is one change to the 2016-17 Fall Enrollment component from the 2015-16 collection. The one change is for retention rates. IPEDS ask that you report inclusions in the adjusted Fall 2015 cohort. For inclusions to the Fall 2015 cohort, report first-time bachelor's seeking study abroad students who were excluded from the first-time cohort but who have re-enrolled at the institution their second year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

No, I will not complete Part B

Yes, I will complete Part B

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	57	6	91	154	0	154
American Indian or Alaska Native	8	4	18	30	0	30
Asian	2	2	13	17	0	17
Black or African American	1	1	5	7	0	7
Native Hawaiian or Other Pacific Islander	0	1	1	2	0	2
White	289	71	516	876	4	880
Two or more races	14	8	35	57	1	58
Race and ethnicity unknown	15	6	56	77	8	85
Total men	386	99	735	1,220	13	1,233
Total men prior year	240	125	794	1,159	16	1,175

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	50	5	74	129	1	130
American Indian or Alaska Native	6	1	16	23	0	23
Asian	4	1	10	15	0	15
Black or African American	3	2	3	8	1	9
Native Hawaiian or Other Pacific Islander	0	1	6	7	0	7
White	257	104	582	943	6	949
Two or more races	23	3	36	62	1	63
Race and ethnicity unknown	23	6	60	89	1	90
Total women	366	123	787	1,276	10	1,286
Total women prior year	251	113	948	1,312	6	1,318
Grand total (men+women)	752	222	1,522	2,496	23	2,519
Grand total (men+women) prior year	491	238	1,742	2,471	22	2,493

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	30	5	79	114	15	129
American Indian or Alaska Native	1	1	21	23	1	24
Asian	2	3	9	14	2	16
Black or African American	1	1	4	6	1	7
Native Hawaiian or Other Pacific Islander	0	1	1	2	0	2
White	139	58	613	810	195	1,005
Two or more races	7	3	30	40	6	46
Race and ethnicity unknown	19	9	108	136	40	176
Total men	199	81	865	1,145	260	1,405
Total men prior year	218	96	961	1,275	347	1,622


Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	37	6	140	183	18	201
American Indian or Alaska Native	0	1	20	21	1	22
Asian	6	2	19	27	5	32
Black or African American	2	0	4	6	1	7
Native Hawaiian or Other Pacific Islander	0	0	4	4	0	4
White	165	104	804	1,073	199	1,272
Two or more races	15	5	26	46	14	60
Race and ethnicity unknown	14	16	113	143	46	189
Total women	239	134	1,130	1,503	284	1,787
Total women prior year	200	126	1,250	1,576	382	1,958

Grand total (men+women)	438	215	1,995	2,648	544	3,192
Grand total (men+women) prior year	418	222	2,211	2,851	729	3,580

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

	Undergraduate Students	
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking
 Enrolled <i>exclusively</i> in distance education courses	403	23
Enrolled in <i>some</i> but not all distance education courses	868	17
<i>Not enrolled in any distance education courses</i>	3,873	527
Total (from prior part A screens)	5,144	567

 You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Fall 2016 was the first term of the Oregon Promise state grant program providing tuition for recent HS graduates attending Community Colleges. This has increased our full-time first-time student population.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		Undergraduate Students	
		Degree/Certificate Seeking	Non-Degree/Certificate Seeking
Located in	OR	390	23
Located in the U.S. but not in	OR	13	0
Located in the U.S. but state/jurisdiction unknown			
Located outside the U.S.			
Location unknown/unreported		0	0
Total students exclusively enrolled in distance education (from section above)		403	23

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	154	129	283
<u>American Indian or Alaska Native</u>	30	24	54
<u>Asian</u>	17	16	33
<u>Black or African American</u>	7	7	14
<u>Native Hawaiian or Other Pacific Islander</u>	2	2	4
<u>White</u>	880	1,005	1,885
<u>Two or more races</u>	58	46	104
<u>Race and ethnicity unknown</u>	85	176	261
Total men	1,233	1,405	2,638
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	130	201	331
<u>American Indian or Alaska Native</u>	23	22	45
<u>Asian</u>	15	32	47
<u>Black or African American</u>	9	7	16
<u>Native Hawaiian or Other Pacific Islander</u>	7	4	11
<u>White</u>	949	1,272	2,221
<u>Two or more races</u>	63	60	123
<u>Race and ethnicity unknown</u>	90	189	279
Total women	1,286	1,787	3,073
Grand Total (men+women)	2,519	3,192	5,711

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	27	33
18-19	472	511
20-21	203	205
22-24	147	138
25-29	171	164
30-34	105	73
35-39	36	62
40-49	59	67
50-64	13	30
65 and over	0	3
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	1,233	1,286

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	135	168
18-19	235	307
20-21	212	244
22-24	169	232
25-29	246	254
30-34	135	153
35-39	78	109
40-49	100	177
50-64	72	102
65 and over	22	39
Age unknown/unreported	1	2
Total part-time undergraduate students (from part A)	1,405	1,787


Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time UndergraduatesEnrollment as of the institution's **official fall reporting date** or as of **October 15, 2016**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	0	0
Alaska	02	3	1
Arizona	04	0	0
Arkansas	05	0	0
California	06	34	14
Colorado	08	3	2
Connecticut	09	1	0
Delaware	10	0	0
District of Columbia	11	2	1
Florida	12	1	0
Georgia	13	0	0
Hawaii	15	6	6
Idaho	16	12	5
Illinois	17	2	2
Indiana	18	0	0
Iowa	19	0	0
Kansas	20	0	0
Kentucky	21	0	0
Louisiana	22	0	0
Maine	23	2	0

Part C - Residence of First-time UndergraduatesEnrollment as of the institution's **official fall reporting date** or as of **October 15, 2016**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	0	0
Massachusetts	25	0	0
Michigan	26	2	1
Minnesota	27	1	1
Mississippi	28	0	0
Missouri	29	0	0
Montana	30	1	0
Nebraska	31	0	0
Nevada	32	2	0
New Hampshire	33	0	0
New Jersey	34	1	0
New Mexico	35	0	0
New York	36	2	0
North Carolina	37	1	0
North Dakota	38	0	0
Ohio	39	1	0
Oklahoma	40	0	0
Oregon	41	1,085	576
Pennsylvania	42	0	0
Rhode Island	44	0	0

Part C - Residence of First-time UndergraduatesEnrollment as of the institution's **official fall reporting date** or as of **October 15, 2016**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	0	0
South Dakota	46	0	0
Tennessee	47	2	0
Texas	48	2	0
Utah	49	0	0
Vermont	50	0	0
Virginia	51	0	0
Washington	53	21	9
West Virginia	54	0	0
Wisconsin	55	0	0
Wyoming	56	1	0
State Unknown	57	0	0
American Samoa	60	0	0
Federated States of Micronesia	64	0	0
Guam	66	0	0
Marshall Islands	68	0	0
Northern Marianas	69	0	0
Palau	70	0	0
Puerto Rico	72	0	0
Virgin Islands	78	0	0
Foreign Countries	90	0	0
Residence unknown/unreported	98	2	0
Total first-time degree/certificate-seeking undergraduates (from Part A)		1,190	618

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2016

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	752
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,190
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	437
D4 Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A	567
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2016	50
D6 Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2016 (line D5).	1,677
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	45

Part E - First-Time Student Cohort Retention Rates (Full-time)

Retention Rates Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2015


The Fall 2015 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2015 and retention based on August 1, 2016.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

- Retention Data Reporting Reminders:**
- Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
 - Determine full-time using Fall 2015 attendance status (e.g. if a student was full-time in Fall 2015, report them in the full-time cohort regardless of Fall 2016 status).
 - If there are no students to report in the cohort, enter zero. Do not leave the field blank.
 - Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
 - Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

	Preloaded cohort		Prior year data (Fall 2014 cohort)
FULL-TIME, FIRST-TIME COHORT RETENTION:			
E1 Full-time, first-time Fall 2015 cohort	491	491 ?	473
E2a Exclusions from the Fall 2015 cohort		0	0
E2b Inclusions to the Fall 2015 cohort		0	
E3 Adjusted Fall 2015 cohort (line E1 - E2a + E2b)		491	473
E4 Students from Fall 2015 cohort who are still enrolled + students from Fall 2015 cohort who completed their program as of Fall 2016		287 ?	263
E5 Full-time, first-time Fall 2015 cohort retention rate (line E4 / line E3)		58%	56 %

 **You may use the space below to provide context for the data you've reported above.**

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-Time Student Cohort Retention Rates (Part-time)

Retention Rates Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2015

The Fall 2015 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2015 and retention based on August 1, 2016.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
- Determine part-time using Fall 2015 attendance status (e.g. if a student was part-time in Fall 2015, report them in the part-time cohort regardless of their Fall 2016 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

	Preloaded cohort		Prior year data (Fall 2014 cohort)
PART-TIME, FIRST-TIME COHORT RETENTION:			
E6 Part-time, first-time Fall 2015 cohort	418	418	379
E7a Exclusions from the Fall 2015 cohort		0	0
E7b Inclusions to the Fall 2015 cohort		0	
E8 Adjusted Fall 2015 cohort (line E6 - line E7)		418	379
E9 Students from Fall 2015 cohort who are still enrolled + students from Fall 2015 cohort who completed their program as of Fall 2016		174	129
E10 Part-time, first-time Fall 2015 cohort retention rate (line E9 / line E8)		42%	34 %



You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2016. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	19	to 1
Student-to-faculty ratio prior year	19	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

This survey component was prepared by:

<input type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input checked="" type="radio"/> Other

Name: Susan Galecki
Email: sgalecki@cocc.edu

How long did it take to prepare this survey component?	2 hours	10 minutes
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The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Summary**Fall Enrollment Survey Summary
Less-Than-Four-Year Institutions**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Undergraduate Student Enrollment	
Total enrollment	5,711
Transfer-in enrollment	437
Student-to-faculty ratio	19 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	54%
Percent of undergraduates who are full-time	44%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	2%
Asian	1%
Black or African American	1%
Hispanic/Latino	11%
Native Hawaiian or Pacific Islander	0%
White	72%
Two or More Races	4%
Race and ethnicity unknown	9%
Nonresident alien	0%
Percent of undergraduate students by age:	
24 and under	60%
25 and over	40%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time student retention rate	58%
First-time, part-time retention rate	42%
Graduation rate cohort as percent of total entering students	45%

Fall Enrollment

Central Oregon Community College (208318)

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Full-Time Undergraduate Students				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	COCC has an increase in new first time students due to: 1. new residence hall where the majority of students are new students 2. the Oregon promise - a State initiative give free tuition to new students			
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	COCC has an increase in new first time students due to: 1. new residence hall where the majority of students are new students 2. the Oregon promise - a State initiative give free tuition to new students			
Screen: Part A - Fall Enrollment by Distance Education Status				
Perform Edits	All undergraduate non-degree/certificate-seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6171)	Explanation	Yes	
Reason:	These students are all located in Oregon			
Related Screens:	Distance Education Status 1, Distance Education Status 2			