

Institution: Central Oregon Community College (208318)
User ID: P2083181

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'No', you will skip Part C.

If you select 'Yes', you will be expected to complete the Part C screens.

No, I will not complete Part C

Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien				0		0
Hispanic/Latino	20	7	59	86		86
American Indian or Alaska Native	3	3	17	23		23
Asian	4	3	9	16		16
Black or African American		3	4	7		7
Native Hawaiian or Other Pacific Islander				0		0
White	194	90	585	869	6	875
Two or more races	8	7	37	52	1	53
Race and ethnicity unknown	11	12	83	106	9	115
Total men	240	125	794	1,159	16	1,175
Total men prior year	239	147	918	1,304	13	1,317

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien				0		0
Hispanic/Latino	28	6	112	146	1	147
American Indian or Alaska Native	2	3	18	23		23
Asian	3	1	7	11		11
Black or African American	2	2	4	8		8
Native Hawaiian or Other Pacific Islander	1		4	5		5
White	185	79	687	951	4	955
Two or more races	12	5	33	50	1	51
Race and ethnicity unknown	18	17	83	118		118
Total women	251	113	948	1,312	6	1,318
Total women prior year	234	106	1,076	1,416	3	1,419

Grand total (men+women)	491	238	1,742	2,471	22	2,493
Grand total (men+women) prior year	473	253	1,994	2,720	16	2,736

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men


Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien				0		0
Hispanic/Latino	27	9	83	119	23	142
American Indian or Alaska Native		1	23	24	1	25
Asian	1	2	9	12	9	21
Black or African American	2		10	12	2	14
Native Hawaiian or Other Pacific Islander			6	6		6
White	146	57	674	877	201	1,078
Two or more races	11	2	32	45	5	50
Race and ethnicity unknown	31	25	124	180	106	286
Total men	218	96	961	1,275	347	1,622
Total men prior year	206	88	1,001	1,295	267	1,562

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien				0		0
Hispanic/Latino	33	12	132	177	39	216
American Indian or Alaska Native	2	3	23	28	2	30
Asian	1	1	20	22	11	33
Black or African American	2		5	7		7
Native Hawaiian or Other Pacific Islander	2	1	4	7		7
White	136	78	891	1,105	235	1,340
Two or more races	7	5	32	44	3	47
Race and ethnicity unknown	17	26	143	186	92	278
Total women	200	126	1,250	1,576	382	1,958
Total women prior year	173	136	1,443	1,752	262	2,014
Grand total (men+women)	418	222	2,211	2,851	729	3,580
Grand total (men+women) prior year	379	224	2,444	3,047	529	3,576

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

	Undergraduate Students	
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking
 Enrolled <i>exclusively</i> in distance education courses	360	18
Enrolled in <i>some</i> but not all distance education courses	849	9
Not enrolled in any distance education courses	4,113	724
Total (from prior part A screens)	5,322	751

You may use the space below to provide context for the data you've reported above.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		Undergraduate Students	
		Degree/Certificate Seeking	Non-Degree/Certificate Seeking
Located in	OR	348	18
Located in the U.S. but not in	OR	12	0
Located in the U.S. but state/jurisdiction unknown		0	0
Located outside the U.S.		0	0
Location unknown/unreported		0	0
Total students exclusively enrolled in distance education (from section above)		360	18

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	86	142	228
<u>American Indian or Alaska Native</u>	23	25	48
<u>Asian</u>	16	21	37
<u>Black or African American</u>	7	14	21
<u>Native Hawaiian or Other Pacific Islander</u>	0	6	6
<u>White</u>	875	1,078	1,953
<u>Two or more races</u>	53	50	103
<u>Race and ethnicity unknown</u>	115	286	401
Total men	1,175	1,622	2,797
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	147	216	363
<u>American Indian or Alaska Native</u>	23	30	53
<u>Asian</u>	11	33	44
<u>Black or African American</u>	8	7	15
<u>Native Hawaiian or Other Pacific Islander</u>	5	7	12
<u>White</u>	955	1,340	2,295
<u>Two or more races</u>	51	47	98
<u>Race and ethnicity unknown</u>	118	278	396
Total women	1,318	1,958	3,276
Grand Total (men+women)	2,493	3,580	6,073

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	28	35
18-19	316	399
20-21	203	228
22-24	149	160
25-29	230	176
30-34	97	93
35-39	63	75
40-49	61	94
50-64	23	54
65 and over	5	3
Age unknown/unreported	0	1
Total full-time undergraduate students (from part A)	1,175	1,318

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	221	307
18-19	311	312
20-21	212	212
22-24	217	242
25-29	248	287
30-34	129	168
35-39	102	129
40-49	103	186
50-64	71	103
65 and over	8	12
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	1,622	1,958

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.


You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2015**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02	2	2
Arizona	04	1	1
Arkansas	05		
California	06	46	23
Colorado	08	2	1
Connecticut	09	2	
Delaware	10		
District of Columbia	11		
Florida	12	1	
Georgia	13	2	1
Hawaii	15	1	1
Idaho	16	12	7
Illinois	17		
Indiana	18	1	
Iowa	19		
Kansas	20	1	1
Kentucky	21		
Louisiana	22	1	1
Maine	23		

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24		
Massachusetts	25	1	1
Michigan	26		
Minnesota	27	3	1
Mississippi	28		
Missouri	29	1	1
Montana	30		
Nebraska	31	1	
Nevada	32		
New Hampshire	33		
New Jersey	34		
New Mexico	35	1	
New York	36	2	1
North Carolina	37		
North Dakota	38		
Ohio	39	2	2
Oklahoma	40		
Oregon	41	798	419
Pennsylvania	42		
Rhode Island	44		

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2015**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47	1	
Texas	48		
Utah	49		
Vermont	50		
Virginia	51	2	
Washington	53	21	12
West Virginia	54		
Wisconsin	55	2	2
Wyoming	56	1	
State Unknown	57	1	
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90		
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		909	477

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2015

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	491
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	909
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	460
D4 Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A	751
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2015	102
D6 Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2015 (line D5).	1,471
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	33

Part E - First-Time Student Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2014

The Fall 2014 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
- Determine full-time using Fall 2014 attendance status (e.g. if a student was full-time in Fall 2014, report them in the full-time cohort regardless of Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

	Preloaded cohort		Prior year data (Fall 2013 cohort)
FULL-TIME, FIRST-TIME COHORT RETENTION:			
E1 Full-time, first-time Fall 2014 cohort	473	473	485
E2 Exclusions from the Fall 2014 cohort		0	0
E3 Adjusted Fall 2014 cohort (line E1 - line E2)		473	485
E4 Students from Fall 2014 cohort who are still enrolled + students from Fall 2014 cohort who completed their program as of Fall 2015		263	246
E5 Full-time, first-time Fall 2014 cohort retention rate (line E4 / line E3)		56%	51 %

You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-Time Student Cohort Retention Rates (Part-time)

Retention Rates Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2014

The Fall 2014 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
- Determine part-time using Fall 2014 attendance status (e.g. if a student was part-time in Fall 2014, report them in the part-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

	Preloaded cohort		Prior year data (Fall 2013 cohort)
PART-TIME, FIRST-TIME COHORT RETENTION:			
E6 Part-time, first-time Fall 2014 cohort	379	379	372
E7 Exclusions from the Fall 2014 cohort		0	0
E8 Adjusted Fall 2014 cohort (line E6 - line E7)		379	372
E9 Students from Fall 2014 cohort who are still enrolled + students from Fall 2014 cohort who completed their program as of Fall 2015		129	125
E10 Part-time, first-time Fall 2014 cohort retention rate (line E9 / line E8)		34%	34 %

You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2015. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	19	to 1
Student-to-faculty ratio prior year	20	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Summary**Fall Enrollment Survey Summary
Less-Than-Four-Year Institutions**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Undergraduate Student Enrollment	
Total enrollment	6,073
Transfer-in enrollment	460
Student-to-faculty ratio	19 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	54%
Percent of undergraduates who are full-time	41%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	2%
Asian	1%
Black or African American	1%
Hispanic/Latino	10%
Native Hawaiian or Pacific Islander	0%
White	70%
Two or More Races	3%
Race and ethnicity unknown	13%
Nonresident alien	0%
Percent of undergraduate students by age:	
24 and under	58%
25 and over	41%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time student retention rate	56%
First-time, part-time retention rate	34%
Graduation rate cohort as percent of total entering students	33%

Fall Enrollment

Central Oregon Community College (208318)

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment by Distance Education Status				
Perform Edits	All undergraduate non-degree/certificate-seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6171)	Explanation	Yes	
Reason:	There are very few students in this category. Because there are so few, it could be expected that all these students live in Oregon.			
Related Screens:	Distance Education Status 1, Distance Education Status 2			