

Institution: Central Oregon Community College (208318)  
User ID: P2083181

## Overview

### Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Data Reporting Reminders:

- Institutions must continue to report using the new race/ethnicity categories.
- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

#### Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

**Part C Selection**

**Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.**

**Do you wish to complete Part C this year?**

**If you select 'Yes', you will be expected to complete the Part C screens.**

**If you select 'No', you will skip Part C.**

<input checked="" type="radio"/>	Yes, I will complete Part C
<input type="radio"/>	No, I will not complete Part C

**Part A - Fall Enrollment for Full-Time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2013

**Full-time Undergraduate Students**

**Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing			
<b>Men</b>						
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	19	4	79	102		102
American Indian or Alaska Native	6	3	13	22		22
Asian	0	1	8	9		9
Black or African American	3	3	7	13		13
Native Hawaiian or Other Pacific Islander	1	2	7	10		10
White	183	102	770	1,055		1,057
Two or more races	8	3	15	26	2	27
Race and ethnicity unknown	16	14	103	133	1	133
<b>Total men</b>	236	132	1,002	1,370	3	1,373
Total men prior year	315	126	1,065	1,506	5	1,511
<b>Women</b>						
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	24	15	108	147	1	148
American Indian or Alaska Native	6	1	27	34		34
Asian	2	0	13	15		15
				10		10

Black or African American	1	2	7			
Native Hawaiian or Other Pacific Islander	0	2	4		6	6
White	189	102	932		1,223	1,224
Two or more races	8	11	26		45	45
Race and ethnicity unknown	18	15	88		121	122
<b>Total women</b>	248	148	1,205		1,601	3
Total women prior year	<b>335</b>	<b>110</b>	<b>1,225</b>		<b>1,670</b>	<b>3</b>
<b>Grand total (men+women)</b>	484	280	2,207		2,971	6
Grand total (men+women) prior year	<b>650</b>	<b>236</b>	<b>2,290</b>		<b>3,176</b>	<b>8</b>

**Part A - Fall Enrollment for Part-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2013

Part-time Undergraduate Students

**Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing			
<b>Men</b>						
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	16	7	64	87	14	101
American Indian or Alaska Native	3	2	23	28	2	30
Asian	0	2	10	12	5	17
Black or African American	1	1	11	13	0	13
Native Hawaiian or Other Pacific Islander	0	0	6	6	2	8
White	139	79	797	1,015	168	1,183
Two or more races	2	1	27	30	1	31
Race and ethnicity unknown	22	17	131	170	37	207
<b>Total men</b>	<b>183</b>	<b>109</b>	<b>1,069</b>	<b>1,361</b>	<b>229</b>	<b>1,590</b>
Total men prior year	<b>228</b>	<b>105</b>	<b>1,083</b>	<b>1,416</b>	<b>233</b>	<b>1,649</b>
<b>Women</b>						
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	21	9	141	171	15	186
American Indian or Alaska Native	6	1	31	38	1	39
Asian	1	2	18	21	3	24
				11		11

Black or African American	1	1	9		0	
Native Hawaiian or Other Pacific Islander	1	1	5	7	1	8
White	128	114	1,230	1,472	189	1,661
Two or more races	8	3	25	36	1	37
Race and ethnicity unknown	24	22	148	194	33	227
<b>Total women</b>	190	153	1,607	1,950	243	2,193
Total women prior year	266	130	1,619	2,015	284	2,299
<b>Grand total (men+women)</b>	373	262	2,676	3,311	472	3,783
Grand total (men+women) prior year	494	235	2,702	3,431	517	3,948

**Part A - Fall Enrollment by Distance Education Status**

Enrollment as of the institution's official fall reporting date or as of October 15, 2013

	Undergraduate Students	
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking
<b>Enrolled exclusively in distance education courses</b>	287	8
<b>Enrolled in some but not all distance education courses</b>	910	3
<b>Not enrolled in any distance education courses</b>	5,085	467
<b>Total (all distance education statuses)</b>	6,282	478
Total (from prior part A screens)	6,282	478

*NOTE: The total of all distance education statuses (above) must equal this total carried forward from the prior part A screens*

**You may use the space below to provide context for the data you've reported above.**

**Part A - Fall Enrollment by Distance Education Status**

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		Undergraduate Students	
		Degree/Certificate Seeking	Non-Degree/Certificate Seeking
Located in	OR	279	8
Located in the U.S. but not in	OR	8	0
Located in the U.S. but state/jurisdiction unknown		0	0
Located outside the U.S.		0	0
Location unknown/unreported		0	0
Total students exclusively enrolled in distance education (from section above)		287	8



**Part A - Fall Enrollment Summary**

<b>Fall Enrollment Summary</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<b>Men</b>			
Nonresident alien	0	0	0
Hispanic/Latino	102	101	203
American Indian or Alaska Native	22	30	52
Asian	9	17	26
Black or African American	13	13	26
Native Hawaiian or Other Pacific Islander	10	8	18
White	1,057	1,183	2,240
Two or more races	27	31	58
Race and ethnicity unknown	133	207	340
<b>Total men</b>	<b>1,373</b>	<b>1,590</b>	<b>2,963</b>
<b>Women</b>			
Nonresident alien	0	0	0
Hispanic/Latino	148	186	334
American Indian or Alaska Native	34	39	73
Asian	15	24	39
Black or African American	10	11	21
Native Hawaiian or Other Pacific Islander	6	8	14
White	1,224	1,661	2,885
Two or more races	45	37	82
Race and ethnicity unknown	122	227	349
<b>Total women</b>	<b>1,604</b>	<b>2,193</b>	<b>3,797</b>
<b>Grand Total (men+women)</b>	<b>2,977</b>	<b>3,783</b>	<b>6,760</b>

**Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2013

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	27	26
18-19	341	413
20-21	199	216
22-24	169	162
25-29	233	262
30-34	141	170
35-39	93	118
40-49	103	146
50-64	59	88
65 and over	5	1
Age unknown/unreported	3	2
Total full-time undergraduate students (from part A)	1,373	1,604

**Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students**Enrollment as of the institution's official fall reporting date or as of October 15, 2013

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	152	211
18-19	220	291
20-21	205	248
22-24	236	295
25-29	249	331
30-34	178	214
35-39	100	180
40-49	141	242
50-64	101	168
65 and over	6	11
Age unknown/unreported	2	2
Total part-time undergraduate students (from part A)	1,590	2,193

**Part C - Screening Question**

**Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?**

- Yes, we have first-time students who enrolled within 12 months of their high school graduation.
- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

**You may use the space below to provide context for the data you've reported above.**

**Part C - Residence of First-time Undergraduates**

**NOTE: These data are optional this year.**

**Enrollment as of the institution's official fall reporting date or as of October 15, 2013**

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02	2	1
Arizona	04		
Arkansas	05		
California	06	25	11
Colorado	08		
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12		
Georgia	13		
Hawaii	15		
Idaho	16	5	1
Illinois	17		
Indiana	18		
Iowa	19		
Kansas	20		
Kentucky	21		
Louisiana	22		
Maine	23		

**Part C - Residence of First-time Undergraduates**

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2013**

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Maryland	24	1	1
Massachusetts	25		
Michigan	26		
Minnesota	27		
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31		
Nevada	32	13	
New Hampshire	33	1	
New Jersey	34	1	1
New Mexico	35		
New York	36	2	
North Carolina	37	1	
North Dakota	38		
Ohio	39		
Oklahoma	40		
Oregon	41	785	329
Pennsylvania	42	1	
Rhode Island	44		

**Part C - Residence of First-time Undergraduates**

**NOTE: These data are optional this year.**

**Enrollment as of the institution's official fall reporting date or as of October 15, 2013**

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46	1	
Tennessee	47		
Texas	48		
Utah	49		
Vermont	50		
Virginia	51	1	1
Washington	53	11	6
West Virginia	54		
Wisconsin	55		
Wyoming	56		
<u>State Unknown</u>	57	7	2
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90		
Residence unknown/unreported	98	0	

Total first-time degree/certificate-seeking  
undergraduates (from Part A)

857

353

**You may use the space below to provide context for the data you've reported above.**

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**Part D - Total Undergraduate Entering Class**

<b>Total Undergraduate Entering Class, Fall 2013</b>	
D1 Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u> )	484
D2 Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	857
D3 Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	542
D4 Total <u>non-degree/certificate-seeking</u> undergraduates (full-time + part-time) from Part A	478
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, <b>the number that are new to the institution in Fall 2013</b>	76
D6 Total <u>entering students</u> at the undergraduate level <b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2013 (line D5).	1,475
D7 Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	33

**Part E - First-Time Student Cohort Retention Rates (Full-time)**

Retention Rates

**Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2012**

The Fall 2012 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.


Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2012 and retention based on August 1, 2013.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

**Retention Data Reporting Reminders:**

- Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
- Determine full-time using Fall 2012 attendance status (e.g. if a student was full-time in Fall 2012, report them in the full-time cohort regardless of Fall 2013 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

	Preloaded cohort		Prior year data (Fall 2011 cohort)
<b>FULL-TIME, FIRST-TIME COHORT RETENTION:</b>			
<b>E1</b> Full-time, first-time Fall 2012 cohort	650	<input type="text" value="651"/>	<b>623</b>
<b>E2</b> <u>Exclusions</u> from the Fall 2012 cohort		<input type="text"/>	<b>0</b>
<b>E3</b> <b>Adjusted</b> Fall 2012 cohort (line E1 - line E2)		651	<b>623</b>
<b>E4</b> Students from Fall 2012 cohort who are <b>still enrolled +</b> students from Fall 2012 cohort who <b>completed their program</b> as of Fall 2013		<input type="text" value="353"/>	<b>352</b>
<b>E5</b> Full-time, first-time Fall 2012 cohort retention rate (line E4 / line E3)		54%	<b>57</b> %

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

### Part E - First-Time Student Cohort Retention Rates (Part-time)

#### Retention Rates

#### Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2012

The Fall 2012 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2012 and retention based on August 1, 2013.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### Retention Data Reporting Reminders:

- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
- Determine part-time using Fall 2012 attendance status (e.g. if a student was part-time in Fall 2012, report them in the part-time cohort regardless of their Fall 2013 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

	Preloaded cohort		Prior year data (Fall 2011 cohort)
<b>PART-TIME, FIRST-TIME COHORT RETENTION:</b>			
<b>E6</b> Part-time, first-time Fall 2012 cohort	494	<input type="text" value="494"/>	<b>458</b>
<b>E7</b> <u>Exclusions</u> from the Fall 2012 cohort		<input type="text"/>	<b>0</b>
<b>E8</b> <b>Adjusted</b> Fall 2012 cohort (line E6 - line E7)		494	<b>458</b>
<b>E9</b> Students from Fall 2012 cohort who are <b>still enrolled +</b> students from Fall 2012 cohort who <b>completed their program</b> as of Fall 2013		<input type="text" value="198"/>	<b>193</b>
<b>E10</b> Part-time, first-time Fall 2012 cohort retention rate (line E9 / line E8)		40%	<b>42</b> %

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

### Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2013. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	<input type="text" value="22"/>	to 1
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Student-to-faculty ratio prior year	<b>25</b>	to 1
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 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Summary****Fall Enrollment Survey Summary  
Less-Than-Four-Year Institutions**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2014.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Undergraduate Student Enrollment</b>	
Total enrollment	6,760
Transfer-in enrollment	542
Student-to-faculty ratio	22 to 1

<b>Undergraduate Student Characteristics</b>	
Percent of undergraduates who are female	56%
Percent of undergraduates who are full-time	44%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	2%
Asian	1%
Black or African American	1%
Hispanic/Latino	8%
Native Hawaiian or Pacific Islander	0%
White	76%
Two or More Races	2%
Race and ethnicity unknown	10%
Nonresident alien	0%
Percent of undergraduate students by age:	
24 and under	50%
25 and over	49%
Age unknown	0%

<b>Undergraduate Retention and Graduation Rate Cohort</b>	
First-time, full-time student retention rate	54%
First-time, part-time retention rate	40%
Graduation rate cohort as percent of total entering students	33%

Fall Enrollment

Central Oregon Community College (208318)

Source	Description	Severity	Resolved	Options
<b>Screen: Part A - Fall Enrollment by Distance Education Status</b>				
Screen Entry	All undergraduate non-degree/certificate seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6171)	Explanation	Yes	
Reason:	There are very few students in this category. Because there are so few, it could be expected that all these students live in oregon.			
Related Screens:	Distance Education Status 1, &nbsp;Distance Education Status 2			