

Fall Enrollment 2009-10

Institution: Central Oregon Community College (208318)

User ID: P2083181

**Race and Ethnicity Reporting Method****Which method of reporting race and ethnicity will you use for this component?** NEW race/ethnicity categories (9 categories):

Notes:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Nonresident alienHispanic/LatinoAmerican Indian or Alaska NativeAsianBlack or African AmericanNative Hawaiian or Other Pacific IslanderWhite

Two or more races

Race and ethnicity unknown OLD race/ethnicity categories (7 categories):Nonresident alienBlack, non-HispanicAmerican Indian/Alaska NativeAsian/Pacific IslanderHispanicWhite, non-HispanicRace and ethnicity unknown MIXTURE of new and old race/ethnicity categories (all 14 categories will show on each screen):**NEW categories:**

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Hispanic/LatinoAmerican Indian or Alaska NativeAsianBlack or African AmericanNative Hawaiian or Other Pacific IslanderWhite

Two or more races

**OLD categories:**

Black, non-Hispanic

American Indian/Alaska Native

Asian/Pacific Islander

Hispanic

White, non-Hispanic

**Categories used in BOTH New and Old:**

Nonresident alien

Race and ethnicity unknown

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### Part C Selection

Completion of Part C (Residence of First-Time Undergraduates Students) is optional this year.

If you answer 'Yes' to the question below, you will be given Part C and be expected to complete the screens. If you select 'No', you will skip Part C.

Do you wish to complete Part C this year?

- Yes, I will complete Part C
- No, I will not complete Part C

You may use the space below to provide context for the data you've reported above.

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**Part A - Fall Enrollment for Full-Time Undergraduate Students**Enrollment as of the institution's official fall reporting date or as of **October 15, 2009****Full-time Undergraduate Students**

Students enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing			
<b>Men</b>						
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Black, non-Hispanic	<input type="text" value="2"/>	<input type="text"/>	<input type="text" value="7"/>	9	<input type="text"/>	9
American Indian/Alaska Native	<input type="text" value="9"/>	<input type="text" value="4"/>	<input type="text" value="25"/>	38	<input type="text"/>	38
Asian/Pacific Islander	<input type="text" value="1"/>	<input type="text" value="3"/>	<input type="text" value="18"/>	22	<input type="text"/>	22
Hispanic	<input type="text" value="14"/>	<input type="text" value="3"/>	<input type="text" value="47"/>	64	<input type="text" value="2"/>	66
White, non-Hispanic	<input type="text" value="219"/>	<input type="text" value="126"/>	<input type="text" value="748"/>	1,093	<input type="text" value="20"/>	1,113
Race and ethnicity unknown	<input type="text" value="41"/>	<input type="text" value="20"/>	<input type="text" value="69"/>	130	<input type="text" value="2"/>	132
<b>Total men</b>	286	156	914	⚠ 1,356	24	⚠ 1,380
Total men prior year	<b>282</b>	<b>104</b>	<b>572</b>	<b>958</b>	<b>34</b>	<b>992</b>
<b>Women</b>						
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Black, non-Hispanic	<input type="text" value="2"/>	<input type="text" value="1"/>	<input type="text" value="6"/>	9	<input type="text"/>	9
American Indian/Alaska Native	<input type="text" value="14"/>	<input type="text" value="1"/>	<input type="text" value="29"/>	44	<input type="text"/>	44
Asian/Pacific Islander	<input type="text" value="2"/>	<input type="text" value="1"/>	<input type="text" value="30"/>	33	<input type="text"/>	33
Hispanic	<input type="text" value="14"/>	<input type="text" value="4"/>	<input type="text" value="58"/>	76	<input type="text"/>	76
White, non-Hispanic	<input type="text" value="176"/>	<input type="text" value="100"/>	<input type="text" value="924"/>	1,200	<input type="text" value="13"/>	1,213
Race and ethnicity unknown	<input type="text" value="32"/>	<input type="text" value="11"/>	<input type="text" value="75"/>	118	<input type="text" value="3"/>	121
<b>Total women</b>	240	118	1,122	⚠ 1,480	16	⚠ 1,496
Total women prior year	<b>210</b>	<b>124</b>	<b>783</b>	<b>1,117</b>	<b>22</b>	<b>1,139</b>
<b>Total men + women</b>	526	274	2,036	2,836	40	2,876
Total men+women prior year	<b>492</b>	<b>228</b>	<b>1,355</b>	<b>2,075</b>	<b>56</b>	<b>2,131</b>

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**Part A - Fall Enrollment for Part-time Undergraduate Students**Enrollment as of the institution's official fall reporting date or as of **October 15, 2009****Part-time Undergraduate Students**

Students enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing			
<b>Men</b>						
Nonresident alien	0			0		0
Black, non-Hispanic	2		5	7	2	9
American Indian/Alaska Native	4	3	18	25	5	30
Asian/Pacific Islander		2	13	15	2	17
Hispanic	20	3	44	67	4	71
White, non-Hispanic	185	76	659	920	172	1,092
Race and ethnicity unknown	43	27	75	145	63	208
<b>Total men</b>	254	111	814	⚠ 1,179	248	1,427
Total men prior year	<b>216</b>	<b>101</b>	<b>631</b>	<b>948</b>	<b>329</b>	<b>1,277</b>
<b>Women</b>						
Nonresident alien	0			0		0
Black, non-Hispanic	0	2	10	12	2	14
American Indian/Alaska Native	3	3	36	42	1	43
Asian/Pacific Islander	5	1	19	25	3	28
Hispanic	24	5	70	99	14	113
White, non-Hispanic	189	118	982	1,289	227	1,516
Race and ethnicity unknown	43	36	83	162	82	244
<b>Total women</b>	264	165	1,200	1,629	329	1,958
Total women prior year	<b>227</b>	<b>167</b>	<b>1,013</b>	<b>1,407</b>	<b>418</b>	<b>1,825</b>
<b>Total men + women</b>	518	276	2,014	2,808	577	3,385
Total men+women prior year	<b>443</b>	<b>268</b>	<b>1,644</b>	<b>2,355</b>	<b>747</b>	<b>3,102</b>

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**Part A - Fall Enrollment Summary****Fall Enrollment Summary**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students	Prior year
<b>Men</b>				
<u>Nonresident alien</u>	0	0	0	<b>0</b>
<u>Black, non-Hispanic</u>	9	9	18	<b>16</b>
<u>American Indian/Alaska Native</u>	38	30	68	<b>57</b>
<u>Asian/Pacific Islander</u>	22	17	39	<b>40</b>
<u>Hispanic</u>	66	71	137	<b>122</b>
<u>White, non-Hispanic</u>	1,113	1,092	2,205	<b>1,817</b>
<u>Race and ethnicity unknown</u>	132	208	340	<b>217</b>
<b>Total men</b>	<b>1,380</b>	<b>1,427</b>	<b>2,807</b>	<b>2,269</b>
<b>Women</b>				
<u>Nonresident alien</u>	0	0	0	<b>0</b>
<u>Black, non-Hispanic</u>	9	14	23	<b>14</b>
<u>American Indian/Alaska Native</u>	44	43	87	<b>68</b>
<u>Asian/Pacific Islander</u>	33	28	61	<b>47</b>
<u>Hispanic</u>	76	113	189	<b>152</b>
<u>White, non-Hispanic</u>	1,213	1,516	2,729	<b>2,422</b>
<u>Race and ethnicity unknown</u>	121	244	365	<b>261</b>
<b>Total women</b>	<b>1,496</b>	<b>1,958</b>	<b>3,454</b>	<b>2,964</b>
<b>Grand Total</b>	<b>2,876</b>	<b>3,385</b>	<b>6,261</b>	

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**Part B: Fall Enrollment by Age and Gender for Full-time Undergraduate Students**Enrollment as of the institution's official fall reporting date or as of October 15, 2009

Age	<u>Full-time Undergraduate Students</u>	
	Men	Women
Under 18	17	29
18-19	338	376
20-21	208	222
22-24	162	164
25-29	250	250
30-34	155	146
35-39	74	103
40-49	113	138
50-64	63	67
65 and over	0	1
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	1,380	1,496

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**Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students**Enrollment as of the institution's official fall reporting date or as of October 15, 2009

Age	<u>Part-time Undergraduate Students</u>	
	Men	Women
Under 18	113	178
18-19	269	289
20-21	200	228
22-24	177	251
25-29	206	276
30-34	140	193
35-39	88	171
40-49	130	226
50-64	93	126
65 and over	10	18
Age unknown/unreported	1	2
Total part-time undergraduate students (from part A)	1,427	1,958

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**Part C - High School Graduates**

**Does your institution have any first-time, degree/certificate-seeking undergraduate students who graduated from high school or received their GED within the past 12 months?**

- Yes, we have students who graduated high school or received their GED in the past 12 months.
- No, we do not have any students who graduated high school or received their GED in the past 12 months.

**You may use the space below to provide context for the data you've reported above.**

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**Part C - Residence of First-time Undergraduate Students****NOTE: These data are optional this year.****Enrollment as of the institution's official fall reporting date or as of October 15, 2009**

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> , degree/certificate- seeking undergraduates (1)	Of students in column 1, those who graduated from high school OR received a GED in the <b>past 12 months</b> (2)
Alabama	01	<input type="text"/>	<input type="text"/>
Alaska	02	<input type="text" value="3"/>	<input type="text" value="3"/>
Arizona	04	<input type="text"/>	<input type="text"/>
Arkansas	05	<input type="text"/>	<input type="text"/>
California	06	<input type="text" value="5"/>	<input type="text" value="3"/>
Colorado	08	<input type="text" value="1"/>	<input type="text" value="1"/>
Connecticut	09	<input type="text"/>	<input type="text"/>
Delaware	10	<input type="text"/>	<input type="text"/>
District of Columbia	11	<input type="text"/>	<input type="text"/>
Florida	12	<input type="text"/>	<input type="text"/>
Georgia	13	<input type="text"/>	<input type="text"/>
Hawaii	15	<input type="text"/>	<input type="text"/>
Idaho	16	<input type="text" value="1"/>	<input type="text" value="1"/>
Illinois	17	<input type="text" value="1"/>	<input type="text"/>
Indiana	18	<input type="text"/>	<input type="text"/>
Iowa	19	<input type="text"/>	<input type="text"/>
Kansas	20	<input type="text"/>	<input type="text"/>
Kentucky	21	<input type="text"/>	<input type="text"/>
Louisiana	22	<input type="text"/>	<input type="text"/>
Maine	23	<input type="text"/>	<input type="text"/>

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**Part C - Residence of First-time Undergraduate Students**

**NOTE: These data are optional this year.**

**Enrollment as of the institution's official fall reporting date or as of October 15, 2009**

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> , degree/certificate-seeking undergraduates (1)	Of students in column 1, those who graduated from high school OR received a GED in the <u>past 12 months</u> (2)
Maryland	24	<input type="text"/>	<input type="text"/>
Massachusetts	25	<input type="text"/>	<input type="text"/>
Michigan	26	<input type="text"/>	<input type="text"/>
Minnesota	27	<input type="text"/>	<input type="text"/>
Mississippi	28	<input type="text"/>	<input type="text"/>
Missouri	29	<input type="text"/>	<input type="text"/>
Montana	30	<input type="text" value="1"/>	<input type="text" value="1"/>
Nebraska	31	<input type="text"/>	<input type="text"/>
Nevada	32	<input type="text"/>	<input type="text"/>
New Hampshire	33	<input type="text"/>	<input type="text"/>
New Jersey	34	<input type="text"/>	<input type="text"/>
New Mexico	35	<input type="text"/>	<input type="text"/>
New York	36	<input type="text" value="1"/>	<input type="text" value="1"/>
North Carolina	37	<input type="text"/>	<input type="text"/>
North Dakota	38	<input type="text"/>	<input type="text"/>
Ohio	39	<input type="text"/>	<input type="text"/>
Oklahoma	40	<input type="text"/>	<input type="text"/>
Oregon	41	<input type="text" value="1,027"/>	<input type="text" value="450"/>
Pennsylvania	42	<input type="text"/>	<input type="text"/>
Rhode Island	44	<input type="text"/>	<input type="text"/>

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**Part C - Residence of First-time Undergraduate Students**

**NOTE: These data are optional this year.**

**Enrollment as of the institution's official fall reporting date or as of October 15, 2009**

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> , degree/certificate-seeking undergraduates (1)	Of students in column 1, those who graduated from high school OR received a GED in the <u>past 12 months</u> (2)
South Carolina	45	<input type="text"/>	<input type="text"/>
South Dakota	46	<input type="text"/>	<input type="text"/>
Tennessee	47	<input type="text"/>	<input type="text"/>
Texas	48	<input type="text"/>	<input type="text"/>
Utah	49	<input type="text"/>	<input type="text"/>
Vermont	50	<input type="text"/>	<input type="text"/>
Virginia	51	<input type="text"/>	<input type="text"/>
Washington	53	<input type="text" value="4"/>	<input type="text" value="4"/>
West Virginia	54	<input type="text"/>	<input type="text"/>
Wisconsin	55	<input type="text"/>	<input type="text"/>
Wyoming	56	<input type="text"/>	<input type="text"/>
<u>State Unknown</u>	57	<input type="text"/>	<input type="text"/>
American Samoa	60	<input type="text"/>	<input type="text"/>
Federated States of Micronesia	64	<input type="text"/>	<input type="text"/>
Guam	66	<input type="text"/>	<input type="text"/>
Marshall Islands	68	<input type="text"/>	<input type="text"/>
Northern Marianas	69	<input type="text"/>	<input type="text"/>
Palau	70	<input type="text"/>	<input type="text"/>
Puerto Rico	72	<input type="text"/>	<input type="text"/>
Virgin Islands	78	<input type="text"/>	<input type="text"/>
Foreign Countries	90	<input type="text"/>	<input type="text"/>
Residence unknown/ unreported	98	0	
Total first-time, degree/certificate-seeking undergraduates (FT+PT from part A)		1,044	464

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**Part D - Total Undergraduate Entering Class****Total Undergraduate Entering Class, Fall 2009**

D1	Number of full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (your GRS <u>cohort</u> )	526
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,044
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	550
D4	Total <u>non-degree/certificate-seeking</u> undergraduates (full-time + part-time) from Part A	617
D5	Of the total non-degree/certificate-seeking undergraduates displayed on line 4, <b>the number that are new to the institution</b> (entering the institution for the first time)	97
	Total <u>entering students</u> at the undergraduate level	
D6	<b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2009 (line D5).	1,691
D7	Percentage of undergraduate entering class represented by your GRS <u>cohort</u> (line D1/line D6)	31

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**Part E - First-Time Student Cohort Retention Rates**

Retention rates will be automatically calculated based on information provided by the institution.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters report retention data on students enrolled in the institution at any time between August 1 and October 31.

If there are no students to be reported in a cohort, please enter zero. Do not leave the field blank.

When reporting data below, remember to:

- Include only **first-time** students in your full- and part-time cohorts. Do not include students who transferred into your institution.
- Determine student status (full- or part-time) using Fall 2008 status (e.g. if a student was part-time in Fall 2008, report them in the part-time cohort regardless of their Fall 2009 status).
- Report in the exclusions boxes the number of students from each cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

The system will subtract exclusions from the original cohorts and use adjusted cohorts for calculating retention rates. **Retention rates will be calculated by the system after clicking 'Save.'**

**FULL-TIME, FIRST-TIME COHORT RETENTION:**

Preloaded cohort

Full-time, first-time Fall 2008 cohort	492	492
<u>Exclusions</u> from the cohort	0	
<b>Adjusted</b> cohort	492	
Students from Fall 2008 cohort <b>still enrolled OR completed</b> as of Fall 2009	288	
Full-time, first-time Fall 2008 cohort retention rate	59 %	

**PART-TIME, FIRST-TIME COHORT RETENTION:**

Part-time, first-time Fall 2008 cohort	443	443
<u>Exclusions</u> from the cohort	0	
<b>Adjusted</b> cohort	443	
Students from Fall 2008 cohort <b>still enrolled OR completed</b> as of Fall 2009	198	
Part-time, first-time Fall 2008 cohort retention rate	45 %	

You may use the space below to provide context for the data you've reported above.

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**Part F - Student-to-Faculty Ratio**

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for Fall 2009. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

**Note:** Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio

to 1

You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

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Institution: Central Oregon Community College (208318)

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<b>Explanation Report</b>
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Number	Source	Location	Description	Severity	Accepted
<b>Screen: Full-time undergraduates</b>					
1	Row 15 Column 5	Screen Entry	The number entered, 1,356, does not lie within the expected range of between 192 and 1,149 based on enrollment reported last year. Please explain.	Explanation	Yes
Reason: Credit Student Fall Enrollment at our institution increased 18% from Fall 08.					
2	Row 15 Column 7	Screen Entry	The number entered, 1,380, does not lie within the expected range of between 199 and 1,190 based on enrollment reported last year. Please explain.	Explanation	Yes
Reason: Credit Student Fall Enrollment at our institution increased 18% from Fall 08.					
3	Row 25 Column 5	Screen Entry	The number entered, 1,480, does not lie within the expected range of between 224 and 1,340 based on enrollment reported last year. Please explain.	Explanation	Yes
Reason: Credit Student Fall Enrollment at our institution increased 18% from Fall 08.					
4	Row 25 Column 7	Screen Entry	The number entered, 1,496, does not lie within the expected range of between 228 and 1,366 based on enrollment reported last year. Please explain.	Explanation	Yes
Reason: Credit Student Fall Enrollment at our institution increased 18% from Fall 08.					
<b>Screen: Part-time undergraduates</b>					
5	Row 14 Column 5	Screen Entry	The number entered, 1,179, does not lie within the expected range of between 190 and 1,137 based on enrollment reported last year. Please explain.	Explanation	Yes
Reason: Credit Student Fall Enrollment at our institution increased 18% from Fall 08.					