

Institution: Central Oregon Community College (208318)  
User ID: P2083181

**Overview screen**

**12-month Enrollment Overview**

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment is estimated. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

**Data Reporting Reminders:**

- All institutions must now use the July 1 - June 30 reporting period. There is no longer the option of using the September 1 - August 31 reporting period.

**Resources:**

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing the survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

### Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

## Part A - Unduplicated Count

### 12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2011 - June 30, 2012

#### Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Students enrolled for credit Undergraduate students


#### Men

<u>Nonresident alien</u>	0
<u>Hispanic/Latino</u>	311
<u>American Indian or Alaska Native</u>	112
<u>Asian</u>	59
<u>Black or African American</u>	46
<u>Native Hawaiian or Other Pacific Islander</u>	25
<u>White</u>	4,140
<u>Two or more races</u>	42
<u>Race and ethnicity unknown</u>	609
<b>Total men</b>	5,344
Total men prior year	<b>5,079</b>

#### Women

<u>Nonresident alien</u>	0
<u>Hispanic/Latino</u>	456
<u>American Indian or Alaska Native</u>	133
<u>Asian</u>	66
<u>Black or African American</u>	44
<u>Native Hawaiian or Other Pacific Islander</u>	14
<u>White</u>	4,658
<u>Two or more races</u>	39
<u>Race and ethnicity unknown</u>	580
<b>Total women</b>	5,990
Total women prior year	<b>5,764</b>
<b>Grand total (2011-12)</b>	11,334

#### Prior year data:

Unduplicated headcount (2010-11)	<b>10,843</b>
 Total enrollment Fall 2011	<b>7,136</b>

*NOTE: Grand total (2011-12) calculated above is expected to be greater than Total enrollment Fall 2011.*

**Part B - Instructional Activity**

**12-month Instructional Activity  
 July 1, 2011 - June 30, 2012**

	2011-12 total activity	Prior year data
<b>Undergraduate level:</b>		
Credit hour activity	239,074	232,795

Calendar system (as reported on the prior year IC survey component): **Quarter**

If the calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution.

Please provide your best estimate of undergraduate student FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable:**

	Calculated FTE 2011-12	Institution reported FTE 2011-12	Prior year FTE 2010-11
Undergraduate student FTE	5,313	6,632	6,436

**Summary screen****12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2013.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

**12-Month Unduplicated Headcount and Full-Time Equivalent Students**

Total undergraduate unduplicated headcount	11,334
Total full-time equivalent (FTE) student enrollment	6,632

12-month Enrollment

Central Oregon Community College (208318)

Source	Description	Severity	Resolved	Options
<b>Screen: Instructional Activity</b>				
Perform Edits	The FTE entered is significantly different from the estimate that has been calculated from the instructional activity data. FTE should be calculated based on the total contact hours or credit hours (instructional activity) in which an average full-time student is expected to enroll over a 12-month period. Please correct your data or explain the reason for this variance, detailing the method used to calculate the entered FTE. (Error #9215)	Explanation	Yes	
Reason:	The IPEDS FTE is based on a student taking 45 credits/ yr. At COCC a student is full-time if they are taking 36 credits/yr, so the FTE will be higher. The FTE provided is generated through a state of Oregon funding formula calculation where 510 clock hours equals 1 FTE.			
Related Screens:	Instructional Activity			