

Institution: Central Oregon Community College (208318)

User ID: P2083181

Overview screen

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

- Report an alternate FTE, when appropriate. If you have correctly reported your credit and/or contact hour data and the system calculated FTE estimates are not reasonable for your institution, you have the opportunity to enter more accurate FTE data for your institution. This option should be used ONLY if the system calculated estimates are not reasonable and your alternate calculation method should be clearly detailed if an edit is received.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing the survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Race and Ethnicity Reporting Method

Which method of reporting race and ethnicity will you use for this component?

<input type="radio"/>	<u>NEW race/ethnicity categories (9 categories):</u>
	Notes: <ul style="list-style-type: none">•Report Hispanic/Latino individuals of any race as Hispanic/Latino•Report race for non-Hispanic/Latino individuals only
	<u>Nonresident alien</u>
	<u>Hispanic/Latino</u>
	<u>American Indian or Alaska Native</u>
	<u>Asian</u>
	<u>Black or African American</u>
	<u>Native Hawaiian or Other Pacific Islander</u>
	<u>White</u>
	<u>Two or more races</u>
	<u>Race and ethnicity unknown</u>
<input type="radio"/>	<u>OLD race/ethnicity categories (7 categories):</u>
	<u>Nonresident alien</u>
	<u>Black, non-Hispanic</u>
	<u>American Indian/Alaska Native</u>
	<u>Asian/Pacific Islander</u>
	<u>Hispanic</u>
	<u>White, non-Hispanic</u>
	<u>Race and ethnicity unknown</u>
<input type="radio"/>	MIXTURE of new and old race/ethnicity categories (all 14 categories will show on each screen):
	NEW categories:
	Notes for NEW categories: <ul style="list-style-type: none">•Report Hispanic/Latino individuals of any race as Hispanic/Latino•Report race for non-Hispanic/Latino individuals only
	<u>Hispanic/Latino</u>
	<u>American Indian or Alaska Native</u>
	<u>Asian</u>
	<u>Black or African American</u>
	<u>Native Hawaiian or Other Pacific Islander</u>
	<u>White</u>
	<u>Two or more races</u>
	OLD categories:
	<u>Black, non-Hispanic</u>
	<u>American Indian/Alaska Native</u>
	<u>Asian/Pacific Islander</u>
	<u>Hispanic</u>
	<u>White, non-Hispanic</u>
	Categories used in BOTH New and Old:
	<u>Nonresident alien</u>
	<u>Race and ethnicity unknown</u>

12-Month Reporting Period and Instructional Activity Units

Which 12-month period you will use to report your unduplicated count and instructional activity hours?

- July 1, 2009 through June 30, 2010
- September 1, 2009 through August 31, 2010

Undergraduate instructional activity data may be reported in Part B in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate student instructional activity must be reported in credit hours.

- Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count

**12-month Unduplicated Count by Race/Ethnicity and Gender
 for the 2009-10 Reporting Period**

Students enrolled for <u>credit</u>	<u>Undergraduate students</u>
Men	
<u>Nonresident alien</u>	0
<u>Black, non-Hispanic</u>	32
<u>American Indian/Alaska Native</u>	108
<u>Asian/Pacific Islander</u>	61
<u>Hispanic</u>	207
<u>White, non-Hispanic</u>	3,311
<u>Race and ethnicity unknown</u>	1,014
Total men	4,733
Total men prior year	4,107
Women	
<u>Nonresident alien</u>	0
<u>Black, non-Hispanic</u>	31
<u>American Indian/Alaska Native</u>	157
<u>Asian/Pacific Islander</u>	79
<u>Hispanic</u>	267
<u>White, non-Hispanic</u>	3,980
<u>Race and ethnicity unknown</u>	1,016
Total women	5,530
Total women prior year	4,968
Grand total (2009-10)	10,263
Prior year data:	
Unduplicated headcount (2008-09)	9,075
Total enrollment Fall 2009	6,261
<i>NOTE: Grand total (2009-10) calculated above is expected to be greater than Total enrollment Fall 2009.</i>	

Part B - Instructional Activity

12-month Instructional Activity

	Total 12-month activity	Total 12-month activity from PY
Undergraduate:		
Credit hour activity for <u>academic programs</u>	<input type="text" value="207,178"/>	161,994

Based on the instructional activity hours reported above and your institution's calendar system, the estimated full-time equivalent (FTE) enrollment is:

	2009-10	Prior year data
Undergraduate student FTE	4,604	3,600

Calendar System (as reported on the prior year IC survey component): **Quarter**

The FTE numbers above were estimated using an FTE Calculation Method.

If the FTE numbers calculated are accurate, click 'No' below and save the page.

If they are not accurate, and you have reported the correct instructional activity hours above, click 'Yes' below and save the page. The system will then give you the opportunity to enter more accurate FTE numbers. This option should be used **ONLY** if you use a different calculation that leads to more accurate numbers.

Based on the information provided above, would you like to enter a more accurate number for FTE enrollment?

Yes No

NCES uses the estimated FTE enrollment to calculate indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report. **ONLY if the estimate above is not reasonable for your institution**, please provide your best estimate of undergraduate student FTE for the 12-month reporting period:

	2009-10	Prior year data
Undergraduate student FTE	<input type="text" value="5,742"/>	4,533

Summary screen**12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2011.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students

Total undergraduate unduplicated headcount	10,263
Total full-time equivalent (FTE) undergraduate student enrollment	5,742
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Explanation Report

Number	Source	Location	Description	Severity	Accepted
Screen: Instructional Activity					
1	Row 11 Column 2	Screen Entry	The FTE you entered is significantly different from the number estimated above. FTE should be calculated based on the amount of instructional activity in which an average full time student would be expected to enroll in a 12-month period. Please correct your data or explain the reason for this variance and detail the method used to calculate your estimate.	Explanation	Yes
Reason:	The IPEDS FTE is based on a student taking 45 credits/yr. At COCC a student is full-time if they are taking 36 credits/yr, so the FTE will be higher. The FTE provided is generated through a state of Oregon funding formula calculation where 510 clock hours equals 1 FTE.				