Fact Book 2016

Central Oregon Community College
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Faculty, staff and students are protected from discrimination and harassment under Title VII of the Civil Rights Act of 1964 and Title IX of the Education Amendments of 1972. Persons who, because of a physical or learning disability, need special accommodation should contact ADA Coordinator Joe Viola, 541.383.7775, in advance of their need for accommodation. Further inquiries may be directed to the Affirmative Action Officer, c/o COCC’s Human Resources office, 541.383.7216.

Americans’ With Disabilities Act for Instruction: 
Annie Jenkins, Disability Services Coordinator
Boyle Education Center, Ext. 7743

Americans’ With Disabilities Act for Employment: 
Sally Sorenson, Director of Human Resources
Newberry Hall, Ext. 7219

Sexual Harassment/Title IX: 
Diane Ross, Assistant Director of Human Resources
Newberry Hall, Ext. 7218

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Central Oregon Community College

In advance of College events, persons needing accommodation or transportation because of a physical or mobility disability, contact Joe Viola: 541.383.7775. For accommodation because of other disability such as hearing impairment, contact Annie Jenkins: 541.383.7743.
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Introduction

Central Oregon Community College, the oldest two-year college in Oregon, provides comprehensive college services to the residents of its 10,000-square-mile district.

COC offers two-year associate degrees, transfer/lower division programs, career and technical education degrees and certificates, developmental courses, continuing education and community learning classes, industry-specific training programs and business management assistance.

Located in the geographic center of Oregon, the College’s main campus is located in Bend, a city known for its natural beauty and its proximity to diverse recreational opportunities. The 201-acre campus offers spectacular views. Among the 26 buildings on the campus is the 80,000 square-foot residence hall, which opened in Fall 2015. This facility provides a modern, state-of-the-art living opportunity for students from Central Oregon, elsewhere in the state or those from throughout the country.

The Redmond Campus, located 20 miles north on 25 acres near the Redmond Municipal Airport, offers all of the courses necessary to earn an associate degree. The Technology Education Center, opened in 2014, houses general classrooms and computer labs, specialized labs for technology programs and space for the College’s Small Business Development Center and entrepreneurial incubation offerings. COCC also has campuses in Madras and Prineville where students have access to a variety of credit and non-credit courses and student services.
Board Members

A seven-member board of directors governs the College, with members of that board elected from geographic zones in its 10,000-square-mile district.

JOE KRENOWICZ (Zone 1)
Madras, term expires 2017

LAURA CRASKA COOPER (Zone 2)
Prineville, term expires 2017

ANTHONY DORSCH (Zone 3)
Redmond, term expires 2017

DAVID E. FORD (Zone 4)
Bend, term expires 2017

JOHN MUNDY (Zone 5)
Bend, term expires 2019

BRUCE ABERNETHY (Zone 6)
Bend, term expires 2019

VIKKI RICKS (Zone 7)
La Pine, term expires 2019

(Board Members as of January 2016)
Mission and Vision

Our Mission
Central Oregon Community College promotes student success and community enrichment by providing quality, accessible, lifelong educational opportunities.

Our Vision Statement
To achieve student success and community enrichment, COCC fosters student completion of academic goals, prepares students for employment, assists regional employers and promotes equitable achievement for the diverse students and communities we serve.
Themes

Institutional Sustainability
Students will have the opportunity to be successful because the College has planned and invested appropriately to ensure sustainability of high quality programs, services and facilities that support student learning and educational achievement.

Transfer and Articulation
Students will have the academic achievement and skills necessary to transfer and articulate successfully to institutions of higher learning beyond the community college level.

Workforce Development
Students of Career and Technical Education (CTE) programs will be prepared for employment and advanced educational opportunities through the acquisition of knowledge and discipline-specific skills necessary to meet current industry needs.

Basic Skills
Students will have academic achievements and basic learning skills necessary to participate effectively as engaged community and family members, and employees, and to succeed at the college level.

Lifelong Learning
Participants in lifelong learning will have access to learning opportunities in the areas of Enrichment, Professional Development, Technology and Wellness.
COCC Presidents

Don P. Pence, 1957–1967  
(Director, 1952–1957)

Dr. Frederick H. Boyle, 1967–1990

Dr. Robert L. Barber, 1990–2004

Dr. James E. Middleton, 2004–2014

Dr. Shirley I. Metcalf, 2014–Current

L to R, Robert L. Barber, Shirley I. Metcalf, Frederick H. Boyle, James E. Middleton
Dr. Shirley I. Metcalf is the fifth president in Central Oregon Community College’s nearly 70-year history.

Dr. Metcalf has been at COCC since 2011 serving in several capacities including dean of extended learning, interim vice president for instruction and interim president. She was hired into the permanent role of president in March 2015.

Prior to coming to COCC, she held the positions of executive vice president for instruction and vice president for advancement at Lake Washington Technical College. At Hawaii Community College she served as dean of instruction (chief academic officer) and dean of outreach. Metcalf attained the rank of full professor in business and held a tenured position with the University of Hawaii System for 26 years.

Dr. Metcalf earned her bachelor’s and master’s degrees from the University of Hawaii and her doctorate in education from Northern Illinois University.

In 2014, Dr. Metcalf was named one of the University of Hawaii Community College’s “50 Finest” for her contributions to community college education in Hawaii.
1949  COCC opens with four part-time faculty members conducting classes for 109 students during the evenings in the basement of Bend High School.

1954  On the fifth anniversary, the students recommend changing the name to Central Oregon College.

1955  College Foundation is formed.

1957  Don Pence is appointed the College’s first president.

1962  Central Oregonians approve the 10,000-square-mile College District and later elect the first District board.

1962  R.L. and Joyce Coats donate 140 acres on the west side of Awbrey Butte for the new campus.

1964  Nearly 700 students and 35 full-time faculty members begin classes at the new campus.

1966  COCC is accredited and a new 16,000-square-foot library opens.

1967  After Dr. Pence resigns, Dr. Frederick Boyle is named president. The college becomes Central Oregon Community College.

1971  Ponderosa Hall, a vocational-technical center, and Mazama Gymnasium open.

1982  The Pinckney Center for the Arts, named for instructor and administrator, Orde Pinckney, is formally dedicated.

1984  The Small Business Development Center opens.

1990  The Central Oregon Consortium for Higher Education (COCHE) begins offering selected four-year degrees through Oregon colleges and universities on the COCC campus.
1990  Dr. Robert Barber is selected as the third president in the College’s history.
1994  The University Center opens, replacing COCHE.
1997  Redmond Campus opens.
1998  New 72,500-square-foot library opens. Original library converted to classrooms.
2001  The State Board of Higher Education selects Oregon State University to serve as the managing partner of the state’s first branch campus. OSU-Cascades Campus opens. Manufacturing and Technology Center opens at the Redmond Campus.
2004  Dr. James Middleton becomes the fourth president in the College’s history.
2009  The Campus Center, including performance venue Wille Hall, opens in April. COCC receives voter approval for a $41.58 million bond measure to build five new facilities, ensuring eligibility for an additional $11.47 million in state funding.
2011  Building construction is completed for campuses in Prineville and Madras as well as the Jungers Culinary Center.
2012  COCC opens new state-of-the-art Health Careers and Science Centers on the Bend Campus.
2014  Dr. Middleton retires and Dr. Shirley I. Metcalf is named interim president. The Redmond Technology Education Center opens on the Redmond campus.
2015  Dr. Metcalf is named president on a permanent basis. The 330-bed residence hall opens.
COCOCC Statistics

2014–15

• Total enrollment: 16,723 students, resulting in 5,749.2 FTE.
• COCC credit classes enrolled 10,070 students.
• Continuing Education classes enrolled 8,353 students.
• The Small Business Development Center served 359 clients and provided 1,527 hours of business counseling.
• 836 students earned two-year associate degrees; 272 students earned certificates of completion.
• With the help of the Adult Basic Skills department, 670 total students were served with 161 students attending English Language Learning classes.
• The COCC Foundation awarded more than $1 million in scholarships.
• In the College Now/Tech Prep high school articulation program, 440 high school students earned 2,100 credits, saving them $159,600 in tuition.
• In the College Now/Transfer high school articulation program, 757 high school students earned 6,270 credits, saving them $476,520 in tuition.

Faculty and Students

Faculty 2014–15

Full-time faculty ......................... 128
Adjunct faculty ........................... 56
Part-time faculty ......................... 145
Faculty-to-student ratio .................. 1 to 19
Faculty with PhDs (or terminal degrees) . . . 37%
Credit courses taught by full-time faculty . . . 52%
COC Statistics, continued

**Credit Students 2014–15**

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total credit enrollment</td>
<td>10,070</td>
</tr>
<tr>
<td>Transfer programs</td>
<td>40%</td>
</tr>
<tr>
<td>Career and Technical Education programs</td>
<td>32%</td>
</tr>
<tr>
<td>Exploratory Majors</td>
<td>7%</td>
</tr>
<tr>
<td>Not certificate/degree seeking</td>
<td>21%</td>
</tr>
<tr>
<td>2014 in-district high school graduates</td>
<td>25%</td>
</tr>
<tr>
<td>Average age of credit students</td>
<td>27</td>
</tr>
<tr>
<td>Median age of credit students</td>
<td>25</td>
</tr>
<tr>
<td>Male credit students</td>
<td>45%</td>
</tr>
<tr>
<td>Female credit students</td>
<td>52%</td>
</tr>
<tr>
<td>Certificate/degree-seeking students</td>
<td>70%</td>
</tr>
</tbody>
</table>

**High school enrollment**

- College Now/Tech Prep: 440
- College Now/Transfer: 757
- Concurrent: 697

**Students of color:** 1,617

**Ethnic Breakdown:**

- American Indian or Alaska Native: 3.6%
- Asian: 2.3%
- Black or African American: 1.3%
- Caucasian: 74.3%
- Hispanic or Latino: 9.3%
- Native Hawaiian or Pacific Islander: 0.9%
- Other/No Answer: 8.4%

*Numbers are duplicated between groups. Example: a student self-declared Black and Hispanic is counted in both categories.*
Budget

Sources of COCC Funding 2014–2015

- Tuition/Fees - 42%
- Property Taxes - 34%
- State Gen Fund - 19%
- Misc - 5%

Oregon’s General Fund 2013–2015

- K-12 Education - 40%
- Human Services - 27%
- Public Safety - 13%
- Other - 12%
- University System - 5%
- Community Colleges - 3%
## Community College Statistics

### 2014–15 COCC

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lower-Division/Transfer</td>
<td>57%</td>
</tr>
<tr>
<td>Career &amp; Technical Education</td>
<td>30%</td>
</tr>
<tr>
<td>Developmental Education</td>
<td>10%</td>
</tr>
<tr>
<td>Community Learning</td>
<td></td>
</tr>
<tr>
<td>Self-Improvement</td>
<td>2%</td>
</tr>
<tr>
<td>Hobby/Recreation</td>
<td>1%</td>
</tr>
</tbody>
</table>

**Lower-Division/Transfer**
Courses parallel those offered during the first two years at a four-year institution

**Career & Technical Education**
Courses generally lead to certificates or associate degrees

**Developmental Education**
Courses prepare students to enter the job market or participate in college-level courses

**Community Learning**
Courses that do not apply toward degree or certificate
Tuition and Fees (2015–16)

Tuition and fees for credit courses

• $25 one-time application fee
• $91 per credit hour for in-district residents
• $120 per credit hour for out-of-district residents
• $246 per credit hour for out-of-state residents
• $1.50 per credit ASCOCC fee including a 25¢ per credit green energy fee
• $6 per credit technology fee
• $10 per credit online course fee (online courses only)
• $12 per credit science lab fee
• $20 per term for those students taking an HHP185 activity class or for those not taking a class, but wanting to use the Mazama gym facilities. ($91 for non-students)

Adult Basic Skills department fees

• $25 Basic Math
• $25 Basic Reading/Writing
• $25 English Language Learning classes
Facilities

The 201-acre main campus in Bend includes 26 buildings, incorporating 671,330 square feet. Most of the land that makes up the Bend campus was donated to the College in the early 1960s, primarily from Robert L. and Joyce Coats. The five original buildings which opened with the campus in 1964 were Des Chutes, Jefferson, Modoc, Ochoco and Grandview Halls – all on what is now the “upper campus.” Four more buildings in the same area were added within the next three years. The first buildings constructed along College Way, Mazama Gymnasium and Ponderosa, opened in 1971.

The Redmond Campus (see page 20), opened in 1997 and now has four buildings, including the Manufacturing and Applied Technology Center and the Redmond Technology Education Center. Buildings in Madras and Prineville opened in 2011.

Most College facilities are available for rent: 541.383.7780.

New Building Construction

In the last 10 years, COCC has added the following facilities on the Bend Campus: Coats Campus Center, Jungers Culinary Center, Health Careers Center and Science Center. COCC’s Residence Hall opened in Fall 2015. (See Student Housing section on page 19)

Buildings in Madras and Prineville were completed in Fall 2011 and allow residents in Jefferson and Crook counties to have easier access to services and classes.
Facilities, continued

The Redmond Technology Education Center opened on the COCC Redmond Campus in Fall 2014.

Computer Labs
Computer Labs are available to students and District residents.

• 23-station lab in the Boyle Education Center
• 28-station lab and one MAC lab in Pioneer Hall (student use only)
• 18 PC and one MAC station drop-in lab at the Redmond Campus, Building 3
• 30-station drop-in lab at the Redmond Technology Education Center
• 28-station drop-in lab/classroom at the Madras campus
• 58 public computer stations at the Prineville campus

For more information and hours of operation: cocc.edu/its/computer-labs or call 541.383.7722
Facilities, continued

Student Housing
C OCC’s new Residence Hall opened in Fall 2015 and can house up to 330 COCC students. On-campus housing is operated and managed through COCC’s Housing and Residence Life Office. Rates vary; the 2015-16 room and board package for double occupancy with standard meal plan is $10,850.

During the summer, the Residence Hall is available for groups and conferences. Call 541.383.7545 for more information.

Barber Library
The 72,500-square-foot Robert L. Barber Library is named for a former COCC president (1990-2004). It features wireless Internet access, public-access workstations and two computer classrooms. Students may check out laptops, ipads, digital cameras and other technology. There are other student services available in the library such as academic advising, career advising and placement testing along with testing/tutoring. Info: 541.383.7560 or cocc.edu/library
Facilities, continued

Barber Library features:

- Hundreds of thousands of full text research articles from scholarly electronic resources and databases—accessible via remote login 24/7 to all enrolled students.
- Access to more than 27 million items including e-books via the Orbis Cascades Alliance, a consortium of 39 Northwest academic libraries.
- Electronic document delivery available for items not held at COCC or Alliance.
- DVD and streaming video collections.
- Group study rooms.
- In-house gallery featuring local and juried art exhibits.
- Credit library courses and research support.
- Chat reference and research services.

Redmond Campus

A full range of educational opportunities are available at the COCC Redmond Campus, located across from the Redmond Airport:

- Credit classes leading to a transfer degree
- Foundational classes for most degrees and certificates
- Academic advising, placement testing, career and job search services, proctored exams, tutoring and financial aid information
- Small business advising
- Customized business training
- GED, basic skills and English language learning
- Self-enrichment classes
Facilities, continued

COCO’s Manufacturing and Applied Technology Center (MATC)

MATC is a multi-industry training facility where students can learn technical skills at their own pace and on their own schedule with the help of the skilled and experienced staff. The Center specializes in skill development for individuals seeking employment in manufacturing.

The Redmond Technology Education Center

The 34,000 square feet, two-story Center opened fall 2014. It houses the Center for Entrepreneurial Excellence and Development (CEED), the Non-Destructive Testing and Inspection (NDTI) and a two-year degree option in Automotive Technology in Electronics and Diagnostics (TED). The Small Business Development Center (SBDC) also serves Redmond businesses from this location.

This Center has nine classrooms, three computer labs (one MAC), four skill labs and several conference rooms.

For information about the Redmond Campus, call 541.504.2900.
Facilities, continued

Madras Campus

The Madras Campus is a 10,000-square-foot facility that includes classrooms, a computer lab, a large community room and offices for faculty and administration. The campus is built on land donated to COCC by the Bean Foundation. Funding for the facility came primarily from the successful 2009 COCC bond measure, with additional money coming from Jefferson County and a U.S. Department of Housing and Urban Development (HUD) grant. COCC offers a variety of credit and noncredit classes and comprehensive student services that include:

• Credit classes leading to an AAOT degree
• Foundational credit classes for most degrees and certificates
• Academic advising, placement testing, proctored exams, tutoring and financial aid information
• Small business advising
• Customized business training
• GED, basic skills and English language learning
• Dual credit — earn high school and college credits
• Self-enrichment classes

Prineville Campus

The COCC Crook County Open Campus in Prineville was built as a collaborative partnership between Crook County, COCC and OSU Open
Facilities, continued

Campus-Crook County. This 12,000-square-foot facility includes seven flexible meeting rooms and classrooms and offers 72 computer stations with high-speed Internet access in the building and mobile computer lab. The campus was funded by a grant awarded to Crook County by the U.S. Department of Commerce Broadband Technology Opportunity Program, proceeds from the voter-approved 2009 COCC bond measure and support from local contributions and other nonprofit organizations. The campus sits on land donated by Crook County. COCC offers the AAOT degree, credit classes, GED preparation classes, small business advising, workforce training and community learning opportunities at the Prineville campus.

Adult Basic Skills

Through Adult Basic Skills, students can study to improve skills that will lead them to college credit programs, the GED Exam and work. Basic reading, writing and math classes are offered in Bend, Redmond, Prineville, Madras and Warm Springs. English Language Learning (ELL) classes are offered in Bend, Redmond and Madras. Through the ABS programs last year, a total of 460 students were served.

The ABS office is located at the Bend Campus. For information, call 541.504.2950.
Programs of Study

COCC offers certificates of completion and four associate degrees: Associate of Applied Science, Associate of Arts, Associate of Science and Associate of General Studies.

Certificates of completion, which require one to four quarters to complete, prepare students for immediate employment or advancement in various fields. Certificate programs include:

- Accounting
- Addictions Studies & Human Services
- Apprenticeship
- Automotive Technology
- Baking & Pastry Arts
- Computer and Information Systems
- Computer Aided Drafting (CAD)
- Criminal Justice
- Culinary Arts
- Dental Assisting
- Drafting
- Early Childhood Education
- Entrepreneurship & Entrepreneurial Mgmt.
- Forest Resources Technology
- Geographic Information Systems
- Ground Transportation Logistics
- Health Information Technology
- Juvenile Corrections
- Manufacturing Technology
- Marketing Communications
- Massage Therapy
- Medical Assistant
- New Venture Creation
- Non-Destructive Testing & Inspection
- Nutrition & Dietary Management
- Nursing
Programs of Study, continued

- Office Assistant
- Pharmacy Technician
- Restaurant Management & Systems
- Retail Management
- Sustainable Food Systems
- Wildland Fire

The Associate of Applied Science (AAS) degree trains students in applied career technical skills that prepare the graduate for immediate employment in the field. AAS degree programs include:

- Addictions Studies & Human Services
- Apprenticeship
- Automotive Management
- Aviation
- Baking & Pastry Arts
- Business Administration
- Computer Information Systems
- Criminal Justice
- Culinary
- Early Childhood Education
- Forestry Resources Technology
- Geographic Information Systems
- Health Information Technology
- Manufacturing Technology
- Massage Therapy
- Baking & Pastry Arts
- Non-Destructive Testing & Inspection
- Nursing
- Paramedicine
- Structural Fire Science
- Veterinary Technician
- Wildland Fire
The Associate of Arts Oregon Transfer (AAOT) degree fits the needs of most students who intend to transfer. The AAOT degree meets lower-division general education requirements for all public Oregon universities and some private colleges. The AAOT covers subject areas from anthropology to speech, and pre-majors such as pre-medicine, pre-dentistry and pre-veterinary.

The Associate of Science (AS) degree is individualized for transfer to a designated four-year college or university for a specified major, such as business, science, engineering or technology.

The Associate of General Studies (AGS) degree provides an alternative to pursue a broad, general education and accomplish personal educational goals. It is not transferable as a whole, and does not meet certification requirements for any career and technical area.
“Once admitted to medical school, I realized my educational path was very unique. Many of my classmates came from Ivy League schools and their stories of crowded classes, horribly competitive classmates and astronomical debt left me speechless. They spoke of office hours and classes led by teaching assistants with little access to their actual professors, and difficulty getting good letters of recommendation as they had no real face time with their science faculty.

“I contrasted this with my experience at COCC where I learned from incredible professors who really cared about my education and my overall success. I thought of several of my professors from COCC whom I still consider important mentors and good friends, and I thanked my lucky stars that I stayed in Bend where I had so many opportunities to find my way with the support of so many incredible people.”
COCC Quick Facts 2014–15
For more detailed information, see pages 12-13

Programs of Study (credit students)

- 40% Transfer programs
- 32% Career and Technical Education programs
- 21% Not Certificate/Degree Seeking
- 7% Exploratory Majors

Enrollment

- 10,070 Credit Classes Enrollment
- 8,353 Continuing Education Enrollment
- 16,723 Total Enrollment*

*Note: some students take both credit and Continuing Education classes.
Faculty

128 Full-Time
145 Part-Time
56 Adjunct

52% Credit Courses Taught by Full Time Faculty

Adult Basic Skills

670 Total ABS students served
161 Students attending English Language Learning classes

Scholarship Dollars

$1.4M COCC Foundation Scholarship Dollars Awarded in 2015-16

SBDC

1,527 Hours Business Counseling Provided by the Small Business Development Center
“I’ve never done well in school but just one year of schooling at COCC has really turned my life around. Before college I worked several different jobs, never really getting anywhere, now I own my own business doing what I love.

“My favorite part of the COCC manufacturing program is that it is mostly self-paced. I never did very well in a classroom environment, especially high school, so being able to work without someone watching my every move was very beneficial. The instructor was a crucial part of my success. He saw something in me that no one else did. I would like to let people know that attending the community college was a great experience.”
High School Options

Central Oregon high school students can earn college credit by participating in any of these COCC programs:

Concurrent Enrollment
To register for classes on the COCC campus, follow the “Getting Started” steps at cocc.edu/future-students.

Dual Credit/College Now
Some Central Oregon high schools offer college-level general education as well as career and technical education classes in the high schools, taught by high school instructors exclusively for high school students. Tuition rates are $15/credit. Contact your high school counselor for information on course options in your high school.

Expanded Options
High school juniors and seniors have the opportunity to take credit classes at COCC with no charge to them for tuition, fees, supplies and books (transportation to and from COCC not included). Check with high school counselor or ASPIRE coordinator for more information on eligibility requirements.

Advanced Diploma
Available at some Central Oregon high schools, this program allows students who have completed their school’s graduation requirements for a standard diploma to take college classes at a COCC campus. Full tuition, fees and books are paid by the high school. Process of purchasing books varies by school district. Students should contact their high school counselor to determine if they are eligible for this program and to find out complete program details.
# Programs at a Glance

Here is a quick-reference listing of the college transfer and career and technical education programs (certificates and Associate of Applied Science degrees) and courses available at Central Oregon Community College. Additional information on these programs and their requirements can be found in the College catalog.

<table>
<thead>
<tr>
<th>Program</th>
<th>Short-Term Certificate</th>
<th>One-Year Certificate</th>
<th>Two-Year Certificate</th>
<th>AAS Transfer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Addiction Studies and Human Services</td>
<td>•</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Agricultural Science</td>
<td>•</td>
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<td></td>
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<tr>
<td>Anthropology</td>
<td>•</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Art</td>
<td>•</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Automotive Management</td>
<td>•</td>
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<tr>
<td>Automotive Technology</td>
<td></td>
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<tr>
<td>Auto Basic Skills w/ Welding</td>
<td>•</td>
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<tr>
<td>Auto Basic Skills w/ Engine Performance</td>
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<tr>
<td>Auto Clean Energy Diesel Technician (adv.)</td>
<td>•</td>
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<tr>
<td>Auto Controller Systems Technician I</td>
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<tr>
<td>Auto Controller Systems Technician II</td>
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<td></td>
<td></td>
<td></td>
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<tr>
<td>Auto Drive Train Technician</td>
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<tr>
<td>Auto Electrical Technician (Basic)</td>
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<td>Auto Electrical Technician (Advanced)</td>
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<td>Auto Engine Performance Technician</td>
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<td>Auto Engine Technician</td>
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<tr>
<td>Auto Heating &amp; Air Conditioning Tech</td>
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## Programs at a Glance, continued

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## Programs at a Glance, continued

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### Programs at a Glance, continued

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Student Services

**CAP Center** *(Career services, Academic advising, Personal counseling and Placement testing)*

The CAP Center provides services to support COCC students to achieve their educational goals and to prepare graduates for family-wage employment.

Info: 541.383.7200

**Career Services**

COCC offers students the following career services: assistance for exploratory students in choosing their academic goals; support for students who are looking for employment while they attend COCC; and services to support students who are approaching graduation to conduct a professional job search.

**Academic Advising**

New, degree-seeking students are assigned an academic advisor during their first term at COCC. Students meet regularly with their advisor to develop their academic plan and discuss degree requirements, transfer options and career preparation.

**Personal Counseling**

Counseling assists students who are faced with personal issues that impact their college performance. Services are provided by professional, licensed counselors in a confidential setting at no cost to enrolled students.

**Placement Testing**

COCC offers the ACCUPLACER placement test to students for placement into appropriate coursework. The ACCUPLACER system is a computer adaptive multiple-choice test that is College Board approved and designed to
Student Services, continued

assess current skills in reading, writing and math. Placement testing services are available at all of COCC’s campuses: Bend, Redmond, Madras and Prineville.

Career/Job Search Services
• Free career-planning and job-search workshops
• Credit courses in career planning and effective job-search strategies
• Electronic job-posting website and jobs bulletin board
• Career Services Coordinator available for one-on-one appointments

Tutoring and Testing Center
Tutoring services are free to COCC students for their COCC courses. Tutoring: 541.383.7534, Testing: 541.383.7539

• Tutors available in 26 subjects
• Variety of subjects available on 4 campuses
• Peer Assisted Study Sessions (PASS) offered in Sciences
• Writing Center supports all campuses
• On-line tutoring available via Western eTutoring Consortium Testing Center services
• Makeup and accommodated testing (all campuses)
• Regional Testing Centers offer high-stakes certifications/standardized exams (Bend and Redmond)
• GED Testing available on the Bend and Redmond campuses

For more information, visit cocc.edu/tutoring-and-testing.
Student Services, continued

Club Sports/Intramural/Recreation Programs
These programs offer opportunities for competition, skill development, leadership and recreation. Clubs are organized by students with guidance from coaches, faculty and staff. Intramural activities feature friendly competition or are solely recreational. Info: 541.383.7794 or cocc.edu/sports

Multicultural Activities
The office of Multicultural Activities serves the campus by promoting the implementation of our Principles of Community, providing educational opportunities for students and employees, planning cultural events and activities, and advocating for students from underrepresented and underserved groups. Working together with the campus Diversity Committee, this office works to implement the goals and outcomes of the campus Diversity Plan. Info: 541.383.7412 or cocc.edu/multicultural

Multicultural Center
The Center, located in Room 217 in the Coats Campus Center, is open to the public and features activities and education to foster cross-cultural understanding and respect. Info: 541.383.7412

Native American Program
This program provides Native American students with individualized help to achieve their educational goals. The program also offers a variety of educational and cultural events during the year for the College and community. Info: 541.318.3782, cocc.edu/multicultural/native-american
Programs for Latino Students
The Latino Program helps students along the road to a successful college career by offering relevant educational programs and cultural activities, providing advice and support, and promoting connections within the Latino community. Info: 541.318.3726, cocc.edu/multicultural/latino

Another program, AVANZA!, is a Latino college preparation program that reaches out to local high school students to promote academic achievement and college aspirations. Info: 541.318.3717, cocc.edu/multicultural/avanza

Associated Students of COCC (Student Government)
Represents and serves all students by providing effective governance, advocacy, services and programs that contribute to individual student success, enhance the college experience and benefit the community. Info: 541.383.7595 or cocc.edu/ascoccc

The Broadside Student Newspaper
The Broadside, a student-generated newspaper, offers students opportunities in reporting, writing, editing, design, layout, photojournalism and leadership through paid positions. Info: 541.383.7252 or broadsidemail@cocc.edu
Student Services, continued

Services for Students with Disabilities (SSD)
C OCC strives to make available, to all students, the opportunity for an excellent and rewarding education. The Services for Students with Disabilities office endeavors to ensure equal access to all students with qualifying, documented disabilities at all COCC campuses. Awareness of students’ needs and goals, and fostering an inclusive environment helps create an atmosphere in which learning and growth can occur. We also encourage referral of students by staff and faculty to the SSD office for consultation and determination of eligibility for accommodations. Please contact the SSD Office in Boyle Education Center at 541.383.7583 or cocc.edu/disability-services

Transportation
Free campus shuttle service circles the Bend campus three times per hour. Maps and shuttle schedules are available at the Information Office or online at cocc.edu/Campus-Services/Campus-Shuttle. Cascades East Transit (CET) includes two bus stops at COCC: the Barber Library and Boyle Education Center. Info: cascadeseasttransit.com
Articulation Agreements

As students move among various institutions, COCC has recognized the need to provide smoother transfer options for advanced degrees. As a result, the College has transfer agreements with several universities.

Oregon State University – Cascades

Eastern Oregon University

Embry-Riddle Aeronautical

Oregon Institute of Technology

Oregon Health & Science University
School of Nursing

Southern Oregon University
Continuing Education

Community, Business and Professional Education

Central Oregon Community College’s Continuing Education division provides skill-specific noncredit programs and services throughout the District. With a composite of services, COCC is able to efficiently offer expanded opportunities for noncredit instruction appropriate to businesses, professionals and individuals.

Small Business Development Center

C OCC’s Small Business Development Center (SBDC) supports business vitality through no-cost, one-on-one, confidential business counseling, a yearlong Small Business Management program and practical, hands-on workshops. The SBDC continues to exceed goals in providing these business support services throughout the College District. Small Business Development Center services are available to anyone who owns or operates—or is considering starting—a small business. The businesses comprise a complete spectrum of business stages, from start-up to mature companies. For information, call 541.383.7290.

Customized Training

Central Oregon Community College creates, coordinates and delivers quality, customized employee training to public and private sector businesses. The training is high quality, cost effective and results oriented. COCC works with businesses on computer skills, supervisory and leadership training, Spanish in the workplace and specific trainings designed to fit industry needs.
Continuing Education, continued

Community Learning
Explore the possibilities with hundreds of noncredit classes. Lifelong learning is based on the belief that people are learners at every age and are entitled to pursue educational opportunities meaningful to them.

COC offers a multitude of noncredit classes through Community Learning. Students may develop skills and new interests through enrichment classes such as photography and cooking; get into shape with yoga and other fitness classes; enhance job skills or even develop a new career. Community Learning offers youth camps for ages 10-14 in the summer.

For more information about Continuing Education, call 541.383.7270 or visit online, cocc.edu/continuinged.

Cultural Resources
These groups each present concerts during the academic year:

• **Big Band Jazz**  
  Warren Zaiger, director

• **Cascade Winds Symphonic Band**  
  Michael Gesme, director

• **Central Oregon Symphony**  
  Michael Gesme, director
Cultural Resources, continued

• OperaBend
  Nancy Engebretson, director

• Vocal Ensembles
  James W. Knox, director
  Cascade Chorale (community chorus)
  College Choir
  Central Singers (vocal jazz)

Library Rotunda Gallery
Exhibitions featuring College, local and guest artists.

The Gallery at Pinckney Center
Exhibits of College, Central Oregon and Northwest regional artists continue throughout the year.

COCO Box Office: 541.383.7575

Nancy R. Chandler Visiting Scholar Program
Established in 1985, the program brings nationally recognized scholars to Central Oregon for a variety of public appearances and presentations. 541.383.7257

Multicultural Center
See page 38
COC Foundation

The COCC Foundation is a separate, nonprofit organization founded in 1955 to assist the College, its students and faculty through the development of private resources.

The Foundation provides this assistance by managing a variety of funding vehicles:

- Endowed scholarship funds
- Planned giving through the Heritage Society
- Annual funds through private and public partnerships

In 2015-16, the Central Oregon Community College Foundation awarded more than $1.4 million in scholarships and program funds. A full scholarship in 2015-16 was $3,600. Out of the 480 qualified, first time Foundation scholarship applicants, 215 students were awarded scholarships. In addition, 125 students received renewal scholarships.

COC Foundation: 541.383.7225
or visit cocc.edu/foundation
Zak Boone, Executive Director

Financial Aid

Percentages of COCC certificate/degree-seeking students receiving Financial Aid:
Students completing the FAFSA .......... 70%
Students awarded scholarships, grants
or loans ............................... 61.5%
Students paid scholarships or grants .... 46.9%
Club / Intramural Sports

COCO Club Sports provide opportunities for intercollegiate and interclub competition, skill development, leadership and recreation. Clubs are organized by students with guidance from coaches. Students may join existing clubs or form new ones. Current clubs include:

- Alpine Ski Racing
- Baseball
- Basketball
- Bobcat Racing
- Bowling
- Cycling
- Disc Golf
- Golf
- Nordic Skiing
- Rugby
- Running
- Snowboarding
- Soccer (indoor and outdoor)
- Swimming
- Track and Field
- Triathlon
- Volleyball
Organized intramural activities are available for all COCC students, faculty and staff. The emphasis is on having fun, making friends and staying fit. Some activities feature friendly competition while others are purely recreational. Activities include:

- Basketball
- Bench Press Tournaments
- Bowling
- Cycling (recreational and races)
- Day Hikes
- Disc Golf Tournaments
- Flag Football
- Golf Tournaments
- Soccer (indoor and outdoor)
- Softball (co-ed)
- Special Running Events
- Swimming
- Table Tennis Tourney
- Tennis
- Ultimate Frisbee
- Volleyball
HOW TO GET TO COCC’S MADRAS CAMPUS

COCC MADRAS
1170 E Ashwood Road
Madras, OR 97741
541.550.4100
cocc.edu/madras
HOW TO GET TO COCC’S PRINEVILLE CAMPUS

COCC PRINEVILLE
510 SE Lynn Blvd.
Prineville, OR 97754
541.447.9233
cocc.edu/prineville
HOW TO GET TO COCC’S REDMOND CAMPUS

COCC REDMOND
2030 SE College Loop
Redmond, OR 97756
541.504.2900
cocc.edu/redmond
HOW TO GET TO JUNGERS CULINARY CENTER

From the Newport Ave./Shevlin Park Rd. roundabout, go west 1 mile on NW Shevlin Park Rd. Turn right on Campus Village Way.
HOW TO GET TO COCC’S BEND CAMPUS

For detailed directions, go to cocc.edu/driving-directions.
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Phone Directory

Campus Switchboard
(general information)  541.383.7700

Admissions/Enrollment  541.383.7500
Adult Basic Skills  541.504.2950
Bookstore  541.383.7570
Box Office  541.383.7575
Campus Services  541.383.7775
CAP Center (Career services, Academic advising, Personal counseling)  541.383.7200
Chief Financial Officer  541.383.7209
College Relations  541.383.7596
Continuing Education  541.383.7270
Dean of Student and Enrollment Services  541.383.7211
Financial Aid  541.383.7260
Foundation  541.383.7225
Human Resources (personnel/employment)  541.383.7216
Intramurals/Recreation  541.383.7794
Juniper Residence Hall  541.383.7593
Barber Library  541.383.7560
Madras Campus  541.550.4100
OSU-Cascades  541.322.3100
Performing Arts/Fine Arts  541.383.7510
President’s Office  541.383.7201
Prineville Campus  541.447.9233
Redmond Campus  541.504.2900
Campus Public Safety  541.383.7272
Small Business Development Center  541.383.7290
Student Government  541.383.7595
Tutoring Center  541.383.7539
VP Administration  541.383.7210
VP Instruction  541.383.7205