It is the policy of the Central Oregon Community College Board of Directors that there will be no discrimination or harassment on the basis of age, disability, gender, marital status, national origin, color, race, religion, sexual orientation or veteran status in any educational programs, activities or employment. Persons having questions about equal opportunity and nondiscrimination should contact the Equal Employment Officer, c/o COCC’s Human Resources office, 541.383.7216.

Faculty, staff and students are protected from discrimination and harassment under Title VII of the Civil Rights Act of 1964 and Title IX of the Education Amendments of 1972. Persons who, because of a physical or learning disability, need special accommodation should contact ADA Coordinator Joe Viola, 541.383.7775, in advance of their need for accommodation. Further inquiries may be directed to the Affirmative Action Officer, c/o COCC’s Human Resources office, 541.383.7216.

© January 2015
Central Oregon Community College

Cover art: “Along the Deschutes River” by Joseph Ballecera

In advance of College events, persons needing accommodation or transportation because of a physical or mobility disability, contact Joe Viola: 541.383.7775. For accommodation because of other disability such as hearing impairment, contact Annie Jenkins: 541.383.7743.
Contents

Introduction ........................................ 4
Board Members ..................................... 5
Mission, Vision, Themes ............................ 6–7
Presidents ........................................... 8
COCC President .................................... 9
COCC History ...................................... 10–11
COCC Statistics ..................................... 12–13
Budget ................................................ 14
Community College Statistics .................... 15
Tuition and Fees ..................................... 16
Facilities ............................................ 17–19
Barber Library ....................................... 19–20
Redmond Campus .................................. 20–21
Madras and Prineville Campuses ................. 22–23
Adult Basic Skills ................................... 23
Programs of Study ................................ 24–25
High School Options ............................... 27
Programs at a Glance .............................. 28–31
Student Services ................................... 32–37
Articulation Agreements ......................... 37
Continuing Education .............................. 38–39
Cultural Resources ................................ 39–40
COCC Foundation ................................ 41
Financial Aid ........................................ 41
Club Sports/Intramurals ......................... 42–43
Map of COCC Service District .................. 44
How to Get to Madras Campus .................. 45
How to Get to Prineville Campus ............... 46
How to Get to Redmond Campus ............... 47
How to Get to Jungers Culinary Center ........ 48
How to Get to Bend Campus ..................... 49
Bend Campus Map/Directory ............... 50–51
Phone Directory ................................... 52
Introduction

Central Oregon Community College, the oldest two-year college in Oregon, provides comprehensive college services to the residents of its 10,000-square-mile district.

C OCC offers two-year associate degrees, transfer/lower division programs, career and technical education degrees and certificates, developmental courses, continuing education and community learning classes, industry-specific training programs, and business management assistance.

Located in the geographic center of Oregon, the College’s main campus is located in Bend, a city known for its natural beauty and its proximity to diverse recreational opportunities. The 201-acre campus offers spectacular views.

The Redmond Campus, located 20 miles north on 25 acres near the Redmond Municipal Airport, offers all of the courses necessary to earn an associate degree. The Technology Education Center, opened in 2014, houses general classrooms and computer labs, specialized labs for technology programs and space for the College’s Small Business Development Center and entrepreneurial incubation offerings. COCC also has campuses in Madras and Prineville where students have access to a variety of credit and non-credit courses and student services.

OSU-Cascades, Oregon State University’s branch campus, serves more than 1,100 students in 18 undergraduate majors, 30 minors and options and four graduate programs. The branch campus will expand to a four-year university beginning fall 2015, and is planning for a new campus near downtown Bend.
Board Members

A seven-member board of directors governs the College, with members of that board elected from geographic zones in its 10,000-square-mile District.

JOE KRENOWICZ (Zone 1)
Madras, term expires 2017

LAURA CRASKA COOPER (Zone 2)
Prineville, term expires 2017

ANTHONY DORSCH (Zone 3)
Redmond, term expires 2017

DAVID E. FORD (Zone 4)
Bend, term expires 2017

CHARLEY MILLER (Zone 5)
Bend, term expires 2015

BRUCE ABERNETHY (Zone 6)
Bend, term expires 2015

VIKKI RICKS (Zone 7)
La Pine, term expires 2015

(Board Members as of January 2015)
Mission and Vision

Our Mission
Central Oregon Community College promotes student success and community enrichment by providing quality, accessible, lifelong educational opportunities.

Our Vision Statement
To achieve student success and community enrichment, COCC fosters student completion of academic goals, prepares students for employment, assists regional employers and promotes equitable achievement for the diverse students and communities we serve.

Themes

Institutional Sustainability
Students will have the opportunity to be successful because the College has planned and invested appropriately to ensure high quality programs, services and facilities that support student learning and educational achievement.

Transfer and Articulation
Students will have the academic achievement and skills necessary to transfer and articulate successfully to institutions of higher learning beyond the community college level.

Workforce Development
Students will be prepared for employment through the acquisition of knowledge and discipline-specific, employment skills necessary to meet current industry needs.
Themes, continued

Basic Skills
Students will have academic achievements and basic learning skills necessary to participate effectively as engaged community and family members, and employees, and to succeed at the college level.

Lifelong Learning
Lifelong learning provides accessible, noncredit learning opportunities to our community in the areas of Enrichment, Professional Development, Technology and Wellness.
COCO Presidents

Don P. Pence, 1957–1967
(Director, 1952–1957)

Frederick H. Boyle, 1967–1990

Robert L. Barber, 1990–2004

Dr. James E. Middleton, 2004–2014

Dr. Shirley I. Metcalf, 2014–2015
(Interim President)
Dr. Shirley I. Metcalf is COCC’s interim president for 2014-15. Metcalf previously served as COCC’s Dean of Extended Learning. She took the helm in September as Dr. James Middleton retired with 10 years of service at COCC. She will serve until a new president is hired, likely in July 2015.

Metcalf has been at COCC for three years, overseeing the college’s non-credit instruction and the COCC campuses in Redmond, Madras and Prineville. In 2013, from February through June, she served as interim vice president for instruction prior to the hiring of Dr. Charles Abasa-Nyarko.

Prior to coming to COCC, she held the positions of executive vice president for instruction and vice president for advancement at Lake Washington Technical College. At Hawaii Community College she served as dean of instruction (chief academic officer) and dean of outreach. Metcalf attained the rank of full professor in business and held a tenured position with the University of Hawaii System for 26 years. She earned her bachelor’s and master’s degrees from the University of Hawaii and her doctorate in education from Northern Illinois University.

In November, she was named by the University of Hawaii Community College System to the list of “50 Finest” as one of the 50 individuals “who have significantly contributed to the growth and innovation of the community colleges” in the state of Hawaii.
COCC History

1949  COCC opens with four part-time faculty members conducting classes for 109 students during the evenings in the basement of Bend High School.

1954  On the fifth anniversary, the students recommend changing the name to Central Oregon College.

1955  College Foundation is formed.

1957  Don Pence is appointed the College’s first president.

1962  Central Oregonians approve the 10,000-square-mile College District and later elect the first District board.

1962  R.L. and Joyce Coats donate 140 acres on the west side of Awbrey Butte for the new campus.

1964  Nearly 700 students and 35 full-time faculty members begin classes at the new campus.

1966  COCC is accredited and a new 16,000-square-foot library opens.

1967  After Dr. Pence resigns, Dr. Frederick Boyle is named president. The college becomes Central Oregon Community College.

1971  Ponderosa Hall, a vocational-technical center, and Mazama Gymnasium open.

1982  The Pinckney Center for the Arts, named for instructor and administrator, Orde Pinckney, is formally dedicated.

1984  The Small Business Development Center opens.

1990  The Central Oregon Consortium for Higher Education (COCHE) begins offering selected four-year degrees through Oregon colleges and universities on the COCC campus.
1990  Dr. Robert Barber is selected as the third president in the College’s history.
1994  The University Center opens, replacing COCHE.
1997  Redmond Campus opens.
1998  New 72,500-square-foot library opens. Original library converted to classrooms.
2001  The State Board of Higher Education selects Oregon State University to serve as the managing partner of the state’s first branch campus. OSU-Cascades Campus opens. Manufacturing and Technology Center opens at the Redmond Campus.
2004  Dr. James Middleton becomes the fourth president in the College’s history.
2009  The Campus Center, including performance venue Wille Hall, opens in April. COCC receives voter approval for a $41.58-million bond measure to build five new facilities, ensuring eligibility for an additional $11.47 million in state funding.
2011  Building construction is completed for campuses in Prineville and Madras as well as the Jungers Culinary Center.
2012  COCC opens new state-of-the-art Health Careers and Science Centers on the Bend Campus including labs for programs in nursing, dental assisting, medical assisting, massage therapy, pharmacy technician, veterinary technician, biology, chemistry, geology and physics.
2014  Dr. Middleton retires and, following a failed search, Dr. Shirley I. Metcalf is named interim president. The Redmond Technology Education Center opens on the Redmond campus.
COCC Statistics

2013–14

• Total enrollment: 16,901 students, resulting in 6,373.38 FTE.
• COCC credit classes enrolled 10,565 students.
• Continuing Education classes enrolled 6,839 students.
• The Small Business Development Center served 395 clients and provided 1,110 hours of business counseling.
• 916 students earned two-year associate degrees; 470 students earned certificates of completion.
• With the help of the Adult Basic Skills department, 764 total students were served with 158 students attending English Language Learning classes.
• The COCC Foundation awarded more than $1 million in scholarships.
• In the College Now/Tech Prep high school articulation program, 450 high school students earned 1,905 credits, saving them $137,160 in tuition.
• In the College Now/Transfer high school articulation program, 569 high school students earned 5,365 credits, saving them $386,280 in tuition.

Faculty and Students

Faculty 2013–14

Full-time faculty ......................... 120
Adjunct faculty .......................... 51
Part-time faculty ......................... 164
Faculty-to-student ratio .................. 1 to 20
Faculty with PhDs (or terminal degrees) ........ 38%
Credit courses taught by full-time faculty .... 48%
C OCC Statistics, continued

Credit Students 2013–14
Total credit enrollment ................. 10,565
Transfer programs ..................... 42%
Career and Technical Education programs .... 35%
Exploratory Majors .................... 6%
Not certificate/degree seeking .............. 17%
2013 in-district high school graduates
   enrolled at COCC 2013–14 ............. 25%
Average age of credit students .......... 29
Median age of credit students .......... 25
Students 25 years old and under ....... 52%
Male credit students ................. 45%
Female credit students ............... 55%
Certificate/degree-seeking students
   receiving financial aid ................. 58%
High school enrollment
   College Now/Tech Prep ............ 450
   College Now/Transfer ............ 569
   Concurrent ..................... 660
Students of color .................... 1,533
Ethnic Breakdown:*
   American Indian or Alaska Native .... 3.6%
   Asian ................................ 1.8%
   Black or African American .......... 1.1%
   Caucasian .......................... 79.8%
   Hispanic or Latino ................. 8.2%
   Native Hawaiian or Pacific Islander .... 0.8%
   Other/No Answer .................. 10.8%

*Numbers are duplicated between groups. Example: a student self-declared Black and Hispanic is counted in both categories
Budget

Sources of COCC Funding 2013–14

- Tuition/Fees - 49%
- Property Taxes - 31%
- State Gen Fund - 16%
- Misc - 4%

Oregon’s General Fund 2013–2015

- K-12 Education - 40%
- Human Services - 27%
- Public Safety - 13%
- Other - 12%
- University System - 5%
- Community Colleges - 3%
## Community College Statistics

### 2013–14

<table>
<thead>
<tr>
<th>Category</th>
<th>COCC</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Lower-Division/Transfer</strong></td>
<td>55%</td>
</tr>
<tr>
<td>Courses parallel those offered during the first two years at a four-year institution</td>
<td></td>
</tr>
<tr>
<td><strong>Career &amp; Technical Education</strong></td>
<td>31%</td>
</tr>
<tr>
<td>Courses generally lead to certificates or associate degrees</td>
<td></td>
</tr>
<tr>
<td><strong>Developmental Education</strong></td>
<td>11%</td>
</tr>
<tr>
<td>Courses prepare students to enter the job market or participate in college-level courses</td>
<td></td>
</tr>
<tr>
<td><strong>Community Learning</strong></td>
<td></td>
</tr>
<tr>
<td>Courses that do not apply toward degree or certificate</td>
<td></td>
</tr>
<tr>
<td><strong>Self-Improvement</strong></td>
<td>2%</td>
</tr>
<tr>
<td><strong>Hobby/Recreation</strong></td>
<td>1%</td>
</tr>
</tbody>
</table>
Tuition and Fees (2014–15)

Tuition and fees for credit courses

• $25 one-time application fee
• $87 per credit hour for in-district residents
• $115 per credit hour for out-of-district residents
• $237 per credit hour for out-of-state residents
• $1.75 per credit (maximum $18) ASCOCC fee including a 25¢ per credit green energy fee
• $5.50 per credit technology fee ($82.50 maximum per term)
• $10 per credit online course fee (online courses only)
• $12 per credit science lab fee
• $20 per term for those students taking an HHP185 activity class or for those not taking a class, but wanting to use the Mazama gym facilities. ($87 for non-students)

Adult Basic Skills department fees

• $25 Basic Math
• $25 Basic Reading/Writing
• $25 English Language Learning classes
Facilities

The 201-acre main campus in Bend includes 25 buildings, incorporating 587,830 square feet. The 25-acre Redmond Campus encompasses four buildings, incorporating 88,299 square feet, including the Manufacturing and Applied Technology Center and the Redmond Technology Education Center. The 38,000-square-foot Cascades Hall on the Bend campus opened in fall 2002. A 30,000-square-foot Campus Center, including a student dining facility and symphony practice hall, opened in August of 2009. Most College facilities are available for rent: 541.383.7780.

New Building Construction

Voters in the COCC District approved a bond measure in November 2009 for $41.58 million for construction, and the state of Oregon made available another $11.47 million for building projects. Buildings in Madras and Prineville were completed in fall 2011 and allow residents in Jefferson and Crook counties to have easier access to services and classes.

The Health Careers and Science Centers were completed for fall 2012. The Health Careers Center houses the College’s nursing, dental assisting, medical assisting, massage therapy, pharmacy technician and veterinary technician programs and provides modern lab spaces for these critical areas; the Science Center adds labs, classrooms, faculty offices and other student learning spaces. The Redmond Technology Education Center opened on the COCC Redmond Campus in fall 2014.
Facilities, continued

The Jungers Culinary Center opened for culinary classes in fall 2011. The state-of-the-art facility has three kitchens, a demonstration theater and a 60-seat dining lab. Funds for this project were provided through the COCC Foundation’s capital campaign, a state grant and money from the COCC Capital Project Fund.

COCC’s new residence hall will be completed in summer 2015. (see page 19 for more information.)

For more information about construction projects: cocc.edu/About/Construction/Construction-Projects

Computer Labs

Computer Labs are available to students and District residents.

- 37-station lab in the Barber Library
- 23-station lab in the Boyle Education Center
- 31-station lab in Pioneer Hall (student use only)
- 29-station lab in Cascades Hall (lab available to OSU and dual-admit students only)
- 21-station drop-in lab at the Redmond Campus, Building 3
- 30-station drop-in lab at the Redmond Technology Education Center
- 28-station drop-in lab/classroom at the Madras campus
- 58 public computer stations at the Prineville campus

For more information and hours of operation: www.cocc.edu/its/computer-labs
Student Housing

Beginning fall 2015, COCC’s new residence hall will open and house 330 COCC and OSU-Cascade students. On-campus housing is operated and managed through COCC’s Housing and Residence Life Office. The 2014-15 room and board package for double occupancy is $9,000.

During the summer, the residence hall is rented to groups and conferences.

Call 541.383.7588 for more information.

Barber Library

The 72,500-square-foot Robert L. Barber Library is named for a former COCC president (1990-2004). It features wireless Internet access, public-access workstations, computer lab and a computer classroom. Students may check out laptops, ipads, digital cameras and other technology. There are other student services available in the library such as career advising and placement along with testing/tutoring.

Info: 541.383.7560 or cocc.edu/Library
Facilities, continued

Barber Library features:

• Hundreds of thousands of full text research articles from scholarly electronic resources and databases—accessible via remote login 24/7 to all enrolled students.

• Access to more than 25 million items including e-books via the Orbis Cascades Alliance, a consortium of 37 Northwest academic libraries.

• Electronic document delivery available for items not held at COCC or Alliance.

• DVD and streaming video collections.

• Group study rooms.

• In-house gallery featuring local and juried art exhibits.

• Credit library courses and research support.

• Chat reference and research services.

Redmond Campus

A full range of educational opportunities are available at the COCC Redmond Campus, located across from the Redmond Airport:

• Credit classes leading to a transfer degree

• Foundational credit classes for most degrees and certificates

• Academic advising, placement testing, career and job search services, proctored exams, tutoring and financial aid information

• Small business advising

• Customized business training

• GED, basic skills and English language learning

• Dual credit—earn high school & college credits

• Self-enrichment classes
Facilities, continued

COCC’s Manufacturing and Applied Technology Center (MATC)

Is a multi-industry training facility where students can learn technical skills at their own pace and on their own schedule with the help of the skilled and experienced staff. The center specializes in skill development for individuals seeking employment in manufacturing.

The Redmond Technology Education Center

The 34,000 square feet, two-story center opened fall 2014. It houses the Center for Entrepreneurial Excellence Development (CEED), the Non-Destructive Testing and Inspection (NDTI) and a two-year degree option in Automotive Technology in Electronics and Diagnostics (TED). The Small Business Development Center (SBDC) also has a presence in the building.

This Center has nine classrooms, three computer labs (one MAC), four skill labs and several conference rooms.

For information about the Redmond Campus, call 541-504-2900.
Facilities, continued

Madras Campus

The Madras Campus is a 10,000-square-foot facility that includes classrooms, a computer lab, a large community room and offices for faculty and administration. The campus is built on land donated to COCC by the Bean Foundation. Funding for the facility came primarily from the successful 2009 COCC bond measure, with additional money coming from Jefferson County and a U.S. Department of Housing and Urban Development (HUD) grant. COCC offers a variety of credit and noncredit classes and comprehensive student services that include:

• Credit classes leading to an AAOT degree
• Foundational credit classes for most degrees and certificates
• Academic advising, placement testing, proctored exams, tutoring and financial aid information
• Small business advising
• Customized business training
• GED, basic skills and English language learning
• Dual credit — earn high school and college credits
• Self-enrichment classes

Prineville Campus

The COCC Crook County Open Campus in Prineville is a collaborative partnership between Crook County, COCC and OSU Open Campus-
Facilities, continued

Crook County. This 12,000-square-foot facility includes seven flexible meeting rooms and classrooms and offers 72 computer stations with high-speed Internet access in the building and mobile computer lab. The campus was funded by a grant awarded to Crook County by the U.S. Department of Commerce Broadband Technology Opportunity Program, proceeds from the voter-approved 2009 COCC bond measure, and support from local contributions and other nonprofit organizations. The campus sits on land donated by Crook County. The partnership offers community college, university and OSU Extension Services courses and programs, workforce training, continuing education and community learning opportunities.

Adult Basic Skills

Through Adult Basic Skills, students can study to improve skills that will lead them to college credit programs, the GED Exam and work. Basic reading, writing and math classes are offered in Bend, Redmond, Prineville, Madras and Warm Springs. English Language Learning (ELL) classes are offered in Bend, Redmond and Madras. Through the ABS programs last year, a total of 764 students were served.

The ABS office is located at the Bend Campus. For information, call 541.504.2950.
Programs of Study

COC offers certificates of completion and four associate degrees: Associate of Applied Science, Associate of Arts, Associate of Science and Associate of General Studies.

Certificates of completion, which require one to four quarters to complete, prepare students for immediate employment or advancement in various fields. Certificate programs include:

- Accounting
- Addictions Studies
- Apprenticeship
- Automotive Technology
- Computer and Information Systems
- Computer Aided Drafting (CAD)
- Criminal Justice
- Culinary Arts
- Dental Assisting
- Dietary Manager
- Drafting
- Early Childhood Education
- Entrepreneurship
- Forestry
- Geographic Information Systems
- Health Information Technology
- Juvenile Corrections
- Kitchen Prep
- Manufacturing Technology
- Marketing
- Massage Therapy
- Medical Assistant
- Nursing
- Office Assistant
- Pharmacy Technician
- Retail Management
- Wildland Fire
The Associate of Applied Science (AAS) degree trains students in applied career technical skills that prepare the graduate for immediate employment in the field. AAS degree programs include:

- Addictions Studies
- Apprenticeship
- Automotive Management
- Aviation
- Business Administration
- Computer Information Systems
- Criminal Justice
- Culinary
- Early Childhood Education
- Emergency Medical Services
- Forestry Resources Technology
- Geographic Information Systems
- Health Information Technology
- Manufacturing Technology
- Massage Therapy
- Nursing
- Structural Fire Science
- Veterinary Technician
- Wildland Fire
Associate of Arts (AA) degree programs fit the needs of most students who intend to transfer. The AA degree meets AAOT (Associate of Arts, Oregon Transfer) lower-division general education requirements for all public Oregon universities and some private colleges. AA programs cover subject areas from anthropology to speech, and pre-majors such as pre-medicine, pre-dentistry and pre-veterinary.

The Associate of Science (AS) degree is individualized for transfer to a designated four-year college or university for a specified major, such as business, science, engineering or technology.

The Associate of General Studies (AGS) degree provides an alternative to pursue a broad, general education and accomplish personal educational goals. It is not transferable as a whole, and does not meet certification requirements for any career and technical area.
High School Options

Central Oregon high school students can earn college credit by participating in any of these COCC programs:

**Concurrent Enrollment**
To register for classes on the COCC campus, follow the “Getting Started” steps (cocc.edu/Future-Students).

**Dual Credit**
Some Central Oregon high schools offer college-level general education as well as career and technical education classes in the high schools, taught by high school instructors exclusively for high school students. Tuition rates are $15/credit. Contact your high school counselor for information on course options in your high school.

**Expanded Options**
High school juniors and seniors have the opportunity to take credit classes at COCC with no charge to them for tuition, fees, supplies and books (transportation to and from COCC not included). Check with high school counselor or ASPIRE coordinator for more information on eligibility requirements.

**Advanced Diploma**
Available at some Central Oregon high schools, this program allows students who have completed their school’s graduation requirements for a standard diploma to take college classes at a COCC campus. Full tuition, fees and books are paid by the high school. Process of purchasing books varies by school district. Students should contact their high school counselor to determine if they are eligible for this program and to find out complete program details.
Programs at a Glance

Here is a quick-reference listing of the college transfer and career and technical education programs (certificates and Associate of Applied Science degrees) and courses available at Central Oregon Community College. Additional information on these programs and their requirements can be found in the College catalog.

<table>
<thead>
<tr>
<th>Program</th>
<th>Short-Term Certificate</th>
<th>One-Year Certificate</th>
<th>Two-Year Certificate</th>
<th>AAS Transfer</th>
<th>OSU-Cascades</th>
</tr>
</thead>
<tbody>
<tr>
<td>Addictions Studies</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Anthropology</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Art</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Automotive Management</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Automotive Technology</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Auto Drive Train Technician</td>
<td>•</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Auto Electrical Technician (Basic)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Auto Electrical Technician (Advanced)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Auto Engine Performance Technician</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Auto Engine Technician</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Auto Heating &amp; Air Conditioning Tech</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Master Auto Technician</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Under-car Technician</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Aviation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Professional Pilot - Airplane</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Professional Pilot - Helicopter</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>UAS Operations</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Biological Sciences</td>
<td></td>
<td></td>
<td></td>
<td>•</td>
<td></td>
</tr>
<tr>
<td>Botany (see Biological Sciences)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Business Administration</td>
<td></td>
<td></td>
<td></td>
<td>•</td>
<td>•</td>
</tr>
<tr>
<td>Accounting</td>
<td></td>
<td></td>
<td></td>
<td>•</td>
<td></td>
</tr>
<tr>
<td>Entrepreneurship</td>
<td></td>
<td></td>
<td></td>
<td>•</td>
<td></td>
</tr>
<tr>
<td>Ground Transportation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>•</td>
</tr>
</tbody>
</table>
Programs at a Glance, continued

<table>
<thead>
<tr>
<th>Program</th>
<th>Short-Term Certificate</th>
<th>One-Year Certificate</th>
<th>Two-Year Certificate</th>
<th>AAS</th>
<th>Transfer</th>
<th>OSU-Cascades</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hotel, Tourism &amp; Recreation Management</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Information Systems Management</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Management</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Marketing</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Office Assistant</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Retail Management</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cascade Culinary Institute</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Baking and Pastry Arts</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Culinary Arts</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nutrition &amp; Dietary Management</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Restaurant Management &amp; Systems</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sustainable Food Systems</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Center for Entrepreneurial Excellence &amp; Dev.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>New Venture Creation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Entrepreneurial Management</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chemistry</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Computer and Information Systems</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Computer Aided Drafting (CAD)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Desktop Support</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Networking</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Web Development/Database</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Criminal Justice</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Juvenile Corrections</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dental Assisting</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dental Hygiene – Pre</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dentistry – Pre</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Early Childhood Education</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Child, Family &amp; Community Studies</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Economics</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Education</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Emergency Medical Services</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Program</td>
<td>Short-Term Certificate</td>
<td>One-Year Certificate</td>
<td>Two-Year Certificate</td>
<td>AAS</td>
<td>Transfer OSU-Cascades</td>
<td></td>
</tr>
<tr>
<td>----------------------------------------------</td>
<td>------------------------</td>
<td>----------------------</td>
<td>----------------------</td>
<td>-----</td>
<td>-----------------------</td>
<td></td>
</tr>
<tr>
<td>Engineering</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English/Literature</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Exercise Science</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fire Science – Structural</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fire Science – Wildland Fire/Fuels Mgmt</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Firefighter Type II Certification</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wildland Fire Suppression</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Foreign Languages</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Forest Resources Technology</td>
<td></td>
<td></td>
<td></td>
<td>•</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advanced Forest Concepts</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Conservation of Natural Resources</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Forest Ecology</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Forest Measurements</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Forest Protection</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mapping Forestry Cartography</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Forestry</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Science</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Geographic Information Systems (GIS)</td>
<td></td>
<td></td>
<td></td>
<td>•</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Geography</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Geology</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Health Information Technology</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Coding Competency</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Insurance</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Medical Office Specialist</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Medical Billing Specialist</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Medical Transcription</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Health Promotion</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>History</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Human Services</td>
<td></td>
<td></td>
<td></td>
<td>•</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Humanities</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Law – Pre</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Programs at a Glance, continued

<table>
<thead>
<tr>
<th>Program</th>
<th>Short-Term Certificate</th>
<th>One-Year Certificate</th>
<th>Two-Year Certificate</th>
<th>AAS</th>
<th>Transfer</th>
<th>OSU-Cascades</th>
</tr>
</thead>
<tbody>
<tr>
<td>Manufacturing Technology</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CNC Machining</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Industrial Maintenance</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Manual Machining</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Quality Assurance</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Welding</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Massage Therapy</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Medical Assistant</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Medical Imaging</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Medicine – Pre</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Microbiology (see Biological Sciences)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Music</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Natural Resources</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Non Destructive Testing &amp; Inspection</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Eddy Current Testing</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Magnetic Particle-Dye Penetrant Testing</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Radiography Testing</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ultrasonic Testing</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nursing</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Outdoor Leadership</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pharmacy Technician</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physical Therapy – Pre</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physician Assistant – Pre</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physics</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Political Science</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Psychology</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sociology</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Speech Communication</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Veterinary – Pre</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Veterinary Technician</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**Student Services**

**CAP Center** (*Career services, Academic advising, Personal counseling and Placement testing*)

The CAP Center provides services to support COCC students to achieve their educational goals and to prepare graduates for family-wage employment.

Info: 541.383.7200

**Career Services**

COCC offers students the following career services: assistance for exploratory students in choosing their academic goals; support for students who are looking for employment while they attend COCC; and services to support students who are approaching graduation to conduct a professional job search.

**Academic Advising**

New, degree-seeking students are assigned an academic adviser during their first term at COCC and meet regularly with their adviser to work on their educational plan, degree requirements, schedule planning, problem solving as well as graduation, transfer and career preparation.

**Personal Counseling**

Counseling assists students who are faced with personal issues that impact their college performance. Services are provided by professional, licensed counselors in a confidential setting at no cost to enrolled students.

**Placement Testing**

COCC offers the ACCUPLACER placement test to students for placement into appropriate coursework. The ACCUPLACER system is a computer adaptive multiple-choice test that
Student Services, continued

is College Board approved and designed to assess current skills in reading, writing and math. Placement testing services are available at all of COCC’s campuses: Bend, Redmond, Madras and Prineville.

Career/Job Search Services
• Free career-planning and job-search workshops
• Credit courses in career planning and effective job-search strategies
• Electronic job-posting website and jobs bulletin board
• Career Services Coordinator available for one-on-one appointments

Tutoring and Testing Center
Tutoring services are free to COCC students for their COCC courses. Info: 541.383.7534

• Tutors available in 26 subjects
• Variety of subjects available on 4 campuses
• Peer Assisted Study Sessions (PASS) offered in Sciences
• Writing Center supports all campuses
• On-line tutoring available via Western eTutoring Consortium Testing Center services
• Makeup and accommodated testing (all campuses)
• Regional Testing Centers offer high-stakes certifications/standardized exams (Bend and Redmond)
• GED Testing available on the Redmond campus

For a current list of tests/tutoring offered, call 541.383.7538 or visit cocc.edu/tutoring-and-testing.
Disability Services
COCO strives to make available, to all students, the opportunity for an excellent and rewarding education. The Services for Students With Disabilities office endeavors to ensure equal access to all students with qualifying, documented disabilities at all COCC campuses, as guided by federal legislation. Awareness of students’ needs and goals helps create an atmosphere in which learning and growth can occur. We encourage referral of students by staff and faculty to the SSD office for consultation and determination of eligibility. Please contact our office in Boyle Education Center by calling 541.383.7583.

Multicultural Activities
The office of Multicultural Activities serves the campus by promoting the implementation of our principles of community, providing educational opportunities for students and employees, planning cultural events and activities, and advocating for students from underrepresented and underserved groups. Working together with the campus Diversity Committee, this office works to implement the goals and outcomes of the campus diversity plan. Info: 541.383.7412

Multicultural Center
The Center, located in Room 217 in the Campus Center Building, is open to the public and features activities and information to foster cross-cultural understanding and communication. Info: 541.383.7412

Student Services, continued
Native American Program
This program provides Native American students with individualized help to achieve their educational goals. It also provides a variety of campus and community cultural events during the year.
Info: 541.318.3782

Programs for Latino Students
The Latino Program helps students along the road to a successful college career by offering relevant educational programs and cultural activities, providing advice and support, and promoting connections within the Latino community.
Info: 541.318.3726

Another program, AVANZA!, is a Latino college preparation program that reaches out to local high school students to promote academic achievement and college aspirations.
Info: 541.318.3717

Associated Students of COCC (Student Government)
Represents and serves all students by providing effective governance, advocacy, services and programs that contribute to individual student success, enhance the college experience and benefit the community.
Info: 541.383.7595 or cocc.edu/ascocc
Student Services, continued

The Broadside Student Newspaper
The Broadside, a student-generated newspaper, offers students opportunities in reporting, writing, editing, design, layout, photojournalism and leadership through paid positions.
Info: 541.383.7252 or broadsidemail@cocc.edu

The Broadside

Club Sports/Intramural/Recreation Programs
These programs offer opportunities for competition, skill development, leadership and recreation. Clubs are organized by students with guidance from coaches, faculty and staff. Intramural activities feature friendly competition or are solely recreational.
Info: 541.383.7794 or cocc.edu/Sports

Transportation
Free campus shuttle service circles the Bend campus three times per hour. Maps are available at the Information Office or online at cocc.edu/Campus-Services/Campus-Shuttle. Cascades East Transit (CET) includes two bus stops at COCC: the Barber Library and Boyle Education Center.
Info: www.cascadeseasttransit.com
Articulation Agreements

As students move among various institutions, COCC has recognized the need to provide smoother transfer options for advanced degrees. As a result, the College has transfer agreements with several universities.

Oregon State University – Cascades

Eastern Oregon University

Embry-Riddle Aeronautical

Oregon Institute of Technology

Oregon Health & Science University
School of Nursing

Southern Oregon University
Continuing Education

**Community, Business and Professional Education**

Central Oregon Community College’s Continuing Education division provides skill-specific noncredit programs and services throughout the District. With a composite of services, COCC is able to efficiently offer expanded opportunities for noncredit instruction appropriate to businesses, professionals and individuals.

**Small Business Development Center**

COCC’s Small Business Development Center (SBDC) supports business vitality through no-cost, one-on-one, confidential business counseling, a yearlong Small Business Management program and practical, hands-on workshops. The SBDC continues to exceed goals in providing these business support services throughout the College District. Small Business Development Center services are available to anyone who owns or operates—or is considering starting—a small business. The businesses comprise a complete spectrum of business stages, from start-up to mature companies. For information, call 541.383.7290.

**Customized Training**

Central Oregon Community College creates, coordinates and delivers quality, customized employee training to public and private sector businesses. The training is high quality, cost effective and results oriented. COCC works with businesses on computer skills, supervisory and leadership training, Spanish in the workplace and specific trainings designed to fit industry needs.
Continuing Education, continued

Community Learning
Explore the possibilities with hundreds of noncredit classes for adults. Lifelong learning is based on the belief that people are learners at every age and are entitled to pursue educational opportunities meaningful to them.

COCC offers hundreds of noncredit classes through Community Learning. Students may develop skills and new interests through enrichment classes such as photography and cooking; get into shape with yoga and other fitness classes; enhance job skills or even develop a new career.

For more information about Continuing Education, call 541.383.7270 or visit online, cocc.edu/ContinuingEd.

Cultural Resources
These groups each present concerts during the academic year:

- **Big Band Jazz**  
  Warren Zaiger, director

- **Cascade Winds Symphonic Band**  
  Michael Gesme, director

- **Central Oregon Symphony**  
  Michael Gesme, conductor

- **OperaBend**  
  Nancy Engebretson, director
Cultural Resources, continued

• Vocal Ensembles
  James W. Knox, director
  Cascade Chorale (community chorus)
  College Choir
  Central Singers (vocal jazz)

Library Rotunda Gallery
Exhibitions featuring College, local and guest artists.

The Gallery at Pinckney Center
Exhibits of College, Central Oregon and Northwest regional artists continue throughout the year.

COCC Box Office: 541.383.7575

Nancy R. Chandler Visiting Scholar Program
Established in 1985, the program brings nationally recognized scholars to Central Oregon for a variety of public appearances and presentations. 541.383.7257

Multicultural Center
See page 34
C OCC Foundation

The COCC Foundation is a separate, nonprofit corporation organized in 1955 to assist the College, its students and faculty through the development of private resources.

The Foundation provides this assistance by managing a variety of funding vehicles:

- Named endowed scholarships established in memory or honor of a donor
- Planned giving through the Heritage Society
- Raising funds through private and public partnerships

In 2013-2014, the Central Oregon Community College Foundation awarded more than $1 million in scholarships. A full scholarship in 2013-2014 was $3,400. Out of 800 first time Foundation Scholarship applicants, 200 students were awarded scholarships. One hundred students received renewal scholarships.

C OCC Foundation: 541.383.7225
or visit cocc.edu/Foundation
Jim Weaver, Executive Director

Financial Aid

Percentages of COCC certificate/degree-seeking students receiving Financial Aid:
Students completing the FAFSA ........... 71.5%
Students awarded scholarships, grants
or loans ........................................ 60.5%
Students paid scholarships or grants ...... 49.6%
Club / Intramural Sports

COCC Club Sports provide opportunities for intercollegiate and interclub competition, skill development, leadership and recreation. Clubs are organized by students with guidance from coaches. Students may join existing clubs or form new ones. Current clubs include:

- Alpine Ski Racing
- Baseball
- Basketball
- Bobcat Racing
- Bowling
- Cycling
- Disc Golf
- Golf
- Nordic Skiing
- Rugby
- Running
- Snowboarding
- Soccer (indoor and outdoor)
- Swimming
- Track and Field
- Triathlon
- Volleyball
Club / Intramural Sports, continued

Organized intramural activities are available for all COCC students, faculty and staff. The emphasis is on having fun, making friends and staying fit. Some activities feature friendly competition while others are purely recreational. Activities include:

- Basketball
- Bench Press Tournaments
- Bowling
- Cycling (recreational and races)
- Day Hikes
- Disc Golf Tournaments
- Flag Football
- Golf Tournaments
- Soccer (indoor and outdoor)
- Softball (co-ed)
- Special Running Events
- Swimming
- Table Tennis Tourney
- Tennis
- Ultimate Frisbee
- Volleyball
COCC Service District
HOW TO GET TO COCC’S MADRAS CAMPUS

COCMADRAS
1170 E Ashwood Road
Madras, OR 97741
541.550.4100
cocc.edu/madras
HOW TO GET TO COCC’S PRINEVILLE CAMPUS

COCC PRINEVILLE
510 SE Lynn Blvd.
Prineville, OR 97754
541.447.9233
cocc.edu/prineville
HOW TO GET TO COCC’S REDMOND CAMPUS

COCC REDMOND
2030 SE College Loop
Redmond, OR 97756
541.504.2900
cocc.edu/redmond
JUNGERS CULINARY CENTER
2555 NW Campus Village Way
Bend, Oregon 97701
541.318.3780
cascadeculinary.com

From the Newport Ave./Shevlin Park Rd. roundabout, go west 1 mile on NW Shevlin Park Rd. Turn right on Campus Village Way.
HOW TO GET TO COCC’S BEND CAMPUS
## Campus Building Directory

1. **Boyle Education Center**
   - Admissions
   - COCC Foundation
   - Cashier
   - Christiansen Board Room
   - College Relations
   - Disability Services
   - Enrollment Services
   - Grants
   - Information Office
   - Institutional Effectiveness
   - President’s Office
   - (Campus) Public Safety
   - Registration/Student Records
   - THECOLLEGEPLACE
   - VP for Administration

2. **Ponderosa**
   - Career and Technical Education Programs
   - Classrooms/Faculty Offices

3. **Mazama**
   - Classrooms/Faculty Offices
   - Dance Studio
   - Fitness Center
   - Gymnasium
   - Health & Human Performance
   - S.M.A.R.T. Math Lab

4. **Physiology Lab**

5. **Metolius**
   - Adult Basic Skills Office
   - Classrooms
   - Fiscal Services
   - Instructional Deans
   - VP for Instruction

6. **Des Chutes**
   - Classrooms/Faculty Offices

7. **Modoc**
   - Classrooms/Faculty Offices
   - Humanities
   - Social Science
   - William Robinson Room
   - World Languages & Cultures

8. **Jefferson**
   - Classrooms/Faculty Offices

9. **Pinckney Center**
   - Art Gallery

10. **Pence**
    - Classroom/Faculty Offices
    - Fine and Performing Arts
    - Photography Lab

11. **Juniper Hall**
    - Residence Hall

12. **Grandview**
    - Business Administration
    - Classrooms/Faculty Offices

13. **Ochoco Annex**

14. **Ochoco**
    - Classrooms/Faculty Offices

15. **Pioneer**
    - Classrooms/Faculty Offices
    - Computer & Information Systems
    - Computer Lab
    - Information Technology
    - Health Information Technology
    - Hitchcock Auditorium
    - Mathematics

16. **Newberry**
    - Bookstore
    - Chief Financial Officer
    - Copy Center
    - Human Resources
    - Mail Services
    - Payroll/Purchasing

17. **Tennis Courts**

18. **Track**

19. **Physical Plant**
    - Custodial Services
    - Maintenance

20. **Campus Services**
    - Facility Scheduling

21. **Barber Library**
    - CAP Center
    - Classrooms/Faculty Offices

22. **Cascades Hall**
    - Oregon State University-Cascades

23. **Campus Center**
    - Construction Office
    - Dean of Student & Enrollment Services
    - Food Service
    - Latino Program
    - Multicultural Center
    - Native American Program
    - Student Government
    - Student Life Office
    - *The Broadside*, Student Newspaper
    - Wille Hall

24. **Health Careers Center**
    - Allied Health
    - Classrooms/Faculty Offices
    - John Overbay Conference Room
    - Nursing

25. **Science Center**
    - Classrooms/Faculty Offices
    - Science

26. **Computer Lab**
    - Digital Production Services
    - Max Merrill Conference Room
    - Oregon Rooms
    - Louis B. (Bart) Queary Room
    - Tutoring & Testing Center

---

Note: The list continues with additional buildings and departments, providing a comprehensive directory for the campus.
## Phone Directory

<table>
<thead>
<tr>
<th>Department</th>
<th>Phone Number</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Campus Switchboard</strong></td>
<td><strong>541.383.7700</strong></td>
</tr>
<tr>
<td>(general information)</td>
<td></td>
</tr>
<tr>
<td>Admissions/Enrollment</td>
<td>541.383.7500</td>
</tr>
<tr>
<td>Adult Basic Skills</td>
<td>541.504.2950</td>
</tr>
<tr>
<td>Bookstore</td>
<td>541.383.7570</td>
</tr>
<tr>
<td>Box Office</td>
<td>541.383.7575</td>
</tr>
<tr>
<td>Campus Services</td>
<td>541.383.7775</td>
</tr>
<tr>
<td>CAP Center (Career services, Academic</td>
<td></td>
</tr>
<tr>
<td>advising, Personal counseling)</td>
<td>541.383.7200</td>
</tr>
<tr>
<td>Chief Financial Officer</td>
<td>541.383.7209</td>
</tr>
<tr>
<td>College Relations</td>
<td>541.383.7596</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>541.383.7270</td>
</tr>
<tr>
<td>Dean of Student and</td>
<td></td>
</tr>
<tr>
<td>Enrollment Services</td>
<td>541.383.7211</td>
</tr>
<tr>
<td>Financial Aid</td>
<td>541.383.7260</td>
</tr>
<tr>
<td>Foundation</td>
<td>541.383.7225</td>
</tr>
<tr>
<td>Human Resources</td>
<td></td>
</tr>
<tr>
<td>(personnel/employment)</td>
<td>541.383.7216</td>
</tr>
<tr>
<td>Intramurals/Recreation</td>
<td>541.383.7794</td>
</tr>
<tr>
<td>Juniper Residence Hall</td>
<td>541.383.7593</td>
</tr>
<tr>
<td>Library</td>
<td>541.383.7560</td>
</tr>
<tr>
<td>Madras Campus</td>
<td>541.550.4100</td>
</tr>
<tr>
<td>OSU-Cascades</td>
<td>541.322.3100</td>
</tr>
<tr>
<td>Performing Arts/Fine Arts</td>
<td>541.383.7510</td>
</tr>
<tr>
<td>President’s Office</td>
<td>541.383.7201</td>
</tr>
<tr>
<td>Prineville Campus</td>
<td>541.447.9233</td>
</tr>
<tr>
<td>Redmond Campus</td>
<td>541.504.2900</td>
</tr>
<tr>
<td>Campus Public Safety</td>
<td>541.383.7272</td>
</tr>
<tr>
<td>Small Business Development Center</td>
<td>541.383.7290</td>
</tr>
<tr>
<td>Student Government</td>
<td>541.383.7595</td>
</tr>
<tr>
<td>Tutoring Center</td>
<td>541.383.7539</td>
</tr>
<tr>
<td>VP Administration</td>
<td>541.383.7210</td>
</tr>
<tr>
<td>VP Instruction</td>
<td>541.383.7205</td>
</tr>
</tbody>
</table>
CENTRAL OREGON COMMUNITY COLLEGE

BEND
2600 NW College Way, Bend, Oregon 97701
541.383.7700

MADRAS
1170 E Ashwood Road, Madras, Oregon 97741
541.550.4100

PRINEVILLE
510 SE Lynn Blvd., Prineville, Oregon 97754
541.447.9233

REDMOND
2030 SE College Loop, Redmond, Oregon 97756
541.504.2900

www.cocc.edu