

Learning Management System (LMS) Review Charge

Charge: The office of eLearning and Academic Technology in partnership Academic Affairs will create a task force that will lead an LMS Review. The purpose of this review is to analyze different LMSs to determine how well Blackboard is meeting our needs and to examine other LMSs to determine which best fits the needs of COCC. After a comprehensive review and testing of the top two choices, a recommendation will be made to Academic Affairs to stay with our current LMS or to move to another LMS. If the recommendation is to move to another LMS, the task force will provide an initial evaluation of the resources required to make the change.

Why an LMS review?

We are in the process of a campus wide strategic plan; thus, we are reviewing processes and tools related to student success and student experiences. We believe that given the changes in LMS options and the growing need for flexible, reliable new technologies now is the best time for the department of eLearning and Academic Technology to lead a transparent and inclusive process whereby all stakeholder groups have opportunity to contribute to the analysis of whether or not to shift to a new LMS.

Outcomes:

1. SWOT analysis of current Blackboard system, including significant input from faculty, staff and students.
2. Review of LMSs used by other educational institutions in Oregon and beyond
3. Demo other LMSs
4. Create a comparison chart or document comparing Blackboard to other top LMSs
5. Make Recommendation to Academic Affairs to keep or change LMS by early Spring Term
6. If the recommendation is to move to a new LMS, evaluate next steps and costs (\$, time, personnel, IT...).
7. Provide regular communication to campus (via eLearning website and Bobcat Community)

Proposed Membership:

Faculty:

Jessica Giglio	Math
Brian Gutierrez	Admin
Ralph Phillips	CIS/
Chris Rubio	Humanities
Joseph Huddleston	Manufacturing/ Branch Campus
Jim Moodie	Science
Shannon Waller	Pharm Tech
Theresa Freihoefer	Business Admin

Non-Faculty:

Laura Boehme IT representative
Tina Hovekamp Library representative
Jeremy Green Northern Campus representative

Student representative
Michael Murphy, eLearning
Yasuko Jackson eLearning
Kristine Roshau eLearning