



COCC Academic Master Planning

2013-2014 Year in Review

Purpose

The Academic Master Plan (AMP) purpose is to identify instructional priorities using assessment and a culture of evidence that will guide decision-making and planning efforts for 2014-2018. The AMP builds upon COCC's existing strengths and aligns with COCC's 2013-18 Strategic Plan to achieve a new level of excellence. This Year in Review document introduces work-to-date and provides the timeline for continued development in 2014-15.

Context

COCC is at an important juncture in leadership, institutional planning, and enrollment. Record-breaking enrollment growth from 2007 to 2012 has ended as the central Oregon economy rebounds. The college has expanded instructional offerings in Redmond, Madras, and Prineville. OSU-Cascades is planning to launch lower division courses in 2015 as it expands into a 4 year institution. Important changes are also occurring at the top-level administration. An interim president will lead COCC in 2014-15 with a new president hired for the following year. The Vice President for Instruction is concluding his first year at COCC and the team of instructional deans will be complete for 2014-15. COCC recently completed a 2013-18 strategic plan and is now working to align operational plans and activities with this plan. It is in this context of change that AMP provides proactive vision and focus for future decisions and activity in instructional matters at Central Oregon Community College.

Process

The Academic Master Plan will develop from a collaborative process involving faculty, instructional leadership, and staff. The AMP intends to be the first academic planning document that represents the outcome of a regular, iterative, intentional planning process. The team convened in February 2014 and met regularly during 2013-14 to evaluate the current educational environment, review other planning models, and discuss priorities for COCC. This work will continue in 2014-15 with the goal of having a final Academic Master Plan approved by the president by June 2015.

Committee Members

Charles Abasa-Nyarko, Amy Harper (co-chairs), Elaine SimayBarton, Laura Boehme, Justin Borowsky, Peter Casey, Debbie Hagan, Julie Hood Gonsalves, Tina Hovekamp, Barbara Klett, Shirley Metcalf, Jennifer Newby, Stephen Newcombe, Brynn Pierce, Amber Ruedi, Jerry Schultz, Vickery Viles

Summary of core values

The Academic Master Plan is intended to be a dynamic document that is responsive to the challenges facing COCC in the near future. The goal is to provide a framework for intentional decision-making that adheres to the College's commitment to shared governance. In December of 2013 College Affairs recommended and President Middleton approved changes to the General Procedures Manual that refined and clarified COCC's commitment to shared governance. In accordance with COCC definition, the Academic Master Plan recognizes and reaffirms the value of faculty guidance and input in decision-making and resource allocation in instructional areas of the college. Communication and accountability are the foundations of shared governance and this Academic Master Plan seeks to prioritize and facilitate improved communication between faculty and other campus groups and departments as we work to promote student learning and success.

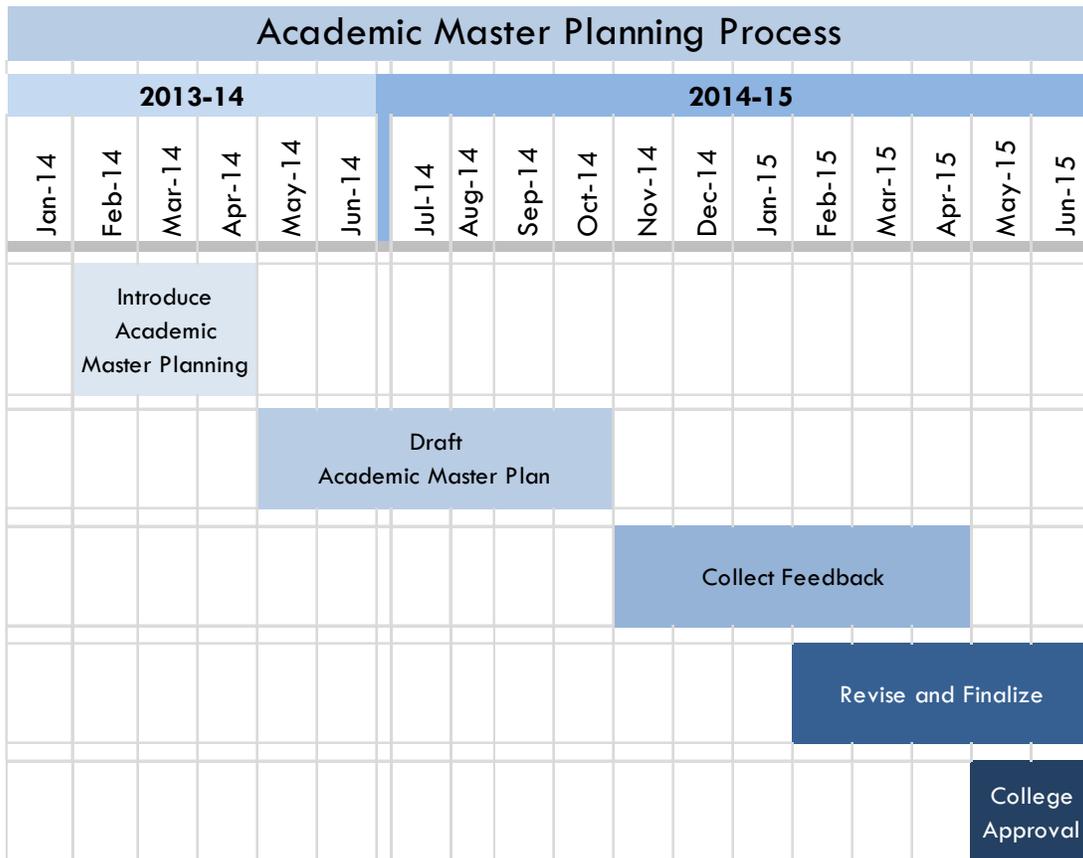
Overview

The Academic Master Planning Committee worked to organize issues and concerns around five broad and overlapping categories:

- Quality Instruction
- Instructional Sustainability
- Instructional Resources and Technology
- Branch Campuses
- Community Outreach and Partnerships

Over the next year, the AMP Committee will work to do the following:

- Develop the first draft of the 2015-18 Academic Master Plan
- Collect feedback from COCC faculty and staff
- Revise and finalize the AMP based on the feedback
- Seek College approval through Academic Affairs and the President



For further information on this process, please visit the [Academic Master Plan](#) webpage.