

CENTRAL OREGON COMMUNITY COLLEGE
2018-23 Strategic Plan

Student Success:

Goal Statement:

Provide resources and support to facilitate increased student persistence and educational goal achievement.

Goal Intention:

Many students who come to COCC leave before reaching their declared educational goal. COCC will proactively guide students to define goals, and will provide resources and support to achieve them. This will result in a measurable improvement in overall persistence and completion.

What will COCC look like when this goal is achieved?

Students create realistic educational goals, academic plans and pathways, and take the courses they need in an efficient and progressive manner while accounting for their non-academic challenges. Resources are known and accessible. The institution tracks students and targets relevant and appropriate resources. Faculty and staff employ practices to increase student engagement, access and success. Students who enter COCC attain or exceed their educational goals.

Initiatives:

- SS-1: Enhance development of course and program offerings and delivery methods to help students efficiently complete their academic goals.
- SS-2: Enhance and promote the resources and tools available to help students efficiently complete their academic goal.
- SS-3: Enhance and promote the resources and support services available to help students overcome non-academic challenges.

Student Experience:

Goal Statement:

Provide core academic offerings and student support at all campuses and online.

Goal Intention:

Access to core academic offerings and services is limited and inconsistent. COCC will provide core academic offerings and student support services in a coordinated, intentional and predictable way to increase equity in the academic experience online and at all campuses.

What will COCC look like when this goal is achieved?

Students complete core academic courses at any of COCC's campuses and online. Students utilize support resources on all campuses and online. Students identify as part of the College community.

Initiatives:

- SE-1: Develop and implement a comprehensive approach to academic offerings and student support services on all campuses and online.
- SE-2: Increase access to academic programs and courses on all campuses and online.
- SE-3: Promote diversity, inclusiveness and community on all campuses and online.

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Community Enrichment:

Goal Statement:

Engage as a collaborative and contributing partner with the community.

Goal Intention:

As Central Oregon has grown, opportunities for leadership and collaboration in the community have increased. COCC will cultivate new relationships and strengthen existing connections with workforce, education and other community partners. We will proactively collaborate to meet current and future community needs.

What will COCC look like when this goal is achieved?

COCC is recognized throughout the region as a leader and partner in building a stronger and vibrant community. Organizations and communities in the region seek our participation and leadership on initiatives that improve our communities. COCC is a leading provider of workforce training and higher education in the region. Students are highly sought for internships and employment after completing their education and training at COCC.

Initiatives:

CE-1: Build and strengthen partnerships with educational stakeholders, including PreK-12 and higher education.

CE-2: Build and strengthen partnerships and advance positive regional economic development with business and industry by assisting with educational and training needs of the workforce.

CE-3: Offer an array of lifelong learning opportunities, expertise, cultural events and resources to address the diverse needs and expectations of the community.

Institutional Efficiency:

Goal Statement:

Strengthen systems, policies and procedures to create more proactive, responsive and effective internal processes.

Goal Intention:

While the College has changed dramatically over the last decade, the institution's operational infrastructure has not kept pace. COCC will examine and improve policies, procedures and systems to make them more efficient, effective and operationally sustainable to provide a high quality work and learning environment.

What will COCC look like when this goal is achieved?

Faculty and staff at the College can clearly articulate the decision-making processes. College information is provided in an accurate and consistent way across all communication sources. Internal audiences know how and where to access information in order to stay informed, accomplish tasks and actively participate. Employees identify as part of the College community and contribute to creating an effective, supportive and inclusive learning and working environment with recognized opportunities for professional growth and development.

Initiatives:

IE-1: Improve practices and systems related to providing a supportive and productive workplace.

IE-2: Develop effective and efficient policies and procedures that are applied uniformly across the College.

IE-3: Define, document and practice clear operational decision-making.

IE-4: Improve information sharing practices and communication sources.