



Student's Name \_\_\_\_\_

Student's Signature \_\_\_\_\_ Completion Date \_\_\_\_\_

High School Teacher's Signature \_\_\_\_\_

Recommended Grade \_\_\_\_\_ High School \_\_\_\_\_

COCC Review Instructor's Signature \_\_\_\_\_

**COURSE DESCRIPTION:** This course provides an overview to Fire Protection & EMS; career opportunities within and related fields; philosophy and history of fire and EMS; organization and function of public and private fire and EMS services; fire and emergency nomenclature; specific fire protection and EMS functions. In addition, provides new students a broad overview of college and life success strategies as related to this field.

**REQUIRED TEXT:** *SFS 101, Introduction to EMS Services and Fire Protection* by Klinoff, Robert & Walz, Bruce. ISBN: 978-1-285-91495-4

**GRADING:** A, A-, B+, B, B-, C+, C, D, F.

See [cocc.edu/departments/college-now/forms/files/grading\\_policy.pdf](http://cocc.edu/departments/college-now/forms/files/grading_policy.pdf)

**GRADING SCALE:**

92%+ = A	78% - 79% = C+
90% - 91% = A-	70% - 77% = C
88% - 89% = B+	60% - 69% = D
82% - 87% = B	Below 60% = F
80% - 81% = B-	

**COURSE COMPLETION:** Student outcome assessment and articulation credit will be based on the following:

1. Successful completion of all outcomes listed on page 2.
2. Passing score on quizzes and assignments
3. Successful completion of the final exam or final project as assigned by instructor.

**QUIZZES AND FINAL EXAM:** Contact Paula Simone, COCC Instructor, by phone 541.383.7404 or email [psimone@cocc.edu](mailto:psimone@cocc.edu) to request a copy of the quizzes and the final exam.

**REQUIRED COMPLETION DOCUMENTS:** When the student has completed all assignments the high school teacher will then mail or deliver the following documentation to: College Now Office, Central Oregon Community College, 2600 NW College Way, Bend, OR 97703.

1. Completed and signed course outcomes checklist. (pages 1 - 3 of this document)
2. A copy of the graded Final Exam or Final Project.
3. Completed and signed final grade roster for the course.

**INSTRUCTIONS:** The high school teacher must evaluate the student using the following outcomes. The high school teacher will initial and date each outcome as the student completes it.

<b>STUDENT OUTCOMES:</b>	<b>Teacher Initial/Date</b>
1. Analyze your personal qualities, skills, strategies and resources necessary for success and apply them to achieve desired outcomes and experiences.	
2. Identify factors that challenge success in college and develop a plan for resolving difficulties and overcoming obstacles.	
3. Illustrate and explain the history and culture of the fire and emergency services.	
4. List and describe the scope, purpose, and organizational structure of major organizations that provide emergency response service and illustrate how they interrelate.	
5. Differentiate between fire and emergency services training and education; fire and emergency services degree programs; and explain the value of education in the fire and emergency services culture.	
6. Describe and discuss common career options in the Fire and Emergency services disciplines and the role of national, state and local support organizations.	
7. Identify fire protection and emergency service careers in both the public and private sector.	
8. Discuss and describe preparation for entry and promotion within the fire and emergency services career options and goal setting.	
9. Describe and discuss various levels of disasters and all hazard events.	
10. Demonstrate basic understanding of the Incident Command System (ICS) and National Incident Management System (NIMS). Compare and contrast effective management concepts for various emergency situations.	
11. Analyze the basic components of fire as a chemical chain reaction, the major phases of fire, and examine the main factors that influence fire spread and fire behavior.	
12. Describe the common types of fire and emergency service facilities, equipment, and apparatus.	
13. Describe the importance of wellness and fitness as it relates to emergency services.	
14. Identify the primary responsibilities of fire prevention personnel including, code enforcement, public information, and public and private protection systems.	

**SFS 101 INTRO TO EMERGENCY MEDICAL SERVICES  
FINAL GRADE COMPUTATION**

**Average Quiz Score** \_\_\_\_\_

**Average Assignment Score** \_\_\_\_\_

**Final Exam or Presentation Score** \_\_\_\_\_

**RECOMMENDED FINAL GRADE**

<u>Raw Score</u>	<u>Final Grade</u>
92%+	A
90% - 91%	A-
88% - 89%	B+
82% - 87%	B
80% - 81%	B-
78% - 79%	C+
70% - 77%	C
60% - 69%	D
Below 60%	F

**Recommended Grade:** \_\_\_\_\_  
**(Enter here and on page 1)**

**Teacher Signature:** \_\_\_\_\_ **Date** \_\_\_\_\_

**GRADING:** A, A-, B+, B, B-, C+, C, D, F.

See [cocc.edu/departments/college-now/forms/files/grading\\_policy.pdf](http://cocc.edu/departments/college-now/forms/files/grading_policy.pdf)

## **INSTRUCTOR RESOURCES:**

### **National Institute for Standards and Technology:**

<http://www.fire.nist.gov> Fire Tests/Data, Software/Models, Publications, FIREDOC (under Publications)

### **References:**

- *Fire Service Orientation and Terminology*, fire Protection Publications, 2004  
NIMS - This should be included in all or several management courses
- *Organizing for Fire and Rescue Services*, Arthur Cote, NFPA, 2003
- *Smoke Your Interview*, Paul Lepore, Fireschool Publications, 2003
- *Strategic and Tactical Considerations on the Fire Ground (and Instructor's Guide)*, James Smith, Brady-Prentice Hall
- *Strategic and Tactical Considerations on the Fire Ground Study Guide*, James Smith, Trafford Press

### **Current Events/News:**

<http://www.firehouse.com>

<http://www.fireengineering.com>

Email Paula Simone, COCC Instructor, at [psimone@cocc.edu](mailto:psimone@cocc.edu) for additional resources.