

Summary of History Curriculum revisions

(102, 103, 104, 105, 106, 201, 202, 203)

HST 202 19th and early 20th Century United States History, 1820-1920

Provides an overview of United States history from approximately 1820 to 1920, covering the antebellum, civil war, reconstruction, gilded age, and progressive periods. Topics include the Jacksonian era, territorial expansion, slavery and the Old South, the causes and consequences of the Civil War, successes and failures of Reconstruction, 19th-century society and culture, economic transformations, U.S. imperialism, progressivism and the United States entrance into World War I. Need not be taken in sequence.

1. Interpret the relationship between the past and the present, which takes into account social, cultural, political, and religious perspectives in the 19th and early 20th century United States.
2. Analyze primary historical evidence from the antebellum, civil war, reconstruction, gilded age and progressive eras.
3. Identify historical arguments found in secondary sources regarding the United States in the 19th and early 20th century.
4. Construct an historical argument in a written essay.
5. Challenge shared assumptions and cultural stereotypes through discussion, written and oral means.
6. Identify the chronology of events and construct a narrative about some aspect of the antebellum, civil war, reconstruction, gilded age or progressive eras.
7. Identify geographical context of 19th and early 20th century historical events.

HST 203 20th and early 21st Century United States History, 1920-present

Provides an overview of United States history from approximately 1920 to the present, covering the modern period. Topics include the end of World War I and its consequences, modernity, the Great Depression, World War II, the Cold War, foreign policy determinants & conflicts since WWII, Civil Rights, 1960s-70s social and cultural changes, shifting economic and social role of government, feminism and changing status of women since WWII, immigration, 20th century society and culture, late 20th century politics, terrorism and other recent developments. Need not be taken in sequence.

1. Interpret the relationship between the past and the present, which takes into account social, cultural, political, and religious perspectives of the 20th and early 21st century United States.
2. Analyze primary historical evidence from the modern era of U.S. history.
3. Identify historical arguments found in secondary sources regarding the United States in the 20th and early 21st century
4. Construct an historical argument in a written essay.
5. Challenge shared assumptions and cultural stereotypes through discussion, written and oral means.
6. Identify the chronology of events and construct a narrative about some aspect of 20th century or modern U.S. history.
7. Identify geographical context of 20th and early 21st century historical events.