



**ED 151 Observation and Guidance  
of Young Children's Learning  
4 Credits  
College Now/CTE  
Student Outcome Checklist  
[cocc.edu/departments/college-now](http://cocc.edu/departments/college-now)**

**Student's Name** \_\_\_\_\_

**Student's Signature** \_\_\_\_\_ **Completion Date** \_\_\_\_\_

**High School Teacher's Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**Recommended Grade** \_\_\_\_\_ **High School** \_\_\_\_\_

**COCC Review Instructor's Signature** \_\_\_\_\_

**COURSE DESCRIPTION:** Introduces observation techniques and tools to accurately collect data on children and how to use assessments to make appropriate decisions about the child's needs regarding programming and the early childhood education environment. Three hours of supervised weekly field placement required.

**REQUIRED TEXT:** *Early Childhood Education Birth-8*, Driscoll & Nagel

**COURSE PACKET:** This course uses a series of online and print resources. Please contact Amy Howell at 541.383.7784 or email at [ahowell@cocc.edu](mailto:ahowell@cocc.edu) to request links and electronic copies.

**INSTRUCTIONS TO THE TEACHER:** Each section is worth a designated number of points. In order to receive all points possible, the student must demonstrate in writing and/or presentation an understanding of the material and a clearly organized presentation of that material. Points awarded are up to the high school teacher's discretion; however, the college instructor retains the right to request additional information or assignment revision. If you have questions about the course content, call Amy Howell at 541.383.7784 or email at [ahowell@cocc.edu](mailto:ahowell@cocc.edu).

**REQUIRED DOCUMENTATION:** When the student has successfully completed all outcomes the high school teacher will mail or deliver the following documents to College Now Office, Central Oregon Community College, 2600 NW College Way, Bend, OR 97703.

1. Student notebook with designated tabs.
2. Signed final grade roster for the course.

**COURSE/NOTEBOOK REQUIREMENTS:** Students are required to have a 1-inch 3 ring binder with a clear view cover, plus 6 tab dividers. The tabs should be labeled Outcome 1 through

Outcome 5. The last tab should be labeled Field Placement. The notebook will contain the following components:

1. **Notebook Cover:** The student's name, the course number and the date of completion.
2. **Student Outcome Checklist (pages 1-2)** signed by the student and the teacher. Place in the front of the notebook.
3. **Tabs 1-5:** Each tab will include a cover sheet with the course outcome followed by the selected activities to meet the requirement for each outcome.
4. **Tab 6:** Field Placement information including the name, address, phone number of the site and the names of the site supervisor and supervising classroom teachers. Include field placement log. At least 27 field placement hours are required.

**ACTIVITY SUBSTITUTION:** For tabs 1-5 of the notebook, each outcome requires a designated number of completed activities. Activity ideas and descriptions are provided by the college instructor; however, the high school teacher and student may request an alternative activity. To request an alternative activity, the high school teacher must identify the outcome and describe the alternative activity in detail. Email the request to [ahowell@cocc.edu](mailto:ahowell@cocc.edu). Amy Howell will email her response back to the teacher. If approved, the student must attach the email to the **Activity Substitution Petition** signed by the high school teacher and student. A copy of the petition and approval email must be included in the notebook behind the corresponding outcome tab.

**GRADING:** A, A-, B+, B, B-, C+, C, D, F.

See [College Now Grading Policy](#)

**GRADING SCALE:**

A	100 – 94%	B-	82 – 80%
A-	93 – 90%	C+	79 – 76%
B+	89 – 86%	C	75 – 70%
B	85 – 83%	D	69 – 60%
		F	59% and below

Scoring:

Tab 1	Outcome 1	Points Possible 20pts.	Points Earned _____
Tab 2	Outcome 2	Points Possible 15pts.	Points Earned _____
Tab 3	Outcome 3	Points Possible 15pts.	Points Earned _____
Tab 4	Outcome 4	Points Possible 15pts.	Points Earned _____
Tab 5	Outcome 5	Points Possible 15pts.	Points Earned _____
Tab 6	Field Placement Log	Points Possible 20pts.	Points Earned _____
		Points Possible 100pts.	<b>Total Points</b> _____

**Recommended Letter Grade** \_\_\_\_\_

**ED 151: Observation and Guidance of Young Children's Learning  
Spring, 2016**

**Outcome #1: Demonstrate beginning ability to use observation as a tool in assessing children's development and learning.**

**Classroom checklist**

Develop a checklist to gather information about our preschool setting or one of your preschoolers that will inform how we do things in our classroom or how we can support preschool development. Your checklist should have at least 8 points to evaluate.

**Checklist Follow up**

Please include in your follow up report what you learned about the child, station, or specific thing that you were observing. How will that impact the remainder of the year that you are teaching?

If you had the opportunity to adjust your checklist, how would you change it: for example, maybe the individual items on your checklist were not specific enough to target the outcomes that you were hoping for or maybe there were issues with your wording, what you were looking for, etc...

**Total points earned \_\_\_\_\_ / Total points possible 20**

**Student Signature \_\_\_\_\_**

**Teacher Signature \_\_\_\_\_**

**COCC Review instructor Initials \_\_\_\_\_**

**ED 151: Observation and Guidance of Young Children's Learning  
Spring, 2016**

**Outcome #2: Develop an understanding about the role of documentation to support children's learning and development.**

**Reflection**

Based on what you have learned over the course of the term please describe how the use of observation and documentation can make a difference for children within the classroom. How do you think you will use it in the future to make a difference with children?

**Total points earned \_\_\_\_\_ / Total points possible 15**

**Student Signature \_\_\_\_\_**

**Teacher Signature \_\_\_\_\_**

**COCC Review instructor Initials \_\_\_\_\_**

**ED 151: Observation and Guidance of Young Children's Learning  
Spring, 2016**

**Outcome #3: Demonstrate beginning ability to use data to summarize child's strengths and challenges, and to make recommendations for activities and environmental changes that will enhance a child's development.**

**Kindergarten Assessment Follow Up**

Now that you have given your assessment please write up a follow up report summarizing your finals.

Your report should be objective and without judgement of their skills.

The Order should be:

Their name (can they write it on their own and do they know all of the letters)

Literacy skills--Letter recognition, letter sounds

Math skills--number identification, counting

Colors/shapes

Social skills

Any other skills that you may have observed or assessed

Based on what you have observed on the Kindergarten Assessment what recommendations do you have for activities and the environment that will enhance a child's development?

**Total points earned \_\_\_\_\_ / Total points possible 15**

**Student Signature \_\_\_\_\_**

**Teacher Signature \_\_\_\_\_**

**COCC Review instructor Initials \_\_\_\_\_**

**ED 151: Observation and Guidance of Young Children's Learning**  
**Spring, 2016**

**Outcome #4: Demonstrate ability to make environmental changes that positively impacts a child's developmental skill.**

**Environmental Changes**

Please describe how the classroom environment has been changed over the course of the term to positively impact children's developmental skills.

**Total points earned \_\_\_\_\_ / Total points possible 15pts.**

**Student Signature \_\_\_\_\_**

**Teacher Signature \_\_\_\_\_**

**COCC Review instructor Initials \_\_\_\_\_**

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**Outcome #5: Demonstrate ability to use one screening tool used with children birth to eight years of age.**

**Kindergarten Assessment**

Develop a Kindergarten readiness assessment that you will give to 2 preschoolers on Monday. Please include items like letter recognition, number recognition, colors, shapes, writing their name, cutting skills, etc... Next week will be the only time that you have in order to give your assessment so please be prepared. If you need ideas look on google to get you thinking, however assessments should be original!  
Please attach a copy of your original assessment.

**Total points earned \_\_\_\_\_ / Total points possible 15pts.**

**Student Signature \_\_\_\_\_**

**Teacher Signature \_\_\_\_\_**

**COCC Review instructor Initials \_\_\_\_\_**