



CJ 220 Introduction to Substantive Law
3 Credits
College Now/CTE
Student Outcomes Checklist
cocc.edu/departments/college-now

Student's Name _____

Student's Signature _____ Completion Date _____

High School Teacher's Signature _____

Recommended Grade _____ High School _____

COCC Review Faculty's Signature _____

COURSE DESCRIPTION: Examines the basic concepts of substantive law and criminal law. Explores effects of the laws through topics in crimes against persons, crimes involving property, crimes against the state and crimes against the public order.

REQUIRED TEXT: **Criminal Law Today**; Frank Schmalleger, PH.D, 5th edition, Pearson Prentice Hall Publishing; ISBN9780133008586
Pocket Guide of Oregon Criminal Laws; Pocket Press Inc Coopender ISBN: 9781884493287

INSTRUCTIONS TO THE TEACHER: You may request a copy of the four exams and scantron answer keys by calling the College Now office at 541.504.2930 or by email CollegeNow@cocc.edu. High school teachers will grade all exams.

REQUIRED DOCUMENTATION: When the student has successfully completed all learning outcomes and the four exams the high school teacher will mail or deliver the following documents to: College Now Office, Central Oregon Community College, 2600 NW College Way, Bend, OR 97703.

1. Completed and signed student outcomes checklist (Pages 1-2).
2. Signed final grade roster for the course.

GRADING: A, A-, B+, B, B-, C+, C, D, F.
See College Now Grading Policy.

GRADING SCALE:

A	100 – 94%	B	85 – 83%	C	75 – 70%
A-	90 – 93%	B-	82 – 80%	D	69 – 60%
B+	89 – 86%	C+	79 – 76%	F	59% and below

Note: A student must have a grade of C or better to earn credit toward a Criminal Justice certificate or degree.

STUDENT INSTRUCTIONS: Homework: Student preparation for each class is imperative. Students should read assigned chapters before class meetings. **Number 2 pencils are required for examinations.**

COURSE REQUIREMENTS: Four major examinations will be given. Test questions will include material from the text. Exams will include 50 multiple-choice and true/false questions.

OUTCOMES: The teacher will sign and date each outcome as the student completes it.

- Students will be able to distinguish what is a crime and what is social deviance.

_____ Date _____
Teacher's Signature

- Students will be able to describe the various elements of person and property crimes including homicide, theft, vice, public order, drugs, conspiracy and sexual based offenses.

_____ Date _____
Teacher's Signature

- Students will be able to describe the defenses to crimes and each of those requirements.

_____ Date _____
Teacher's Signature

- Students will compare Model Penal Code to Oregon Statues.

_____ Date _____
Teacher's Signature

- Students will gain a basic understanding of criminal liability and the essence of crime.

_____ Date _____
Teacher's Signature

GRADING:	Textbook #1	Textbook #2
Test 1 Criminal law and Liability	Chapters 1-4	25%
Test 2 Personal Crime	Chapters 5-8	25%
Test 3 Public Order Crimes	Chapters 9-11	25%
Test 4 Use of ORS	Entire book	25%

GRADE COMPUTATION: Assign two points to each correct answer.

Test 1 Criminal law and Liability	_____ Points x 2 = _____	x 25% = _____
Test 2 Personal Crime	_____ Points x 2 = _____	x 25% = _____
Test 3 Public Order Crimes	_____ Points x 2 = _____	x 25% = _____
Test 4 ORS	_____ Points x 2 = _____	x 25% = _____
		Total = _____

Recommended Final Grade = _____

(Refer to Grading Scale on page 1.)

Enter here and on page 1