

Education – Secondary

Associate of Arts Oregon Transfer

FOCUS AREA DESCRIPTION

Have you always wanted to be a teacher? Do you enjoy working in a collaborative, fast-paced environment? Are you looking for a challenging career where you can make a difference in the lives of students? This focus area is intended to provide the lower division coursework for students preparing for careers in secondary education.

PROGRAM ENTRANCE REQUIREMENTS

None

PROGRAM PERFORMANCE STANDARDS

Academic Requirements

- Students must have a 2.0 cumulative GPA to earn a COCC certificate or degree.
- All courses in the program must be completed with a grade of C or higher.

PROGRAM COURSE REQUIREMENTS**General Education/Foundational****Health**

3 credits with HHP or HHPA prefix¹ 3
 Recommend: HHP 295

Mathematics

MTH 105 Math in Society (or higher)² 4

Oral Communication

Choose one course from the following: 3-4
 SP 111 Fundamentals Public Speaking
 SP 114 Argumentation & Discourse
 SP 115 Intro Intercultural Commun
 SP 218 Interpersonal Communication
 SP 219 Small Group Communication

Writing

WR 121 Academic Composition 4
 WR 122 Argument, Research and Multimodal Composition 4
 or WR 227 Technical Writing

General Education/Discipline Studies

One course must be designated as Cultural Literacy.

Arts and Letters 9-12

Choose at least three courses from at least two prefixes²

Social Science 12-16

Choose at least four courses from at least two prefixes²

Science/Math/Computer Science 12-20

Choose at least four courses from at least two prefixes including at least three laboratory courses in biological and/or physical science²

Electives 39

Students must take enough elective courses to meet the minimum 90 credits required for the degree.

Recommend: ED 210, ED 216, ED 219, ED 253

Total Credits 90-106

¹ HHPA activity courses (1 credit each) are not to be duplicated.

² Dependent on subject area student intends to teach.

ADVISING NOTES

- In Oregon, students are eligible to apply for a preliminary teaching license after completing an approved teacher preparation program (bachelor's, post-baccalaureate, or master's level), passing the Oregon Educator Licensure Assessments (ORELA) and completing student teaching. Students interested in teaching a high school subject area will need to be experts in the content area they intend to teach and will be required to pass a subject matter exam. Passing the exam allows for the necessary "endorsement" (the subject/s which a teacher is approved to teach). Commonly a student will complete a bachelor's degree in the subject area they intend to teach to build foundational knowledge, followed by or in conjunction with an approved teacher education program.
- Students should check with each school to ensure that the latest transfer information is used when designing their program.
- There are several options for completing a teaching licensure program in Central Oregon.
- Students should consult with an education advisor as early as possible to discuss program options and determine which courses fulfill transfer requirements to different institutions and different levels of licensure.
- For more information on teacher preparation programs in Oregon, see the Oregon Teacher Standard and Practices Commission website at oregon.gov/tspc. Students may also wish to review COCC's advising guide for teacher education at cocc.edu.
- Students who plan to major in the subject area they intend to teach should refer to the page in the catalog that aligns with that subject area (Example: Math, Biology, Literature, History, etc.).
- Students pursuing a BA should consider completing three terms of 200-level language courses at COCC. The 100-level language courses

will count as electives. The 200-level language courses will partially fulfill the Arts and Letters requirement.

- Students pursuing a BS should consider taking more math, social science and science courses. Language is not necessary for the BS degree, but would be valuable for students with a major or emphasis in international economics. For specific details, speak with an advisor.

Helpful Resources

Oregon Department of Education
teachin.oregon.gov/en/become-a-teacher-in-oregon

Oregon Teacher Standards and Practices Commission (TSPC)
oregon.gov/tspc/pages/index.aspx

Oregon Educator Licensure Assessments (ORELA)
orela.nesinc.com