

Transfer Articulation Agreement (2+2)

Eastern Oregon University's BS in Fire Service Administration and Central Oregon Community College's AS in Fire Administration

This TRANSFER ARTICULATION AGREEMENT summarizes agreements between Central Oregon Community College, hereinafter referred to as "COCC" and Eastern Oregon University, hereinafter referred to as "EOU", to cooperatively promote and implement a transfer articulation process between the institutions.

Fire Service Administration Bachelor of Science Degree

Eastern Oregon University's Bachelor of Science in Fire Service Administration is a liberal arts program designed to give students a strong theoretical background in fire department administration. Graduates in this degree will be prepared for graduate programs in the areas of business administration, public administration, and fire administration. This degree program is offered entirely online and some courses are occasionally available as 2- or 3-day hybrid/onsite courses at various locations in Oregon in cooperation with the Oregon Department of Public Safety Standards and Training (DPSST).

To earn an EOU baccalaureate degree, students must complete the University Graduation Requirements (UGRs) and the program requirements as outlined for each specific major. A complete checklist for EOU's Fire Service Administration Degree can be downloaded from: <https://www.eou.edu/fire-services-administration/>

Students can meet equivalency for subject areas without having taken specific equivalent courses through several options including, but not limited to: NFA or NFPA courses, equivalent courses from other institutions, submission of training records, and/or certifications such as Fire Officer I, etc. Evaluation of equivalency is based upon established, and publicly available, NFA or NFPA training and educational guidelines. The FSA Program Chair will make a final determination of the applicability of any proposed equivalency credits.

Specific program content will be reviewed annually, and curriculum changes by either institution must be communicated to the partner institution in writing no later than June 30th of each academic year. Each partner assumes responsibility for informing their students of curricular revisions that would impact student planning and/or degree completion. In the event that the graduation requirements for a Bachelor's degree with the Fire Service Administration Major from EOU change within the term of this agreement, the standards and practices that have been established by EOU to cover such a change will apply to articulating students.

Additional information regarding Eastern Oregon University's Fire Service Administration program is available online at <https://www.eou.edu/fire-services-administration/> and through the EOU FSA Program Chair, (541) 962-3373 or through our FSA satellite office in Portland, OR, (503) 978-5498 and also via email at kwalker@eou.edu.

1. Purpose and Goals

The purpose of the agreement is to define course transfer articulation between each institution as well as define how the student support areas of admissions, registrar, financial aid, and advising will function across institutions to facilitate increased transfer rates as students transfer between institutions.

The goals of this partnerships are to:

- Improve academic program articulation.
- Expand student options for college services and curriculum.
- Provide opportunities for students to experience seamless curricular pathways and support services between COCC and EOU.

2. Program Articulation and Advising

- a. The management of the transfer articulation agreement will be coordinated through EOU's AVP Enrollment & Effectiveness and COCC's Vice President for Instruction.
- b. Specific program content will be reviewed annually, and curriculum changes by either institution must be communicated to the partner institution in writing no later than June 30th of each academic year.
- c. Each partner assumes responsibility for informing their students of curricular revisions that would impact student planning and/or degree completion.
- d. Academic advising will be the joint responsibility of the two institutions, with a heightened awareness of communication between the two needed to operationalize the transfer function of advisors working with students.
- e. The Chief Academic Officers or their designees at each institution will resolve problems arising from course articulation.

3. Transfer Equivalency

- a. Credits are awarded for college-level academic courses transferred from an institution accredited by a regional accrediting association. All credits will be transcribed no matter the grade. Any fully admitted student who submits an official transcript from another college or university will have that transcript evaluated and articulated. Courses can transfer into EOU as EOU course equivalencies documented in this agreement.
- b. EOU will accept transfer degrees from the [following programs by state](#) to satisfy all general education requirements at EOU. Students with the following Associate degrees related to this agreement from accredited colleges will be considered as having met the general education distribution requirements at EOU:
 - i. AAOT/ASOT from the State of Oregon

4. Lower Division Course Equivalencies

- a. Students will be advised by both institutions to complete the lower division course equivalencies as directed in Appendix A of this agreement.

5. General Education Coursework

- a. In the event that COCC's AS in Fire Administration does not satisfy the general education requirements outlined in section 3.b, students will be advised by both institutions to complete the general education courses in Appendix B of this agreement.
- b. Other COCC courses may substitute if they meet the same EOU general education category.

6. Transfer Admission

- a. Transfer Admission to EOU is subject to [transfer admissions policies](#).

7. Student Records and Transcripts:

- a. The Registrar's Offices at EOU and the Admissions and Records Office at COCC will be responsible for maintaining student records for coursework taken at the respective institutions. Appropriate security measures will be in place for the sharing of student records between the institutions.
- b. All course credit delivered by EOU, regardless of location or delivery method, will appear on the EOU transcript as institutional credit.
- c. EOU transcripts will note COCC credits in the transfer section of the transcript.
- d. COCC transcripts will note EOU reverse transfer credits per the reverse transfer agreement.

8. Financial Aid and Scholarships

- a. Financial aid will be available for qualified students at each individual school.
- b. Student data for financial aid will be shared between institutions. Compliance information and end-of-term information will be shared between Financial Aid Offices at each institution.
- c. Students will receive federal and state financial aid only through the "home" institution (which is determined by the degree-seeking status of the student).

9. Marketing and Promotion

- a. Promotional plans and materials will be subject to approval by each institution.
- b. Each institution agrees to collaborate on promotional efforts that support student transfer.

10. Amendments and Termination

- a. This agreement constitutes the entire agreement between the parties. No waiver, consent, modification, or change of terms of this agreement shall bind either party unless in writing and signed by the designated representative of both parties. Such waiver, consent, modification, or change, if made, shall be effective only in the specific instance and for the specific purpose given.
- b. Either party may terminate this agreement for cause by giving written notice to the designated representative at least 60 days prior to the commencement of a new academic year; provided, however, that the parties shall discuss and reasonably attempt to resolve the issues that led to the notice of termination.

Appendix A – Lower Division Course Equivalencies

The table below shows the required FSA coursework at EOU and the course equivalents at COCC. Students should complete all of the courses below to maximize their transfer credits. *NOTE: FIRE 265 at COCC can be completed to satisfy the upper division FSA 305 at EOU.

Central Oregon Community College LOWER DIVISION Equivalent Program Courses			Eastern Oregon University LOWER & UPPER DIVISION Required Subjects		
Course Number	Title	Credits at COCC	Course Number	Title	Credits at EOU
FIRE 104	Intro to Emergency Services	4	FSA202	Principles of Emergency Services	3
FIRE 120	Fire Protection Systems	3	FSA204	Fire Protection Systems	3
FIRE 205	Fire Behavior & Combustion	3	FSA206	Fire Behavior and Combustion	3
FIRE 232	Fire Protection Hydraulics & Water Supply	4	FSA208	Fire Protection Hydraulics and Water Supply	3
FIRE 275	Tactics & Strategies	3	FSA210	Strategy and Tactics	3
FIRE 112	Public Education & Prevention	3	FSA212	Fire Prevention	3
FIRE 110	Building Construction for Fire Personnel	3	FSA214	Building Construction for Fire Protection	3
FIRE 105	Firefighter Safety & Survival	3	FSA216	Principles of Emergency Services, Safety and Survival	3
FIRE 265	Fire & Emergency Services Administration	3	FSA 305	Fire and Emergency Services Administration	3
Total Quarter Credits		29	Total Quarter Credits		27

UPPER DIVISION REQUIREMENTS TO BE COMPLETED AT EASTERN OREGON UNIVERSITY.

REQUIRED Upper Division Courses (24 credits)

COURSE #	COURSE TITLE	Credits
FSA 309	Fire Investigation & Analysis	3
FSA 313	Personnel Management for Fire & Emergency Services	3
FSA 317	Fiscal Management in Fire Protection	3
FSA 319	Political & Legal Foundations of Fire Protection	3
FSA 326	Fire Prevention Organization & Management	3
FSA 331	Community Risk Reduction for the Fire & Emergency Services	3
FSA 341	Disaster Planning and Control	3
FSA Capstone	Choose One: FSA 415, FSA 419, FSA 421 or FSA 423	3

II. REQUIRED Upper-Division Support Area (24 credits.)

Upper division support area requires the completion of 24 credits in any of the following subject areas: FSA, EMSA, BA, ECON, COM, PSY, SOC, POLS, CH, WR.

Appendix B – Recommended General Education Equivalencies

Each General Education section below (with the exception of Optional GTW) requires a minimum of 2 courses in different disciplines. In addition, general education coursework must meet 60 quarter credits to satisfy EOU's General Education Requirements.

Aesthetics and Humanities (AEH) (6-20 credits, in at least two disciplines)		Social Sciences (SSC) (6-20 credits, in at least two disciplines)	
<i>Course#</i>	<i>Credits</i>		<i>Course#</i> <i>Credits</i>
ARH 201: Art History I	4	ANTH 102: Archeology	4
ARH 202: Art History II	4	ANTH 103: Cultural Anthropology	4
ARH 203: Art History III	4	EC 101: Contemporary Economic Issues	4
ART 101: Intro to the Visual Arts	4	EC 201: Microeconomics	4
ENG 201: Shakespeare	4	EC 202: Macroeconomics	4
ENG 202: Shakespeare	4	GEOG 107: Cultural Geography	4
FA 101: Intro to Film	3	HHP 231: Human Sexuality	3
FA 125: World Cinema	4	HST 101: History of Western Civilization	4
MUS 111: Music Theory IA	3	HST 201: History of US (Pre-history 1820)	4
MUS 113: Music Theory IC	3	HST 202: US History (1820 - 1920)	4
SP 115: Intro to Intercultural Comm.	4	PS 201: Intro US Government & Politics	4
SPAN 101: 1st Year Spanish I	4	PS 205: Intro to International Relations	4
SPAN 102: 1st Year Spanish II	4	PS 202: Mind & Society	4
SPAN 103: 1st Year Spanish III	4	SOC 201: Intro to Sociology	4
SPAN 201: 2nd Year Spanish I	4		
SPAN 202: 2nd Year Spanish II	4		
SPAN 203: 2nd Year Spanish III	4		
Natural, Mathematical and Info Sciences (SMI) (6-20 credits, in at least two disciplines, including at least one physical or biological science.)		Artistic Process and Creation (APC) (6-20 credits, in at least two disciplines)	
<i>Course#</i>	<i>Credits</i>	<i>Course#</i>	<i>Credits</i>
AV 108: Meteorology I	4	ART 110: Intro to Graphic Design	3
AV 208: Meteorology II	4	ART 115: Basic Design: 2-D	3
BI 101: General Biology: Cells & Genes	4	ART 116: BAsic Design: Color	3
BI 102: General Biology: Evolution	4	ART 121: Ceramics: Hand Building	3
BI 103: General Biology: Ecology	4	ART 131: Drawing I	3
BI 211: Principles of Biology I	5	ART 132: Drawing II	3
BI 212: Biology of Plants II	5	ART 161: Photography I	3
BI 213: Biology of Animals III	5	ART 181: Painting I	3
CH 104: Intro to Chemistry I	5	ART 191: Sculpture	3
CH 105: Intro to Chemistry II	5	ART 265: Digital Photography	3
CH 106: Intro to Chemistry III	5	MUS 101: Music Foundations	3

CH 221: General Chemistry I	5	TA 141: Acting I	3
CH 222: General Chemistry II	5	TA 142: Acting II	3
CH 223: General Chemistry III	5	TA 200: Intro to Theater	3
GEOG 279: Physical Geography	4	WR 241: Creative Writing - Fiction	4
GS 104: Physical Science: Physics	4	WR 242: Creative Writing - Poetry	4
GS 105: Physical Science: Chemistry	4	WR 243: Creative Writing - Script Writing	4
GS 105: Physical Science: Geology	4		
GS 107: Physical Science: Astronomy	4		
MTH 105: Math in Society	4		
MTH 211: Fund. Elementary Math I	4		
MTH 212: Fund. Elementary Math II	4		
MTH 213: Fund. Elementary Math III	4		
MTH 243: Intro to Prob & Stats	4		
MTH 244: Intro to Methods of Prob/Stats	4		
MTH 251: Calculus I	4		
MTH 252: Calculus II	4		
MTH 253: Calculus III	4		
MTH 254: Vector Calculus I	4		
PH 201: General Physics I	5		
PH 201: General Physics I	5		
PH 201: General Physics I	5		
PSY 210: Intro to Cognitive Psy	4		

OPTIONAL GTW Courses (Up to 15 credits total in Section II may count toward the 60-credit Gen Ed Requirements.)

Gateway Experience (GTW)	
<i>Course#</i>	<i>Credits</i>
SP 111: Fund. of Public Speaking	4
SP 218: Interpersonal Communication	3
WR 121: Academic Composition	4
WR 122: Argument & Multimodal Comp	4

For (PARTNER INSTITUTION),

Paula A. Simone

Paula Simone
Public Service Education (PSE) Dept. Chair

Date: 1-27-2022

Tyler Hayes

Tyler Hayes
Director of Admissions & Registrar

Date: 1/26/22

Betsy Julian

Betsy Julian
Vice President Instruction

Date: 1/26/22

For Eastern Oregon University,

Kevin Walker

Kevin S. Walker JD MBA
Associate Professor of Business
Fire Services Administration Program Chair

Edward C. Henninger

Edward Henninger Ed.D.
Dean, College of Business

Holly Chason

Holly Chason
AVP Enrollment & Effectiveness
Division of Academic Affairs

Date: 2/2/22