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July 31, 2013

Dr. James E. Middleton  
President  
Central Oregon Community College  
2600 NW College Way  
Bend, OR 97701

Dear President Middleton:

On behalf of the Northwest Commission on Colleges and Universities, I am pleased to report that the accreditation of Central Oregon Community College has been reaffirmed on the basis of the Spring 2013 Year One *Mission and Core Themes* Evaluation which was expanded to address Recommendations 1, 2, and 3 of the Spring 2012 Comprehensive Peer-Evaluation Report.

In reaffirming accreditation, the Commission requests that the College again address Recommendations 1, 2, and 3 of the Spring 2012 Comprehensive Peer-Evaluation Report and the related Recommendation 1 of the Spring 2013 Year One Peer-Evaluation Report in an addendum to its Spring 2015 Year Three *Resources and Capacity* Self-Evaluation Report. In addition, the Commission requests that the College address Recommendations 2, 3, and 4 of the Spring 2013 Year One Peer-Evaluation Report as an updated response to Standard One in its Spring 2015 Year Three *Resources and Capacity* Self-Evaluation Report. With respect to Recommendation 2, the Commission revised this Recommendation as follows:

Recognizing the College's efforts in clarifying mission fulfillment, the Evaluation Committee recommends that Central Oregon Community College identify benchmarks of mission fulfillment, or institutional accomplishments, that are clearly defined by the institution's purpose, characteristics, and expectations (Standard 1.A.2).

A copy of the Recommendations is enclosed for your reference.

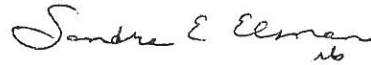
In making this request, the Commission finds that Recommendations 1, 2, and 3 of the Spring 2012 Comprehensive Peer-Evaluation Report are areas where Central Oregon Community College remains substantially in compliance with Commission criteria for accreditation, but in need of improvement. In addition, the Commission determined that Recommendations 1, 2, 3, and 4 of the Spring 2013 Year One Peer-Evaluation Report are areas where Central Oregon Community College is substantially in compliance with Commission criteria for accreditation, but in need of improvement.

President James E. Middleton  
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If you have questions, please do not hesitate to contact me.

Best wishes for a rewarding academic year.

Sincerely,

A handwritten signature in cursive script that reads "Sandra E. Elman". There is a small mark below the signature that appears to be "rb".

Sandra E. Elman  
President

SEE:rb

Enclosures: Recommendations (2013 and 2012)

cc: Dr. Shirley L. Metcalf, Interim Vice President of Instruction ✓

**Year One *Mission and Core Themes* Peer-Evaluation Report**  
**Spring 2013**  
**Central Oregon Community College**  
**Recommendations (Revised)**

1. The evaluation committee recommends that the three recommendations set forth in the Spring 2012 Comprehensive Peer-Evaluation Report still need to be addressed by Central Oregon Community College, with specific attention paid to how the College will measure and address daily operations as to their relation and support of the institution's mission (see enclosed Spring 2012 Recommendations).
2. Recognizing the College's efforts in clarifying mission fulfillment, the evaluation committee recommends that Central Oregon Community College identify benchmarks of mission fulfillment, or institutional accomplishments, that are clearly defined by the institution's purpose, characteristics, and expectations (Standard 1.A.2). (Revised Recommendation 2)
3. The evaluation committee recommends that the College ensure that rationales clearly address and support their objectives and indicators (Standard 1.B.2).
4. The evaluation committee recommends that the College provide more specificity as to how indicators will be measured (Standard 1.B.2).

**Comprehensive Peer-Evaluation Report  
Spring 2012  
Central Oregon Community College  
Recommendations**

1. The evaluation committee recommends that the College identify learning outcomes for all transfer and applied courses, programs, and degrees, and develop a systematic method for applying the results to improve student learning (Standards 2.C.2, 2.C.11 and 4.A.3; Eligibility Requirement 22).
2. Recognizing that all institutional activities should support core themes, the committee recommends that the College recognize and document how institutional activities support the College's mission and core themes (Standard 3.B.1).
3. The committee recommends that the College articulate a more comprehensive methodology for assessing core theme fulfillment. For example, indicators might include student learning outcomes, program outcomes, national standardized tests, feedback from transfer institutions and employers, and student satisfaction, etc. (Standard 1.B).