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CTE PROGRAM ASSESSMENT REPORTS

[CTE Programs Status Tracking Sheet \(/departments/instruction/instructional-assessment/reports/files/cte-master-schedule-2021.xlsx\)](#)(updates coming soon)

Discipline	Code	Program Description	Award	Plan	Analyze	Closin
ADST	5103	Addiction Studies- Human Srvcs	AAS	<ul style="list-style-type: none"> • 17-18 (5,6) (/departments/instruction/instructional-assessment/reports/cte-program/files/adst-aas-5-6-1718-plan.docx) • Feedback (/departments/instruction/instructional-assessment/reports/cte-program/files/adst-aas-5-6-1718-plan-feedback.docx) • 18-19 (1, 3) (/departments/instruction/instructional-assessment/reports/cte-program/files/adst-cc-aas-1-3-1819-plan.docx) • Feedback (/departments/instruction/instructional-assessment/reports/cte-program/files/adst-cc-aas-1-3-1920-plan-feedback.docx) • 19-20 (2,4) (/departments/instruction/instructional-assessment/reports/cte-program/files/adst-aas-cc-2-4-1920-plan.docx) • Feedback (/departments/instruction/instructional-assessment/reports/cte-program/files/adst-aas-cc-2-4-1920-plan-feedback.docx) 	<ul style="list-style-type: none"> • 18-19 (5,6) (/departments/instruction/instructional-assessment/reports/cte-program/files/adst-aas-5-6-1819-analyze.docx) • Feedback (/departments/instruction/instructional-assessment/reports/cte-program/files/adst-aas-5-6-1819-analyze-feedback.docx) • 19-20 (1,3) (/departments/instruction/instructional-assessment/reports/cte-program/files/adst-cc-aas-1-3-1920-analyze.docx) • Feedback (/departments/instruction/instructional-assessment/reports/cte-program/files/adst-cc-aas-1-3-1920-analyze-feedback.docx) • 20-21 (/departments/instruction/instructional-assessment/reports/cte-program/files/adst_analyze_20-21.docx) • Feedback (/departments/instruction/instructional-assessment/reports/cte-program/files/adst_analyzefeedback_20-21.docx) 	<ul style="list-style-type: none"> • 19-2 (/de • asse • proc • the- • E (/ • a • p • c • 20-2 (/de • asse • proc • clos
ADST	5101	Addiction Studies- Human Srvcs	CC2	<ul style="list-style-type: none"> • See AAS for: 17-18 (5,6), 18-19 (1, 3), 19-20 (2,4) 	<ul style="list-style-type: none"> • See AAS for: 17-18 (5,6), 19-20 (1, 3) 	<ul style="list-style-type: none"> • See 19-2

AUTO	5142	Automotive Management	AAS	<ul style="list-style-type: none"> • 19-20 (4) (/departments/instruction/instructional-assessment/reports/cte-program/files/aut-mgt-aas-4-1920-plan.docx) • Feedback (/departments/instruction/instructional-assessment/reports/cte-program/files/aut-mgt-aas-4-1920-plan-feedback.docx)
AUTO	5143	Automotive Tech & Elect Diagn	AAS	
AUTO	5140	Master Automotive Technician	CC2	
AV	5118	Unmanned Aerial Sys Operations	AAS	
AV	5120	Aviation-Prof Pilot Airplane	AAS	<ul style="list-style-type: none"> • 20-21 (1,2) (/departments/instruction/instructional-assessment/reports/cte-program/files/av-airplane-aas-helicopter-aas-1-2-2021-plan.docx)
AV	5122	Aviation-Prof Pilot Helicopter	AASO	<ul style="list-style-type: none"> • See Airplane AAS

BUS 5160 General Business AAS

- 17-18 (2, etc)
(/departments/instruction/instructional-assessment/reports/cte-program/files/bus-various-aas-2etc-1718-plan.docx)
- Feedback
(/departments/instruction/instructional-assessment/reports/cte-program/files/bus-various-aas-2etc-1718-plan-feedback.docx)
- 19-20 (3)
(/departments/instruction/instructional-assessment/reports/cte-program/files/bus-all-but-mrkt-acct-cc1-3-1920-plan.docx)
- Feedback
(/departments/instruction/instructional-assessment/reports/cte-program/files/bus-all-but-mrkt-acct-cc1-3-1920-plan-feedback.docx)
- 19-20 (4)
(/departments/instruction/instructional-assessment/reports/cte-program/files/bus-aas-4-1920-plan.docx)
- Feedback
(/departments/instruction/instructional-assessment/reports/cte-program/files/bus-aas-4-1920-plan-feedback.docx)
- 20-21 (1)
(/departments/instruction/instructional-assessment/reports/cte-program/files/bus-all-programs-not-mrktg-1-2021-plan.docx)

- 18-19 (2, etc)
(/departments/instruction/instructional-assessment/reports/cte-program/files/bus-various-aas-2etc-1819-analysis.pdf)
- Feedback
(/departments/instruction/instructional-assessment/reports/cte-program/files/bus-various-aas-2etc-1819-analysis-feedback.docx)

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- See 5160 (2)
- See 5160 (3)
- 19-20 (4)
 (/departments/instruction/instructional-
 assessment/reports/cte-
 program/files/bus-acct-clerk-cc1-4-1920-
 plan.docx)

- Feedback
 (/departments/instruction/instructional-
 assessment/reports/cte-
 program/files/bus-acct-clerk-cc1-4-
 1920-plan-feedback.docx)

- 17-18 (5)
 (/departments/instruction/instructional-
 assessment/reports/cte-
 program/files/bus-acctg-aas-cc-5-1718-
 plan.docx)
- Feedback
 (/departments/instruction/instructional-
 assessment/reports/cte-
 program/files/bus-acctg-aas-cc-5-
 1718-plan-feedback.docx)

- See 5160 (6)
- See 5160 (1)
- 20-21 (7)

(/departments/instruction/instructional-
 assessment/reports/cte-
 program/files/bus-admin-accounting-
 aaso-7-2021-plan.docx)

- See 5161 (5)
- 19-20 (2)
 (/departments/instruction/instructional-
 assessment/reports/cte-
 program/files/bus-acct-clerk-cc1-2-1920-
 plan.docx)

- Feedback
 (/departments/instruction/instructional-
 assessment/reports/cte-
 program/files/bus-acct-clerk-cc1-2-
 1920-plan-feedback.docx)

- See 5161 (4)
- See 5160 (1)

- See 5160 (2)
- 18-19 (5)
 (/departments/instruction/instructional-
 assessment/reports/cte-program/files/bus-
 acctg-aas-cc-5-1819-analyze.pdf)
- Feedback
 (/departments/instruction/instructional-
 assessment/reports/cte-
 program/files/bus-acctg-aas-cc-5-1819-
 analyze-feedback.docx)
- See 5160 (6)

BUS 5161 Accounting AASO

BUS 5167 Accounting Clerk CC1

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				<ul style="list-style-type: none"> • See 5160 (2) • See 5160 (3) • <u>19-20 (4)</u> (/departments/instruction/instructional-assessment/reports/cte-program/files/bus-mgt-aaso-4-1920-plan.docx) • <u>Feedback</u> (/departments/instruction/instructional-assessment/reports/cte-program/files/bus-mgt-aaso-4-1920-plan-feedback.docx) 		
BUS	5169	Management	AASO	<ul style="list-style-type: none"> • See 5160 (1) • <u>20-21 (6)</u> (/departments/instruction/instructional-assessment/reports/cte-program/files/bus-admin-mgt-aaso-6-2021-plan.docx) 	• See 5160 (2)	• See
BUS	5171	Small Business/Entrepreneur	AASO	<ul style="list-style-type: none"> • See 5160 (2,4) • See 5160 (3) • See 5160 (1) 	• See 5160 (2,4)	• See
BUS	5172	Entrepreneurship	CC1	<ul style="list-style-type: none"> • See 5160 (3) • See 5160 (4) • See 5160 (1) 	• See 5160 (4)	• See
BUS	5173	Marketing Communications	CC1	<ul style="list-style-type: none"> • <u>19-20 (1)</u> (/departments/instruction/instructional-assessment/reports/cte-program/files/bus-marketing-comm-cc1-1-1920-plan.docx) • <u>Feedback</u> (/departments/instruction/instructional-assessment/reports/cte-program/files/bus-mktg-comm-cc1-1-1920-plan-feedback.docx) • <u>20-21 (2,4)</u> (/departments/instruction/instructional-assessment/reports/cte-program/files/bus-mrktg-comm-cc1-2-4-2021-plan.docx) 	<ul style="list-style-type: none"> • <u>20-21 (1)</u> (/departments/instruction/instructional-assessment/reports/cte-program/files/bus-mktg-comm-cc1-1-2021-anlayze.docx) • <u>Data (1)</u> (/departments/instruction/instructional-assessment/reports/cte-program/files/bus-mktg-comm-cc1-1-data.pdf) 	
BUS	5186	Office Professional	CC1	<ul style="list-style-type: none"> • See 5160 (1) • <u>20-21 (2)</u> (/departments/instruction/instructional-assessment/reports/cte-program/files/bus-office-pro-cc1-2-2021-plan.docx) 		

CCI	5260	Culinary Arts	CC2	<ul style="list-style-type: none"> • 19-20 (1,2,3,5,6) (/departments/instruction/instructional-assessment/reports/cte-program/files/cul-cc2-1-2-3-5-6-1920-plan.docx) • Feedback (/departments/instruction/instructional-assessment/reports/cte-program/files/cul-cc2-1-2-3-5-6-1920-plan-feedback.docx)
CCI	5262	Culinary Arts	AAS	
CCI	5263	Baking & Pastry Arts	AAS	
CCI	5264	Baking & Pastry Arts	CC2	<ul style="list-style-type: none"> • 19-20 (1,2,3,5,6) (/departments/instruction/instructional-assessment/reports/cte-program/files/bak-cc2-1-2-3-5-6-1920-plan.docx) • Feedback (/departments/instruction/instructional-assessment/reports/cte-program/files/bak-cc2-1-2-3-5-6-1920-plan-feedback.docx) • 19-20 (4,7) (/departments/instruction/instructional-assessment/reports/cte-program/files/bak-cc2-4-7-1920-plan.docx) • Feedback (/departments/instruction/instructional-assessment/reports/cte-program/files/bak-cc2-4-7-1920-plan-feedback.docx)
CCI	5430	Hospitality Management	AAS	

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5432

Hospitality
Management

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- [19-20 \(1,7\)](#)
([departments/instruction/instructional-assessment/reports/cte-program/files/hm-cc2-1-7-1920-plan.docx](#))
 - [Feedback](#)
([departments/instruction/instructional-assessment/reports/cte-program/files/hm-cc2-1-7-1920-plan-feedback-.docx](#))
- [19-20 \(2\)](#)
([departments/instruction/instructional-assessment/reports/cte-program/files/hm-cc2-2-1920-plan.docx](#))
 - [Feedback](#)
([departments/instruction/instructional-assessment/reports/cte-program/files/hm-cc2-2-1920-plan-1920-feedback.docx](#))
- [19-20 \(3\)](#)
([departments/instruction/instructional-assessment/reports/cte-program/files/hm-cc2-3-1920-plan.docx](#))
 - [Feedback](#)
([departments/instruction/instructional-assessment/reports/cte-program/files/hm-cc2-3-1920-plan-feedback.docx](#))
- [19-20 \(4\)](#)
([departments/instruction/instructional-assessment/reports/cte-program/files/hm-cc2-5-1920-plan.docx](#))
 - [Feedback](#)
([departments/instruction/instructional-assessment/reports/cte-program/files/hm-cc2-4-1920-plan-feedback.docx](#))
- [19-20 \(5\)](#)
([departments/instruction/instructional-assessment/reports/cte-program/files/hm-cc2-5-1920-plan.docx](#))
 - [Feedback](#)
([departments/instruction/instructional-assessment/reports/cte-program/files/hm-cc2-5-1920-plan-feedback.docx](#))
- [19-20 \(6\)](#)
([departments/instruction/instructional-assessment/reports/cte-program/files/hm-cc2-5-1920-plan.docx](#))
 - [Feedback](#)
([departments/instruction/instructional-assessment/reports/cte-program/files/hm-cc2-6-1920-plan-feedback.docx](#))

CIS	5202	Computer & Information Systems	CC1	<ul style="list-style-type: none"> • 20-21 (5) (/departments/instruction/instructional-assessment/reports/cte-program/files/cis-cc1-5-2021-plan.docx) • SLO 5 rubric (/departments/instruction/instructional-assessment/reports/cte-program/files/cis-cc1-5-assignment-and-rubric.docx) • 20-21 (/departments/instruction/instructional-assessment/reports/cte-program/files/computer-information-systems-cc1-plan.docx) 	
CIS	5203	Computer Aided Drafting (CAD)	CC1	<ul style="list-style-type: none"> • 19-20 (2,3) (/departments/instruction/instructional-assessment/reports/cte-program/files/cad-cc1-2-3-1920-plan.pdf) • SLO 2 scoring guide (/departments/instruction/instructional-assessment/reports/cte-program/files/cad-cc1-aas-2-scoring-guide.pdf) • SLO 3 rubric (/departments/instruction/instructional-assessment/reports/cte-program/files/cad-cc1-aas-3-rubric.pdf) Feedback (/departments/instruction/instructional-assessment/reports/cte-program/files/cis-cad-aas-2-3-1920-plan-feedback.docx) 	<ul style="list-style-type: none"> • 20-21 (2,3) (/departments/instruction/instructional-assessment/reports/cte-program/files/cad-cc1-2-3-2021-analyze.pdf)
CJ	5240	Criminal Justice	AAS	<ul style="list-style-type: none"> • 18-19 (1,2,3,4,5) (/departments/instruction/instructional-assessment/reports/cte-program/files/cj-aas-1819-plan.docx) • Feedback (/departments/instruction/instructional-assessment/reports/cte-program/files/cj-aas-1920-plan-feedback.docx) 	<ul style="list-style-type: none"> • 19-20 (1,2,3,4,5) (/departments/instruction/instructional-assessment/reports/cte-program/files/cj-aas-1920-analyze.docx) • Feedback (/departments/instruction/instructional-assessment/reports/cte-program/files/cj-aas-1920-analyze-feedback.docx)

DENT 5280 Dental Assisting CC1

- [1617 1,2](#)
(/departments/instruction/instructional-assessment/reports/cte-program/files/dent-cc-1-2-1617-plan.docx)
- [1718 4.5](#)
(/departments/instruction/instructional-assessment/reports/cte-program/files/da-cc-slo-4-5-1718-plan.docx)
 - [Feedback 4,5](#)
(/departments/instruction/instructional-assessment/reports/cte-program/files/da-slo-4-5-1718-plan-feedback.docx)
- [20-21 \(5\)](#)
(/departments/instruction/instructional-assessment/reports/cte-program/files/da-cc1-5-2021-plan.docx)

- [1718 1,2](#)
(/departments/instruction/instructional-assessment/reports/cte-program/files/dent-cc-1-2-1617-analyze.docx)
- [1718 4,5](#)
(/departments/instruction/instructional-assessment/reports/cte-program/files/da-ccc-slo-4-5-1718-analyze.docx);
 - See Closing the Loop for feedback

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EDUC	5340	Early Childhood Education	AAS	<ul style="list-style-type: none"> • 17-18 (1, 6) (/departments/instruction/instructional-assessment/reports/cte-program/files/ece-aas-1-6-cc-1-1718-plan.docx) • Feedback (/departments/instruction/instructional-assessment/reports/cte-program/files/ece-aas-1-6-cc-1-1718-plan-feedback.docx) • 18-19 (2, 3) (/departments/instruction/instructional-assessment/reports/cte-program/files/ece-aas-2-3-1819-plan.docx) • Feedback (/departments/instruction/instructional-assessment/reports/cte-program/files/ece-aas-2-3-plan-1920-feedback.docx) • 19-20 (4) (/departments/instruction/instructional-assessment/reports/cte-program/files/ece-aas-4-eie-cc1-4-1920-plan.docx) • Feedback (/departments/instruction/instructional-assessment/reports/cte-program/files/ece-aas-4-eie-cc1-4-1920-plan-feedback.docx) 	<ul style="list-style-type: none"> • 18-19 (1, 6) (/departments/instruction/instructional-assessment/reports/cte-program/files/ece-aas-1-6-cc-1-1819-analyze.pdf) • Feedback (/departments/instruction/instructional-assessment/reports/cte-program/files/ece-aas-1-6-cc-1-1819-analyze-feedback.docx) • 19-20 (2,3) (/departments/instruction/instructional-assessment/reports/cte-program/files/ece-aas-2-3-1920-analyze.docx) • Feedback (/departments/instruction/instructional-assessment/reports/cte-program/files/ece-aas-2-3-analyze-1920-feedback.docx) 	<ul style="list-style-type: none"> • 19-2 (/de asse proc the-l • E (/a p c
EDUC	5342	Equity in Education	CC1	<ul style="list-style-type: none"> • See ECE AAS (4) 		

- [20-21 \(1\)](#)
(/departments/instruction/instructional-assessment/reports/cte-program/files/paramedicine-aas-1-2021-plan.docx)
- [20-21 \(2\)](#)
(/departments/instruction/instructional-assessment/reports/cte-program/files/paramedicine-aas-2-2021-plan.docx)
- [20-21 \(3\)](#)
(/departments/instruction/instructional-assessment/reports/cte-program/files/paramedicine-aas-3-2021-plan.docx)
 - [affect eval packet](#)
(/departments/instruction/instructional-assessment/reports/cte-program/files/ems-2021-affective-eval-packet.docx)
 - [affect evaluation](#)
(/departments/instruction/instructional-assessment/reports/cte-program/files/ems-2021-affective-evaluation.pdf)
 - [summative affect domain evaluation](#)
(/departments/instruction/instructional-assessment/reports/cte-program/files/ems-2021-summative-affective-domain-evaluation.pdf)
- [20-21 \(1\)](#)
(/departments/instruction/instructional-assessment/reports/cte-program/files/paramedicine-assessment-plan-goal1.docx)
- [20-21 \(2\)](#)
(/departments/instruction/instructional-assessment/reports/cte-program/files/paramedicine-assessment-plan-goal2.docx)
- [20-21 \(3\)](#)
(/departments/instruction/instructional-assessment/reports/cte-program/files/paramedicine-assessment-plan-goal3.docx)
- [20-21 \(4\)](#)
(/departments/instruction/instructional-assessment/reports/cte-program/files/paramedicine-assessment-plan-goal4.docx)
- [20-21 \(5\)](#)
(/departments/instruction/instructional-assessment/reports/cte-program/files/paramedicine-assessment-plan-goal5.docx)
 - [21-22 Feedback](#)
(/departments/instruction/instructional-assessment/reports/cte-
- [19-20 \(1\)](#)
(/departments/instruction/instructional-assessment/reports/cte-program/files/paramedicine-analyze-goal1.pdf)
- [19-20 \(2\)](#)
(/departments/instruction/instructional-assessment/reports/cte-program/files/paramedicine-analyze-goal2.pdf)
- [19-20 \(3\)](#)
(/departments/instruction/instructional-assessment/reports/cte-program/files/paramedicine-assessment-plan-goal3.docx)
- [19-20 \(4\)](#)
(/departments/instruction/instructional-assessment/reports/cte-program/files/paramedicine-analyze-goal4-.pdf)
- [19-20 \(5\)](#)
(/departments/instruction/instructional-assessment/reports/cte-program/files/paramedicine-analyze-goal5-.pdf)

program/files/ems_feedback_21-22.docx)

- 20-21 (1)
(/departments/instruction/instructional-assessment/reports/cte-program/files/emt-cc1-1-2021-plan.docx)
- 20-21 (2)
(/departments/instruction/instructional-assessment/reports/cte-program/files/emt-cc1-2-2021-plan.docx)
- 20-21 (3)
(/departments/instruction/instructional-assessment/reports/cte-program/files/emt-cc1-3-2021-plan.docx)
 - affect eval packet
(/departments/instruction/instructional-assessment/reports/cte-program/files/ems-2021-affective-eval-packet.docx)
 - affect evaluation
(/departments/instruction/instructional-assessment/reports/cte-program/files/ems-2021-affective-evaluation.pdf)
 - summative affect domain evaluation
(/departments/instruction/instructional-assessment/reports/cte-program/files/ems-2021-summative-affective-domain-evaluation.pdf)
- 20-21 (1)
(/departments/instruction/instructional-assessment/reports/cte-program/files/emt-assessment-plan-goal1.docx)
- 20-21 (2)
(/departments/instruction/instructional-assessment/reports/cte-program/files/emt-assessment-plan-goal2.docx)
- 20-21 (3)
(/departments/instruction/instructional-assessment/reports/cte-program/files/emt-assessment-plan-goal-3.docx)
- 20-21 (4)
(/departments/instruction/instructional-assessment/reports/cte-program/files/emt-assessment-plan-goal-4.docx)
- 20-21 (5)
(/departments/instruction/instructional-assessment/reports/cte-program/files/emt-assessment-plan-goal-5.docx)
- 20-21 (1)
(/departments/instruction/instructional-assessment/reports/cte-program/files/emt-analyze-goal1-20-21.pdf)
 - 20-21 (1a)
(/departments/instruction/instructional-assessment/reports/cte-program/files/medic-closing-the-loop-goal1.docx)
- 20-21 (2)
(/departments/instruction/instructional-assessment/reports/cte-program/files/emt-analyze-goal2.pdf)
 - 20-21 (2a)
(/departments/instruction/instructional-assessment/reports/cte-program/files/medic-closing-the-loop-goal2.docx)
- 20-21 (3)
(/departments/instruction/instructional-assessment/reports/cte-program/files/emt-analyze-goal3.pdf)
 - 20-21 (3a)
(/departments/instruction/instructional-assessment/reports/cte-program/files/medic-closing-the-loop-goal3-.docx)
- 20-21 (4)
(/departments/instruction/instructional-assessment/reports/cte-program/files/emt-analyze-goal4.pdf)
 - 20-21 (4a)
(/departments/instruction/instructional-assessment/reports/cte-program/files/medic-closing-the-loop-goal4.docx)
- 20-21 (5)
(/departments/instruction/instructional-assessment/reports/cte-program/files/emt-analyze-goal5.pdf)
 - 20-21 (5a)
(/departments/instruction/instructional-assessment/reports/cte-program/files/medic-closing-the-loop-goal5.docx)

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FOR	5380	Forest Resources Technology	AAS	<ul style="list-style-type: none"> • 18-19 (All) (/departments/instruction/instructional-assessment/reports/cte-program/files/for-aas-1819-plan.docx) • Feedback (/departments/instruction/instructional-assessment/reports/cte-program/files/for-aas-1920-plan-feedback.docx)
GIS	5400	Geographic Information Systems	AAS	<ul style="list-style-type: none"> • 1617 (All)
GIS	5402	Geographic Information Systems	CC1	<ul style="list-style-type: none"> • 17-18 (All) (/departments/instruction/instructional-assessment/reports/cte-program/files/gis-cc-all-1718-plan.docx) • Feedback (/departments/instruction/instructional-assessment/reports/cte-program/files/gis-cc-all-1718-plan-feedback.docx)
HIM	5420	Health Information Management	AAS	<ul style="list-style-type: none"> • 1617 (All) (/departments/instruction/instructional-assessment/reports/cte-program/files/gis-aas-all-1617-analyze.docx) • 1617 (All) data (/departments/instruction/instructional-assessment/reports/cte-program/files/gis-aas-all-1617-data.pdf) • 18-19 (All) (/departments/instruction/instructional-assessment/reports/cte-program/files/gis-cc-all-18-19-analyze.docx) • Rubric (Adv.C) (/departments/instruction/instructional-assessment/reports/cte-program/files/gis-adv-rubric.docx) • Rubric (students) (/departments/instruction/instructional-assessment/reports/cte-program/files/gis-student-rubric.docx) • Feedback (/departments/instruction/instructional-assessment/reports/cte-program/files/gis-cc-all-1819-analyze-feedback.docx)
HIM	5123	Medical Office Specialist	CC1	<ul style="list-style-type: none"> • 19-20 (All) (/departments/instruction/instructional-assessment/reports/cte-program/files/him-med-office-spec-cc1-all-1920-plan.docx) • Feedback
HIM	5425	Coding Competency	CC2	
HIT	5426	Medical Billing Specialist	CC2	
LMT	5500	Massage Therapy	AAS	

LMT	5502	Massage Therapy	CC2	<ul style="list-style-type: none"> • 17-18 (2,4) (/departments/instruction/instructional-assessment/reports/cte-program/files/lmt-cc-2-4-1718-plan.docx) <ul style="list-style-type: none"> • Feedback (/departments/instruction/instructional-assessment/reports/cte-program/files/lmt-cc-2-4-1718-plan-feedback.docx) • 19-20 (1,3,5,6) (/departments/instruction/instructional-assessment/reports/cte-program/files/lmt-cc2-1920-plan.docx) <ul style="list-style-type: none"> • Feedback (/departments/instruction/instructional-assessment/reports/cte-program/files/lmt-cc2-1920-plan-feedback.docx) • 20-21 (/departments/instruction/instructional-assessment/reports/cte-program/files/lmt-plan.docx) <ul style="list-style-type: none"> • Feedback (/departments/instruction/instructional-assessment/reports/cte-program/files/lmt_planfeedback_20-21.docx) 	<ul style="list-style-type: none"> • 18-19 (2,4) (/departments/instruction/instructional-assessment/reports/cte-program/files/lmt-cc-2-4-18-19-analyze.docx) <ul style="list-style-type: none"> • Feedback (/departments/instruction/instructional-assessment/reports/cte-program/files/lmt-cc-2-4-1819-analyze-feedback.docx) • 19-20 (1,3,5,6) (/departments/instruction/instructional-assessment/reports/cte-program/files/lmt-cc2-1356-1920-analyze.docx) 	<ul style="list-style-type: none"> • 18-1 (/de asse proc the-l • Fee (/de asse proc the-l
MEDA	5520	Medical Assistant	CC2	<ul style="list-style-type: none"> • 16-17 (all) (/departments/instruction/instructional-assessment/reports/cte-program/files/ma-cc-1617-plan.docx) <ul style="list-style-type: none"> • Feedback (/departments/instruction/instructional-assessment/reports/cte-program/files/ma-cc-all-1718-plan-feedback.docx) 	<ul style="list-style-type: none"> • 17-18 (all) (/departments/instruction/instructional-assessment/reports/cte-program/files/ma-cc-1718-analyze.docx) <ul style="list-style-type: none"> • Feedback (/departments/instruction/instructional-assessment/reports/cte-program/files/ma-cc-all-1718-analyze-feedback.docx) 	<ul style="list-style-type: none"> • 18-1 (/de asse proc clos • F (/ a p c

- 18-19 setup
([/departments/instruction/instructional-assessment/reports/cte-program/files/mfg-aas-cc1-cc2-welding-cc-equipment-setup-1819-plan.docx](#))
 - Feedback
([/departments/instruction/instructional-assessment/reports/cte-program/files/mfg-cc1-welding-equipment-setup-1819-plan-feedback.docx](#))
- 18-19 human
([/departments/instruction/instructional-assessment/reports/cte-program/files/mfg-aas-cc1-cc2-welding-cc-human-dimension-1819-plan.docx](#))
 - Feedback
([/departments/instruction/instructional-assessment/reports/cte-program/files/mfg-aas-cc1-cc2-welding-cc-human-dimension-1819-plan-feedback.docx](#))
- 18-19 Inspection
([/departments/instruction/instructional-assessment/reports/cte-program/files/mfg-aas-cc1-cc2-welding-cc-inspection-1819-plan.docx](#))
 - Feedback
([/departments/instruction/instructional-assessment/reports/cte-program/files/mfg-aas-cc1-cc2-welding-inspection-1819-plan-feedback.docx](#))
- 18-19 safety
([/departments/instruction/instructional-assessment/reports/cte-program/files/mfg-aas-cc1-cc2-welding-cc-safety-1819-plan.docx](#))
 - Feedback
([/departments/instruction/instructional-assessment/reports/cte-program/files/mfg-aas-cc1-cc2-welding-cc-safety-1819-plan-feedback.docx](#))
- 18-19 skills
([/departments/instruction/instructional-assessment/reports/cte-program/files/mfg-aas-cc1-cc2-welding-cc-skills-1819-plan.docx](#))
 - Feedback
([/departments/instruction/instructional-assessment/reports/cte-program/files/mfg-cc1-welding-skills-1819-plan-feedback.docx](#))
 - SMAW grade sh
([/departments/instruction/instructional-assessment/reports/cte-program/files/mfg-271-smaw-grade-sheet-example-1819.docx](#))

				<p><u>wpqr</u> (/departments/instruction/instructional-assessment/reports/cte-program/files/mfg-practice-wpqr-one-year.docx) <u>rubric</u> (/departments/instruction/instructional-assessment/reports/cte-program/files/mfg-welding-1-year-grading-rubric.docx)</p>	
MFG	5484	Manufacturing Technology	CC1	<ul style="list-style-type: none"> • see AAS 	
MFG	5485	CNC Machining	CC2		
MFG	5486	Manual Machining	CC2		
MFG	5487	Welding	CC1	<ul style="list-style-type: none"> • see AAS 	
MFG	5488	Manufacturing Technology II	CC2	<ul style="list-style-type: none"> • see AAS 	
MFG	5489	Industrial Maintenance	CC2		
MFG	5490	Quality Assurance	CC2		
NUR	5540	Nursing	AAS	<ul style="list-style-type: none"> • <u>19-20 (5)</u> (/departments/instruction/instructional-assessment/reports/cte-program/files/nur-aas-5-1920-plan.docx) <ul style="list-style-type: none"> • <u>Feedback</u> (/departments/instruction/instructional-assessment/reports/cte-program/files/nur-aas-5-1920-plan-feedback.docx) • <u>20-21 (1,2,3,4)</u> (/departments/instruction/instructional-assessment/reports/cte-program/files/nur-aas-1234-2021-plan.docx) 	<ul style="list-style-type: none"> • <u>20-21 (5)</u> (/departments/instruction/instructional-assessment/reports/cte-program/files/nur-aas-5-2021-analyze.docx) <ul style="list-style-type: none"> • <u>Feedback</u> (/departments/instruction/instructional-assessment/reports/cte-program/files/nur_analyzefeedback.docx) • <u>21-22</u> (/departments/instruction/instructional-assessment/reports/cte-program/files/nursing-analyze.docx)
NUR	5545	Practical Nursing	CC2	<ul style="list-style-type: none"> • <u>18-19 (All)</u> (/departments/instruction/instructional-assessment/reports/cte-program/files/nura-cc-all-1819-plan.docx) 	<ul style="list-style-type: none"> • <u>19-20 (All)</u> (/departments/instruction/instructional-assessment/reports/cte-program/files/nura-cc-all-1920-analyze.docx)
NURA	5543	Nursing Assistant	CC1	<ul style="list-style-type: none"> • <u>Feedback</u> (/departments/instruction/instructional-assessment/reports/cte-program/files/nura-cc-all-1819-plan-feedback.docx) 	<ul style="list-style-type: none"> • <u>Feedback</u> (/departments/instruction/instructional-assessment/reports/cte-program/files/nura-cc-all-1920-analyze-feedback.docx)

PHM	5700	Pharmacy Technician	CC1	<ul style="list-style-type: none"> • Done 16-17 	<ul style="list-style-type: none"> • Done 16-17 	<ul style="list-style-type: none"> • 161: (/de/ asse/ proc/ clos/ • E (/ a p fe
FIRE	5600	Structural Fire Science	AAS	<ul style="list-style-type: none"> • 19-20 (2) (/departments/instruction/instructional-assessment/reports/cte-program/files/sfs-aas-2-1920-plan.docx) <ul style="list-style-type: none"> • Feedback (/departments/instruction/instructional-assessment/reports/cte-program/files/sfs-aas-2-1920-plan-feedback.docx) • 20-21 (3) (/departments/instruction/instructional-assessment/reports/cte-program/files/sfs-aas-3-2021-plan.docx) 	<ul style="list-style-type: none"> • 20-21 (2) (/departments/instruction/instructional-assessment/reports/cte-program/files/sfs-aas-2-2021-analyze.docx) 	<ul style="list-style-type: none"> • 18-1 (/de/ asse/ proc/ loop • E (/ a p lc
VT	5705	Veterinary Technician	AAS	<ul style="list-style-type: none"> • 17-18 (1,4,5) (/departments/instruction/instructional-assessment/reports/cte-program/files/vt-aas-1-4-5-1718-plan.docx) <ul style="list-style-type: none"> • Feedback (/departments/instruction/instructional-assessment/reports/cte-program/files/vt-aas-1-4-5-1718-plan-feedback.docx) • 20-21 (2,6) (/departments/instruction/instructional-assessment/reports/cte-program/files/vet-tech-aas-2-6-2021-plan.docx) 	<ul style="list-style-type: none"> • 18-19 (1,4,5) (/departments/instruction/instructional-assessment/reports/cte-program/files/vt-aas-1-4-5-1819-analyze.docx) <ul style="list-style-type: none"> • Feedback (/departments/instruction/instructional-assessment/reports/cte-program/files/vt-aas-1-4-5-1819-analyze-feedback.docx) 	<ul style="list-style-type: none"> • 18-1 (/de/ asse/ proc/ clos/ • E (/ a p c