

CENTRAL OREGON COMMUNITY COLLEGE

Associate Degree Nurse Course Outcome Guide (COG)- NUR 208

Themes, Concepts, Issues	Process Skills	Capstone Assessment Task	Intended Outcomes
<p>Themes Nursing Process- group of patients Holism, Lifespan Professionalism/Caring Member of the Nursing Profession Pharmacology</p> <p>Concepts: Major areas of general nursing practice within RN Scope of Practice</p> <p>Manager of care:</p> <ul style="list-style-type: none"> • Legal rights and responsibilities <ul style="list-style-type: none"> ◦ Advanced directives. Client rights. Ethical practice. Informed consent. • Prioritization • Leadership • Delegation/supervision • QA and resource management <p>Safety and Infection Control:</p> <ul style="list-style-type: none"> • Disaster planning • Emergency response plan • Reporting of incident/error <p>Basic care and comfort:</p> <ul style="list-style-type: none"> • Alternative and complementary therapies <p>Issues Ethical issues in practice Licensure Conduct derogatory to the standards of nursing:</p> <ul style="list-style-type: none"> • Client safety and integrity • Federal and State Statute • Communication • Clinical competency • Impaired function • Criminal acts • Mandatory reporting 	<p>Perform a complete set of nursing skills. (CAT-I.D.2)</p> <p>Provide safe and effective nursing care. (CAT-I.D.3.)</p> <p>Provide holistic, individualized patient care based on the nursing process across the lifespan. (CAT-I.D.1.)</p> <p>Develop an individualized patient teaching plan. (CAT-IV.A.1.)</p> <p>Use critical thinking skills in making clinical decisions. (CAT-I.D.2.)</p> <p>Perform as team leader establishing priorities and delegating components of care appropriately to licensed and unlicensed personnel. (CAT-II.B.3.b. and II.B.2.b.)</p> <p>Maintain accountability and integrity in nursing practice. (CAT-II.B.2.c.)</p> <p>Grow professionally. (CAT-V.S.3.)</p> <p>Communicate effectively. (CAT-III.)</p> <p>Make clinical decisions based on established legal, ethical and professional standards; and evidenced-based practice. (CAT-V.E.5.)</p>	<p>Meet or exceed outcome criteria on the clinical assessment tool (CAT).</p> <p>Meet or exceed outcome criteria for a group oral and visual presentation.</p> <p>Meet or exceed outcome criteria for a writing assignment.</p> <p>Pass theory exams at $\geq 76.55\%$.</p> <p>Score > 850 on the National standardized exit exam. (HESI-RN 2)</p> <p>Pass the NCLEX-RN*</p>	<p>As Provider of Care: Provide and direct holistic, individualized patient care based on the nursing process in acute, critical, community-based, and long term care settings.</p> <p>As Manager of Care: Coordinate and manage the delivery of care to meet the health care needs for a group of patients.</p> <p>As Communicator: Utilizes therapeutic and professional communication skills to achieve patient outcomes in collaboration with healthcare providers from across the continuum of practice settings.</p> <p>As Teacher: Develop and implement individualized teaching plans for patients, families, caregivers, and members of the health care team.</p> <p>As Member within the Discipline of Nursing: Internalize and model professional behaviors and values of the registered nurse.</p>

CENTRAL OREGON COMMUNITY COLLEGE

Associate Degree Nurse Course Outcome Guide (COG)- NUR 207

Themes, Concepts, Issues	Process Skills	Assessment Task	Intended Outcomes
<p>Themes Nursing Process Prioritization of care for small group of individuals Holism Professionalism Med-surg, labor/delivery, mental health, critical care, community-based settings Pharmacology</p> <p>Concepts: Major areas of general nursing practice within RN Scope of Practice</p> <p>Management of Care:</p> <ul style="list-style-type: none"> • Collaboration with multidisciplinary team • Consultation/Referrals <p>Safety and Infection Control:</p> <ul style="list-style-type: none"> • Home Safety <p>Health Promotion and Maintenance:</p> <ul style="list-style-type: none"> • Family systems • Health and wellness • Ante/intra/postpartum and newborn care • Health promotion and screening programs <p>Psychosocial Integrity:</p> <ul style="list-style-type: none"> • Family dynamics <p>Pharmacological and Parenteral Therapies:</p> <ul style="list-style-type: none"> • Dosage calculations- medication math competence • Pharmacological pain management • Total parenteral nutrition <p>Reduction of Risk Potential:</p> <ul style="list-style-type: none"> • Blood and blood products • Potential complications from surgical procedures and health alterations <p>Physiological Adaptation:</p> <ul style="list-style-type: none"> • Alterations in body system • Illness management • Pathophysiology • Infectious diseases • Medical Emergencies <p>Issues Employment: Resume Transfusion reactions</p>	<p>Determine cause and effect relationships of patient's problems. (CAT-I.A.1.)</p> <p>Recognize referral needs of patients in acute care settings. (CAT-I.B.3.)</p> <p>Identify nursing roles in med-surg, community-based and mental health settings. Alternative Clinical Experiences (ACEs)</p> <p>Identify the application of the nursing process in a variety of patient care settings. (ACEs)</p> <p>Communicate therapeutically with patients in a variety of health care settings. (ACEs)</p> <p>Respond to medical emergency situations common in the acute care setting. (Lecture)</p>	<p>Meet or exceed outcome criteria for SIMULATION.</p> <p>Meet or exceed outcome criteria on the clinical assessment tool (CAT).</p> <p>Meet or exceed outcome criteria for the Nursing Process Clinical Competency (NPCC)</p> <p>Meet or exceed outcome criteria for a group presentation. (Community Health Fair)</p> <p>Meet or exceed outcome criteria for a writing assignment.</p> <p>Pass theory exams at $\geq 76.55\%$.</p> <p>Score >800 on the national standard exit exam (HESI- RN 1)</p>	<p>As Provider of Care: Apply the nursing process to provide and direct holistic, individualized patient care in acute, critical, and community-based care settings.</p> <p>As Manager of Care: Manage the delivery of care to meet the health care needs for 2-3 patients.</p> <p>As Communicator: Utilizes therapeutic and professional communication skills to assist health care providers in achieving patient outcomes in the acute, community-based, Mental Health, maternal child, and critical care settings.</p> <p>As Teacher: Develop and implement teaching interventions for patients, families and caregivers; and teaching plan for community-based population.</p> <p>As Member within the Discipline of Nursing: Internalize professional values and roles of the RN.</p>

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Associate Degree Nurse Course Outcome Guide (COG)- NUR 206

Themes, Concepts, Issues	Process Skills	Assessment Task	Intended Outcomes
<p>Themes Individualized, holistic care Nursing Process Professionalism/Caring Teaching/learning Med-surg (MS), mental health (MH) critical care (CC) nursing Needs theories: Maslow, Gordon Pharmacology</p> <p>Concepts: Major areas of general nursing practice within RN Scope of Practice</p> <p>Management of Care:</p> <ul style="list-style-type: none"> • RN Scope of Practice • Case management • Establishing priority problems <p>Health Promotion and Maintenance:</p> <ul style="list-style-type: none"> • Growth and development • Principles of teaching/learning <p>Psychosocial Integrity:</p> <ul style="list-style-type: none"> • Psychopathology- MH • Therapeutic communication- MH • Chemical dependency <p>Pharmacology and Parenteral Therapies:</p> <ul style="list-style-type: none"> • Medication math competency • Parenteral fluids- fluids and electrolytes <p>Reduction of Risk Potential:</p> <ul style="list-style-type: none"> • Potential complications from surgical procedures and health alterations- MS <p>Physiological Adaptation:</p> <ul style="list-style-type: none"> • Illness management • MS- endocrine disorders, fluid and electrolytes, acid-base • CC- Respiratory, cardiac and kidney failure • Pathophysiology- MS • Medical emergencies <p>Issues</p> <ul style="list-style-type: none"> • Unexpected responses to treatment 	<p>Develop an individualized, holistic plan of care. (NPCC)</p> <p>Use analysis skills to determine priority patient problems. (NPCC)</p> <p>Provide patient care according to the RN Scope of Practice. (CAT- V.E.1.)</p> <p>Provide shift report that promotes continuity of care. (CAT-III.4.a.)</p> <p>Develop skill set at the RN Level. (CAT- I.D.3.)</p> <p>Demonstrate integrity and accountability in the clinical setting. (CAT-V.R.)</p>	<p>Meet or exceed outcome criteria for Learning Resource Center skills lab competencies.</p> <p>Meet or exceed outcome criteria on the clinical assessment tool (CAT).</p> <p>Meet or exceed outcome criteria for the NPCC.</p> <p>**Meet or exceed outcome criteria for a group presentation of clinical concept-based assignment.</p> <p>Pass theory exams at $\geq 76.55\%$.</p>	<p>As Provider of Care: Apply the nursing process to provide holistic, individualized patient care in acute care settings.</p> <p>As Manager of Care: Establish priorities for nursing care to meet the individualized needs for 2 patients.</p> <p>As Communicator: Utilize professional communication skills with the health care team to enhance patient care delivery in the acute care and mental health settings.</p> <p>As Teacher: Develop and implement individualized teaching plan for one patient.</p> <p>As Member within the Discipline of Nursing: Incorporate the RN Scope of Practice in the delivery of patient care.</p>

CENTRAL OREGON COMMUNITY COLLEGE

Practical Nurse Certification Course Outcome Guide (COG)- NUR 108

Themes, Concepts, Issues	Process Skills	Capstone Assessment Task	Intended Outcomes
<p>Themes Nursing Process Holism Caring/Professionalism Healthcare Team Acute Care Nursing, Maternal/child nursing Pharmacology</p> <p>Concepts: Major areas of basic nursing within the PN Scope of Practice</p> <p>Coordinated Care:</p> <ul style="list-style-type: none"> Advanced directives Referral process <p>Health Promotion and Maintenance:</p> <ul style="list-style-type: none"> Expected body image changes Immunizations <p>Psychosocial Integrity:</p> <ul style="list-style-type: none"> Pediatric abuse/neglect Behavioral management End-of-life concepts Mental health concepts Situation role changes Substance-related disorders Chemical dependency Suicide/violence precautions <p>Basic Care and Comfort:</p> <ul style="list-style-type: none"> Non-pharmacological comfort interventions Palliative/comfort care Rest/sleep Laboratory values <p>Physiological adaptation:</p> <ul style="list-style-type: none"> Alteration in body systems Basic pathophysiology Medical emergencies <p>Issues</p> <ul style="list-style-type: none"> Unexpected response to therapies 	<p>Perform a core set of nursing skills. (CAT- I.D.1.,3.,4.)</p> <p>Provide safe and effective nursing care. (CAT- I.D.1.)</p> <p>Collect data contributing to the plan of care. (CAT- I.B.)</p> <p>Use problem solving skills in making clinical decisions. (CAT- I.B.)</p> <p>Perform as team member under the direction of qualified health professionals. (CAT- II.B.2.a)</p> <p>Establish priorities and delegate components of care appropriately to unlicensed assistive personnel. (CAT- II.B.2.)</p> <p>Maintain accountability and integrity in nursing practice. (CAT- V.R.1.)</p> <p>Grow professionally. (CAT- V.S.4.)</p> <p>Communicate effectively. (CAT- III.A.2.b.+c.)</p> <p>Make clinical decisions based on established legal, ethical, and professional standards. (CAT- V.E.1.-4.)</p>	<p>Meet or exceed outcome criteria for skills lab competencies.</p> <p>Meet or exceed outcome criteria on the clinical assessment tool (CAT).</p> <p>Score ≥ 850 on the national standardized exit exam. (HESI-PN 1)</p> <p>Pass theory exams at $\geq 76.55\%$.</p> <p>Meet or exceed outcome criteria for clinical preparation.</p> <p>Meet or exceed outcome criteria for a nursing concept written and oral presentation.</p> <p>Meet or exceed outcome criteria for a writing assignment.</p> <p>Meet or exceed outcome criteria for a computer-based assignment.</p> <p>Meet or exceed outcome criteria for a patient teaching wellness assignment.</p> <p>Pass the NCLEX-PN*</p>	<p>As Provider of Care: Provide patient-centered care based on established standards, and contribute to and participate in nursing care delivery.</p> <p>As Manager of Care: Set priorities, organize and deliver nursing care to groups of patients.</p> <p>As Communicator: Communicate effectively, therapeutically, and professionally with a diverse group of individuals.</p> <p>As Teacher: Reinforce teaching plans or teach from established standards.</p> <p>As Member within the Discipline of Nursing: Provide holistic nursing care bases on ethical/legal principles of healthcare within the scope of practice of the practical nurse.</p>

CENTRAL OREGON COMMUNITY COLLEGE

Practical Degree Nurse Course Outcome Guide (COG)- NUR 107

Themes, Concepts, Issues	Process Skills	Assessment Task	Intended Outcomes
<p>Themes Nursing Process Holism Caring/Professionalism Professional Communication/Documentation Healthcare Team Medical-surgical nursing Pharmacology Pain management</p> <p>Concepts: Major areas of basic nursing within the PN Scope of Practice</p> <p>Coordinated care:</p> <ul style="list-style-type: none"> • Continuity of care • Referral process <p>Health promotion:</p> <ul style="list-style-type: none"> • Ante/intra/postpartum and newborn care <p>Psychosocial Integrity:</p> <ul style="list-style-type: none"> • End-of-life concepts <p>Basic care and comfort:</p> <ul style="list-style-type: none"> • Elimination • Mobility/immobility <p>Reduction of Risk Potential:</p> <ul style="list-style-type: none"> • Diagnostic tests • Laboratory values <p>Physiological Adaptation:</p> <ul style="list-style-type: none"> • Alterations in body systems • Basic pathophysiology • Fluid and electrolyte imbalances <p>Issues</p> <ul style="list-style-type: none"> • End-of-life care 	<p>Determine set of interventions appropriate to meet patient outcomes. (CAT- I.D.1.-5.)</p> <p>Prioritize care for two med-surg patients. (CAT- II.A.1.b.)</p> <p>Utilize therapeutic communication techniques with patients and families. (CAT- III.B.)</p> <p>Apply professional communication skills. (CAT- III.A.)</p> <p>Perform core set of nursing skills. (CAT- I.D.1.+3.)</p> <p>Integrate skills from NUR 106 and NUR 107 in the performance of scenario-based clinical lab activities. (I.D.2.a.)</p>	<p>Meet or exceed outcome criteria for skills lab competencies.</p> <p>Meet or exceed outcome criteria for clinical preparation and reflection.</p> <p>Meet or exceed outcome criteria on the clinical assessment tool (CAT).</p> <p>Meet or exceed outcome criteria for a group oral and visual presentation. <i>Nursing Concept Presentation , Wellness Poster and Surgical Procedure Handout</i></p> <p>Meet or exceed outcome criteria for a writing assignment.</p> <p>Meet or exceed outcome criteria for a computer-based assignment.</p> <p>Pass theory exams at $\geq 76.55\%$.</p>	<p>As Provider of Care: Apply the assessment and intervention steps of the nursing process in the implementation of care for two patients based on established standards of care.</p> <p>As Manager of Care: Organize and deliver a core set of nursing skills to two patients.</p> <p>As Communicator: Communicate therapeutically and professionally with patients, families and staff.</p> <p>As Teacher: Reinforce patient teaching from established standards.</p> <p>As Member within the Discipline of Nursing: Provide basic nursing care based on ethical/legal principles.</p>

CENTRAL OREGON COMMUNITY COLLEGE

Practical Degree Nurse Course Outcome Guide (COG)- NUR 106

Themes, Concepts, Issues	Process Skills	Assessment Task	Intended Outcomes
<p>Themes Nursing Process Holism Caring/Professionalism Therapeutic Communication Needs theories: e.g. Maslow, Gordon Fundamental Nursing Pharmacology</p> <p>Concepts: Major areas of basic nursing within the PN Scope of Practice</p> <p>Coordinated Care:</p> <ul style="list-style-type: none"> • Advocacy • Client rights, Informed consent • Confidentiality • Ethical practice • Legal responsibilities <p>Safety and Infection Control:</p> <ul style="list-style-type: none"> • Accident/error prevention • Handling hazardous/infectious materials • Injury prevention • Medical and surgical asepsis • Safe use of equipment <p>Health Promotion and Maintenance:</p> <ul style="list-style-type: none"> • Aging process • Data collection techniques • Developmental stages and transitions • Disease prevention • Human sexuality • Mobility/immobility • Pain management • Self-care <p>Psychosocial Integrity:</p> <ul style="list-style-type: none"> • Abuse/neglect- elderly and children • Coping mechanisms • Cultural awareness • Grief and loss • Religious or spiritual influences on health • Stress management • Therapeutic communication • Therapeutic environment • Unexpected body image changes <p>Physiological Adaptation</p> <ul style="list-style-type: none"> • Radiation therapy <p>Issues</p> <ul style="list-style-type: none"> • Safe clinical environment • Professional boundaries 	<p>Contribute to the Nursing Process. (CAT- I.A.1)</p> <p>Perform a core set of nursing skills. (CAT- I.D.1.-5.)</p> <p>Collect patient data. (CAT- I.A.2.)</p> <p>Calculate medication dosages. (LRC and CAT-I.A.1.c)</p> <p>Utilize therapeutic techniques to communicate with patients and families. (CAT- III.A.)</p> <p>Deliver organized patient care. (CAT- II.A.1.-4.)</p> <p>Utilize patient care standards in the delivery of care and teaching of patients.</p>	<p>Meet or exceed outcome criteria for skills lab competencies.</p> <p>Meet or exceed outcome criteria for clinical preparation and reflection.</p> <p>Meet or exceed outcome criteria on the clinical assessment tool (CAT).</p> <p>Meet or exceed outcome criteria for a computer-based assignment.</p> <p>Meet or exceed outcome criteria for a writing assignment.</p> <p>Pass theory exams at $\geq 76.55\%$.</p>	<p>As Provider of Care: Apply assessment step of nursing process and meet basic care needs for one patient.</p> <p>As Manager of Care: Organize and deliver basic nursing care to one patient</p> <p>As Communicator: Communicate therapeutically with individual patients and families</p> <p>As Teacher: Reinforce medication teaching to all assigned patients from established standards</p> <p>As Member within the Discipline of Nursing: Identify ethical and legal principles for nursing practice</p>

CENTRAL OREGON COMMUNITY COLLEGE
Level 2 Certified Nursing Assistant: Acute Care- NUR 096
Course Outcome Guide

Themes, Concepts, Issues	Process Skills	Assessment Task	Intended Outcomes
<p>Themes</p> <ul style="list-style-type: none"> • Advocacy • Acute care basic nursing skills • Caring • Communication • Ethical and legal principles • Holism • Nursing Process <p>Concepts</p> <p>Foundations of Level 2 CNA Acute Care Practice:</p> <ul style="list-style-type: none"> • Cardiovascular system • Digestive system • Endocrine system • Immune system • Integumentary system • Mental Health system • Musculoskeletal system • Nervous system • Reproductive system • Respiratory system • Urinary system • Care of the surgical patient • Pain management <p>Issues</p> <ul style="list-style-type: none"> • Abuse/neglect/mistreatment- elderly • Confidentiality • Professional boundaries • Self-learning needs • JCAHO National Patient Safety Goals 	<p>The Level 2 CNA Acute Care candidate will provide care and assist clients with the following skills and tasks which affect body system functions:</p> <ul style="list-style-type: none"> ▪ Basic skills review ▪ Data gathering: <ul style="list-style-type: none"> ○ Bladder scan ○ CBG testing ○ Newborn hearing screening ○ 12 + 3 lead EKGs ○ Occult blood testing (stool, gastric) ○ Urine dip stick ▪ Delegated tasks: <ul style="list-style-type: none"> ○ Tube feedings ○ Topical medications ○ Sequential compression devices ○ CPM machines ○ Coughing and deep breathing ○ Suction ○ Cast removal ○ Traction equipment ○ Oral/Pharynx suction ○ Maintain oxygen therapy ○ Incentive spirometry ▪ Communication: Therapeutic, Professional, De-escalation ▪ Patient care skills: <ul style="list-style-type: none"> ○ Patient transfers and lifts ○ Aseptic technique ○ Managing non-acute ostomies ○ Collection of specimens: Urine, Stool ○ Discontinue indwelling urinary catheters ○ Manage drainage devices and closed drainage systems ○ Perform intermittent straight urinary catheterization for chronic conditions 	<p>Meet or exceed outcome criteria for Learning Resource Center lab competencies.</p> <p>Meet or exceed outcome criteria for comprehensive skills assessment.</p> <p>Meet or exceed outcome criteria on the clinical assessment tool (CAT).</p> <p>Pass theory exams at $\geq 77\%$.</p> <p>Pass final exam at $\geq 77\%$</p>	<p>As Provider of Care: Provide individualized care to promote optimal client independence and support behaviors that promote positive healing. Perform skills and tasks on the direction of the licensed nurse. Demonstrate proficiency in skills and tasks which affect body system functions and are consistent with the standards and authorized duties for the Level 2 Certified Nursing Assistant- Acute Care.</p> <p>As Manager of Care: Assist licensed nursing personnel in the provision of nursing care to groups of clients in the acute care setting.</p> <p>As Communicator: Communicate appropriately with client, client family and friends and co-workers. Report all abnormal findings to the licensed nurse in a timely manner and document finding and care delivered in the medical record.</p> <p>As Teacher: Demonstrate ability to share knowledge and skills with others.</p> <p>As Member within the Discipline of Nursing: Provide care based on ethical/legal principles of healthcare within the authorized duties for level 2 certified nursing assistants for acute care.</p>

CENTRAL OREGON COMMUNITY COLLEGE
Nursing Assistant- NUR 095
Course Outcome Guide

Themes, Concepts, Issues	Process Skills	Assessment Task	Intended Outcomes
<p>Themes</p> <ul style="list-style-type: none"> • Advocacy • Basic nursing skills • Caring • Communication • Ethical and legal principles • Holism • Nursing Process <p>Concepts</p> <p>Foundations of Nursing Assistant Practice:</p> <ul style="list-style-type: none"> • Activities of daily living • Assisting the licensed nurse in care delivery • Common health problems in adults • Growth and development • Healthcare settings and types of care • Infection control • Recording and reporting • Safety • Understanding the person <p>Issues</p> <ul style="list-style-type: none"> • Abuse/neglect/mistreatment- elderly • Confidentiality • Professional boundaries • Self-learning needs 	<p>The NA candidate will provide care and assist clients with the following tasks related to activities of daily living:</p> <ul style="list-style-type: none"> ▪ personal care. ▪ maintaining mobility. ▪ nutrition and hydration. ▪ elimination. ▪ use of assistive devices. ▪ maintaining environment and client safety. ▪ data gathering, recording and reporting. <p>The NA candidate will:</p> <ul style="list-style-type: none"> ▪ Follow the care plan as directed by the licensed nurse. 	<p>Meet or exceed outcome criteria for Learning Resource Center lab competencies.</p> <p>Meet or exceed outcome criteria for comprehensive skills assessment.</p> <p>Meet or exceed outcome criteria on the clinical assessment tool (CAT).</p> <p>Meet or exceed outcome criteria for the task map assignment.</p> <p>Pass theory exams at $\geq 77\%$.</p> <p>Pass final exam at $\geq 77\%$</p>	<p>As Provider of Care: Provide client-centered care related to activities of daily living based on established standards.</p> <p>As Manager of Care: Assist licensed nursing personnel in the provision of nursing care to groups of clients.</p> <p>As Communicator: Communicate appropriately with client, client family and friends and co-workers.</p> <p>As Teacher: Reinforce teaching from established plan of care.</p> <p>As Member within the Discipline of Nursing: Provide care based on ethical/legal principles of healthcare within the authorized duties for nursing assistants</p>

**Learning Resource Center
Skills Lab Course Outcome Guide (SLOG)
NUR 207**

Themes, Concepts, Issues	Process Skills	Assessment Task	Intended Outcomes
<p>Themes</p> <ul style="list-style-type: none"> • Nursing Process • Holism • Individualized care • Team work • Patient dignity and respect <p>Concepts</p> <p>Principles of:</p> <ul style="list-style-type: none"> • End of life care • RN level assessment • Acute pain management • Hematology • Health Promotion • Nursing math skills <p>Issues</p> <ul style="list-style-type: none"> • Adequate pain management • Care which does not meet current standards • Blood transfusion reactions • Patient autonomy in decision-making regarding refusal of care • Grieving family members • Student feelings of anxiety and vulnerability when watched by others during care delivered in SIM. 	<p>Course Skills Set:</p> <p>Perform RN-level focused assessments; and neurological system assessments in the clinical setting.</p> <p>Provide a community-based health promotion learning activity.</p> <p>Administer blood and blood products.</p> <p>Participate in SIMULATION.</p>	<p>Meet or exceed performance criteria on the Clinical Assessment Tool related to course skills set.</p> <p>Meet or exceed performance criteria on the SIMULATION participation rubric.</p> <p>Meet or exceed performance criteria on the community-based health education rubric.</p> <p>Pass Medication Math Competency at $\geq 90\%$</p>	<p>As Provider of Care:</p> <p>Perform RN assessment skills at the established level of competency while performing direct patient care.</p> <p>Administer IV pain medications for patient utilizing pain management equipment at the established level of competency while performing direct patient care.</p> <p>As Manager of Care:</p> <p>Organize and prioritize nursing interventions as a patient care team to meet individual patient needs.</p> <p>As Communicator:</p> <p>Provide therapeutic communication with patient and significant others while providing care.</p> <p>As Teacher:</p> <p>Instruct patient and significant others regarding therapeutic regimen.</p> <p>As Member:</p> <p>Practice as a member of the healthcare team.</p>

**Learning Resource Center
Skills Lab Course Outcome Guide (SLOG)
NUR 206**

Themes, Concepts, Issues	Process Skills	Assessment Task	Intended Outcomes
<p>Themes</p> <ul style="list-style-type: none"> • Nursing Process • Holism • Individualized care <p>Concepts</p> <p>Principles of:</p> <ul style="list-style-type: none"> • RN level assessment • Fluid resuscitation • Central venous access • Higher-risk routes/delivery methods of medication administration • Airway management <p>Issues</p> <ul style="list-style-type: none"> • Untoward effects of medications 	<p>Course Skills Set:</p> <p>Perform RN-level focused assessments; and cardiac and respiratory system assessments.</p> <p>Administer IV medications and fluids.</p> <ul style="list-style-type: none"> IV push IV drip and titrations Fluid resuscitation Troubleshoot IV pump <p>Titrate and administer IV pain medications.</p> <p>Access and manage central lines.</p> <p>Perform sterile procedure: central line dressing change</p> <p>Perform tracheostomy care.</p> <p>Perform nursing math calculations for complex medication delivery.</p> <p>Perform first year level previously mastered skills.</p>	<p>Meet or exceed performance criteria on the skills performance checklists for all check-offs.</p> <p>Meet or exceed outcome criteria for the comprehensive skills assessment.</p> <p>Pass Medication Math Competency Exam at $\geq 90\%$</p> <p>Pass online skills exams at $\geq 76.55\%$.</p>	<p>As Provider of Care:</p> <p>Perform RN assessment skills at the established level of competency prior to direct patient care.</p> <p>Administer IV fluids and medications for patient with complex treatment needs at the established level of competency prior to direct patient care.</p> <p>As Manager of Care:</p> <p>Organize and prioritize procedural steps integral to skill implementation to meet individual patient needs.</p> <p>As Communicator:</p> <p>Practice therapeutic communication with patient and significant others while providing care.</p> <p>As Teacher:</p> <p>Instructs patient and significant others regarding nursing interventions being implemented.</p> <p>As Member:</p> <p>Provide patient care within the RN scope of practice.</p>

**Learning Resource Center
Skills Lab Course Outcome Guide (SLOG)
NUR 108**

Themes, Concepts, Issues	Process Skills	Assessment Task	Intended Outcomes
<p>Themes</p> <ul style="list-style-type: none"> • Nursing Process • Safe practice • Holism • Professionalism • Team work • Communication <p>Concepts</p> <p>Principles of:</p> <ul style="list-style-type: none"> • Gastric decompression • Enteral feeding • Non-healing wounds • Prevention and treatment of pressure ulcers • Nursing math skills <p>Issues</p> <ul style="list-style-type: none"> • Patient identification • Fluid overload • Nosocomial infection 	<p>Course Skills Set: Perform Maternal-Child care: Post-partum assessment Post-partum care Newborn assessment Newborn care</p> <p>Insert and/or manage gastric tubes and feedings: Tube feedings and pumps Gastrostomy tubes Jejunostomy tubes Nasogastric tube insertion Nasogastric medications</p> <p>Perform complex wound care management (Wound Care Module III): Open/non-healing surgical wounds Pressure ulcers</p> <p>Provide End of Life Care: Comfort care Oral suctioning</p> <p>Participate in SIMULATION: Care for a surgical patient during the pre-op, recovery, and post-op phases.</p>	<p>Meet or exceed performance criteria on the skills performance checklists for all check-offs.</p> <p>Meet or exceed outcome criteria for the comprehensive check-off.</p> <p>Pass Medication Math Competency Exam at $\geq 90\%$</p> <p>Pass online skills exams at $\geq 76.55\%$.</p>	<p>As Provider of Care: Provide care to maternal-child patients and family that meets current standards.</p> <p>Promote nutrition and GI health of patients via the nasogastric route at the established level of competency prior to direct patient care.</p> <p>Manage complex wounds at the established level of competency prior to direct patient care.</p> <p>As Manager of Care: Organize and perform care as a team member to promote efficiency, safety, and patient comfort.</p> <p>As Communicator: Communicate with all members of the healthcare team to coordinate care and advocate for the patient.</p>

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Skills Lab Course Outcome Guide (SLOG)
NUR 107**

Themes, Concepts, Issues	Process Skills	Assessment Task	Intended Outcomes
<p>Themes</p> <ul style="list-style-type: none"> • Nursing Process • Safe practice • Holism • Professionalism <p>Concepts</p> <p>Principles of:</p> <ul style="list-style-type: none"> • Sterile technique • Injections • Promoting wound healing • Fluid balance and maintenance • IV antibiotic therapy • Promoting urinary elimination • Nursing math skills <p>Issues</p> <ul style="list-style-type: none"> • Patient identification • Fluid overload • Nosocomial infection 	<p>Course Skills Set: Administer injectable and parenteral medications (Medication Module II): IM injections Intradermal injections Mixed insulin IV piggy back medications</p> <p>Administer parenteral fluids (Medication Module II): Site assessment and safety Fluids by gravity and pump</p> <p>Promote urinary elimination: Urinary catheter insertion with sterile gloving review</p> <p>Perform sterile procedure (Wound Module II): Simple dressing and managing surgical drains Elastic bandages</p>	<p>Meet or exceed performance criteria on the skills performance checklists for all check-offs.</p> <p>Meet or exceed outcome criteria for the comprehensive check-off.</p> <p>Pass online skills exams at $\geq 76.55\%$.</p> <p>Pass Medication Math Competency Exam at $\geq 90\%$</p>	<p>As Provider of Care: Administer injectable and parenteral medications following the 6 rights and 3 check rules.</p> <p>Maintain asepsis during sterile procedures at the established level of competency prior to direct patient care.</p> <p>Manage simple wounds at the established level of competency prior to direct patient care.</p> <p>Initiate and manage parenteral fluids at the established level of competency prior to direct patient care.</p> <p>As Manager of Care: Organize and perform steps of skill to promote efficiency, safety, and patient comfort.</p>

**Learning Resource Center
Skills Lab Course Outcome Guide (SLOG)
NUR 106**

Themes, Concepts, Issues	Process Skills	Assessment Task	Intended Outcomes
<p>Themes</p> <ul style="list-style-type: none"> • Nursing Process • Safe practice • Holism • Professionalism <p>Concepts</p> <p>Principles of:</p> <ul style="list-style-type: none"> • Sterile technique • Standard precautions • Medication administration • Wound healing • Oxygen therapy • Assessment • Nursing math skills <p>Issues</p> <ul style="list-style-type: none"> • Unsafe care • Professional appearance 	<p>Course Skills Set:</p> <p>Assess patient:</p> <ul style="list-style-type: none"> Respiratory Cardiovascular GI/GU Neurological Focused assessment <p>Administer medications (Medication Module I):</p> <ul style="list-style-type: none"> Safe medication administration Oral medications Drawing up medications SQ injections- single insulin Non-parenteral medications <p>Manage surgical incisions (Wound Care Module I):</p> <ul style="list-style-type: none"> Suture-staple removal Sterile gloves <p>Set-up and manage oxygen equipment:</p> <ul style="list-style-type: none"> Oxygen via NC, simple mask Oxygen tanks <p>Demonstrate competency for Clinical mandatory's:</p> <ul style="list-style-type: none"> Hemocult testing CBG monitoring 	<p>Meet or exceed performance criteria on the skills performance checklists for all check-offs.</p> <p>Pass online skills exams at $\geq 76.55\%$.</p> <p>Pass Medication Math Competency exam at $\geq 90\%$</p>	<p>As Provider of Care:</p> <p>Perform the core set of nursing skills while applying principles of safe patient care at the established level of competency prior to direct patient care.</p> <p>As Manager of Care:</p> <p>Collect patient data in an organized manner using a focused-systematic model.</p>