

Sustainability Committee Meeting
Tuesday, February 23, 2016, 11am – 12:30pm

Attendance: Owen M., Sara E., Jennifer J., Jessica, Joe V., Jeff F., Ken S., Laura H.

- 1) Recap and Intent (Owen): Open forum to brainstorm ideas for utilizing Blue Sky Funds in the amount of \$40,000. These funds were awarded to the committee for sustainably related projects around COCC.
- 2) Parameters (Sara): Sarah proposed an outline for discussing project ideas.
 - a. Projects should be Economic, Social or Environmentally Sustainable, have a visible (tangible) presence, and ENTHUSIASTIC support from our leaders.
 - b. Projects should include:
 - i. A Sustainable Focus
 - ii. A Return on Investment (Cost Savings)
 - iii. Provide Customer Service to our students, faculty and/or staff
- 3) Blue Sky Projects Proposed:
 - a. Refillable water stations – increase numbers around campus
 - i. Ban the Bottle campaign
 - ii. Art/educational poster around stations; awareness campaign with Bill (Art department)
 - iii. Report bottles saved on website (possible for central data collection?)
 - iv. Hydroflask sponsor?
 - b. **Energy kiosk**
 - i. Located @ Campus Center
 1. Electric
 2. Gas
 3. Water?
 - a. Need meters
 - b. Main campus usage
 - c. Grounds (doing “good” here already)
 - ii. Real time? Monthly?
 - iii. Make data to available to math, science, engineering classes
 - iv. Johnson Controls
 1. What are the maintenance costs?
- 2) Energy efficiency investments
 - a. **One “model” building short term**, campus-wide long term
 - i. Identify highest building usage
 - ii. Seek input from Energy Trust of Oregon
 - b. LED lightbulbs
 - i. Parking lots, outside
 - ii. Buildings, inside
 1. Motion sensors?
 - iii. Residence hall campaign
 1. Lights, heat, AC
 2. Education
 - c. Vending machines
 - d. Computer monitors
 - e. **Biodiesel retrofits**

- i. Shuttles (due for replacement soon), plow/sweeper
 - 1. Kitchen oil
 - 2. Paint, make it visible!
 - 3. Use engineering, auto students?
 - 4. Addresses energy, health, visibility
- f. Education!
 - i. Advertise efforts, competitions
- g. **Paperless** (wherever possible)
 - i. Catalogs – Update: Vickery is already on this
 - ii. Syllabi
 - iii. Admin
- h. Curriculum
 - i. Incentive adoption of sustainability into course syllabi, learning objectives
 - ii. \$2000 per department, matched by department
 - iii. OR sponsor/assist interested faculty in making transition
- i. **AASHE membership**
 - i. \$1000/yr + \$450 for STARS
- j. **Bike kiosk**
 - i. DERO (Deer Ridge offline for awhile)
 - 1. 2-3 stands: Campus Center, Residence Hall, Redmond (?)
- k. Bus shelter at bottom of College Way
 - i. Leverage with CET – matching funds?
- l. **Compost, food waste**
 - i. Education
 - ii. Dining hall, res hall
 - iii. Process
 - iv. Pay COCC Culinary Club, Garden Club, work study?
- m. Recycling
 - i. Centralized trash/recycling – save money and effort
 - ii. Education, awareness, posters
 - iii. E-Waste!
 - 1. Computers
 - 2. Batteries
 - 3. Light bulbs
 - iv. Community recycling
 - 1. Deschutes Waste Management collaboration?
 - 2. Lost/found store (like PSU)
- n. CSPPS – Campus Sustainability Planning Studio (like WWU)
 - i. Project-based learning class
 - ii. Recognize/reward successful projects
 - iii. 1st and 2nd year class model
- o. Residence hall and campus ECO reps
- p. Student Orientation
- q. Invest/divest/re-investment strategies
- r. Tower gardens/hydroponic garden stations
 - i. Roof top gardens?
- s. Dining services
 - i. Campus Farmers Market

- 1. Mobile Farmers Market truck
 - ii. Buy bulk in Dining Services, then re-sell to students, staff (like Lane CC)
 - t. Sustainability degree
 - i. Natural Resources
 - ii. Community Learning – certificate
 - u. Bend Energy Challenge, Bend Sustainability Committee (Strategic Plan)
 - i. Get involved?
- 3) An informal vote was taken on Project Ideas.
 - a. Items in **bold black** reflect those with a majority vote.
 - b. If members would like to add to this list before the next meeting, please contact Owen.