**COCC’s 2013-2018 Strategic Plan**

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**Our Mission**

Central Oregon Community College promotes

student success and community enrichment by

providing quality, accessible, lifelong

educational opportunities.

**Our Vision**

To achieve student success and community

enrichment, COCC fosters student completion

of academic goals, prepares students for

employment, assists regional employers and

promotes equitable achievement for the

diverse students and communities we serve.

**COCC Values**

Student Focused in All That We Do Reputation

Open Door Philosophy External Connections

Caliber of Faculty and Staff Internal Connections

Diversity Campus Traditions

Comprehensive Services Work/Life Balance

Innovation

**Themes & Strategic Objectives**

**Institutional Sustainability**

Students will have the opportunity to be successful because the College has planned and invested appropriately to ensure sustainability of high quality programs, services and facilities that support student learning and educational achievement.

**IS.1** Expand and refine data, research and assessment systems and infrastructure to

support student success.

**IS.2** Increase meaningful partnerships to improve COCC’s effectiveness and positive

impact in the region.

**IS.3** Develop a scalable approach to assessing student learning at the degree, program and course levels.

**IS.4** Strategically pursue funding options, both traditional and alternative, to ensure fiscal sustainability.

**IS.5** Further develop and enhance employees and operational systems to ensure

institutional quality and viability.

**IS.6** Further develop and enhance facilities and infrastructure to ensure institutional

quality, viability and environmental sustainability.

**IS.7** Support enrollment and success of underrepresented students.

**IS.8** Expand access throughout the district with long-term strategies for educational

services in underserved geographic areas.

**IS.9** Maintain student affordability while ensuring efficient and cost effective operations.

**Transfer & Articulation**

Students will have the academic achievement and skills necessary to transfer and articulate successfully to institutions of higher learning beyond the community college level.

**TA.1** Maximize support services, from entrance to transfer, to promote access and

success for students intending to transfer.

**TA.2** Maintain and strengthen student opportunities to make progress toward degree

completion and/or transfer.

**TA.3** Provide students a high-quality general education.

**Workforce Development**

Students of Career and Technical Education (CTE) programs will be prepared for

employment and advanced education through the acquisition of knowledge and skills

necessary to meet current industry needs.

**WD.1** Maximize support services, from entrance to completion, to promote successful

completion of CTE programs.

**WD.2** Deliver CTE curriculum that aligns with current industry standards.

**WD.3** Maintain and strengthen student opportunities in CTE programs for students to

achieve program completion and employment in their area of study.

**WD.4** Cultivate current and future industry partnerships and assist industry partners in

regional economic development and job creation.

**WD.5** Students in CTE programs will achieve the sought after credential and when

applicable, continue on to attain career-specific certifications/licensure and/or

advanced education.

**Basic Skills**

Students will have academic achievements and basic learning skills necessary to participate effectively as engaged community and family members, and employees, and to succeed at the college level.

**BS.1** Students who complete English Language Learner (ELL) courses will have the skills tosucceed in Adult Basic Education (ABE) and Adult Secondary Education (ASE)courses.

**BS.2** Students who complete ASE level courses will have the skills necessary to obtain the GED.

**BS.3** Students who complete ASE level courses will have the skills to succeed in credit

writing and math courses.

**BS.4** Students who successfully complete developmental writing and/or math courses willsucceed in higher-level credit writing and math courses appropriate to their

certificate or degree programs.

**Lifelong Learning**

Participants in lifelong learning will have access to learning opportunities in the areas of

Enrichment, Professional Development, Technology and Wellness.

**LL.1** Broaden lifelong learning opportunities based on assessed industry, community, and campus needs.

**LL.2** Increase overall, lifelong learning participation.

**LL.3** Expand options for accessibility and instructional delivery in Continuing Education.