

## Performance Standards for Promotion from Assistant II to Associate

**Candidate:** \_\_\_\_\_

**Primary Assignment** (Teaching, advising, assessment and curriculum development, other administrative duties as assigned – anything for which a faculty member receives load)

- Demonstrates significant competence while striving for excellence in teaching ability or performance in the primary assignment
- Contributes significantly to maintaining and developing the existing curriculum or program area

**Professional Improvement:** (Activities designed to improve faculty members' effectiveness in their College assignment and in their professions)

- Have an approved professional improvement plan (PIP) on file and have demonstrated progress toward completing PIP goals as noted in the Annual Report of Activities

**Service to the College** (All activities at the College not included in the primary assignment)

- Demonstrate significant and meaningful engagement with the college beyond the department level, and active pursuit of leadership roles

**Service to the Community:** (Volunteer activities both inside our district and beyond – including state and national service)

- Build upon community relationships developed while an Assistant Professor II
- Serves the community as a resource within her/his discipline by accepting meaningful local, statewide or national roles