

## Performance Standards for Promotion from Assistant I to Assistant II

**Candidate:** \_\_\_\_\_

**Primary Assignment** (Teaching, advising, assessment and curriculum development, other administrative duties as assigned – anything for which a faculty member receives load)

- Evidence of improvement and refinement of teaching ability (or for non-teaching faculty evidence of improvement of performance in one's assignment)
- Regular, significant improvement in the quality of teaching (or performance in non-teaching assignment)
- Contributes to maintenance and development of his/her curricular or program area

**Professional Improvement** (Activities designed to improve faculty members' effectiveness in their College assignment and in their professions)

- Have an approved professional improvement plan (PIP) on file and have demonstrated progress toward completing PIP goals as noted in the Annual Report of Activities

**Service to the College** (All activities at the College not included in the primary assignment)

- Demonstrates that he/she is finding meaningful ways to contribute to the work of the College
- Faculty are not discouraged from taking on leadership, but it is not an expectation

**Other:**

- Service to the community is optional at this level; however, some faculty are involved in service to the community and can be recognized for their efforts.