

BACKGROUND: The Strategic Planning Summit, held November 18, 2016, was attended by approximately 40 College individuals who helped organize and prioritize planning activities that were previously gathered from the broader College community. Results are listed below on which activities are more likely to have a large impact to the College and also which activities might benefit most from extra resources.

STRATEGIC PLANNING OBJECTIVES - ACTIVITIES PRIORITIZED BY THEME

Highest Priority	Needs Resources	
INSTITUTIONAL SUSTAINABILITY (IS) Objective 7: Support enrollment and success of underrepresented students		
ACTIVITIES:		
9	11	A. Provide financial and other resources support for underrepresented students such as: scholarships, computer availability, textbooks, materials and course and program specific supplies
6	2	B. Ensure that recruitment and enrollment communication and outreach efforts are targeted toward underrepresented populations, including non-native speakers and first generation students
5	1	C. Provide and encourage ongoing diversity training to staff - hire with Diversity in mind and training
4	2	D. Adult Basic Skills/Title III education and transition to postsecondary education and training
3	0	E. Strengthening academic program and support services at the branch campuses
3	0	F. Assist underrepresented students with admissions application process
3	5	G. Visiting high schools in rural communities
INSTITUTIONAL SUSTAINABILITY (IS) Objective 8: Expand access throughout the district with long-term strategies for educational services in underserved geographic areas.		
ACTIVITIES:		
12	8	A. Course offerings expansion of lab courses and College Now
4	3	B. Market and outreach in geographical areas other than Bend
4	2	C. New Student Advising at each campus

BASIC SKILLS (BS) Objective 3: Students who complete Adult Secondary Education (ASE) level courses will have the skills to succeed in credit writing and math courses.		
ACTIVITIES:		
4	3	A. Added ABS/Workforce Navigator hired for 2016-17 to help students with transition to postsecondary
BASIC SKILLS (BS) Objective 4: Students who successfully complete developmental writing and/or math courses will succeed in higher-level credit writing and math courses appropriate to their certificate or degree programs.		

Highest Priority	Needs Resources	
		ACTIVITIES:
8	2	A. Math - Grandview writing and CIS together "Learning Commons" by placing tutoring where it is most beneficial for students
5	0	B. College Success classes touring key student academic support services: Library, Writing Center, tutoring and testing, CAP Center

WORKFORCE DEVELOPMENT (WD) Objective 5: Students in Career and Technical Education (CTE) programs will achieve the sought after credential and when applicable, continue on to attain career-specific certifications/licensure and/or advanced education.		
		ACTIVITIES:
12	5	A. Clear Curriculum Maps
2	0	B. Track license and certification exams in CTE

TRANSFER & ARTICULATION (TA) Objective 2: Maintain and strengthen student opportunities to make progress toward degree completion and/or transfer.		
		ACTIVITIES:
13	3	A. Strengthening transition to college level math and writing - Title III
8	3	B. Provide tutoring in 21 subjects in 10 locations on four campuses
5	0	C. Automatic degree awarding
2	0	D. Build a relationship with students to encourage their engagement in their educational efforts
1	0	E. Expansion of tools to help students track their progress and complete their degree or certificate in the shortest amount of time, including alignment with OSU-C requirements (Grad Tracks)

LIFELONG LEARNING (LL) Objective 2: Increase overall lifelong learning participation		
		ACTIVITIES:
1	2	A. Continue Campus and Community Engagement Events
LIFELONG LEARNING (LL) Objective 3: Expand options for accessibility and instructional delivery on Continuing Education		
		ACTIVITIES:
4	0	A. Teach a variety of continuing education courses at a wide variety of locations with multiple modalities throughout Central Oregon, including our Mobile Computer Lab