

**STRATEGIC PLANNING OBJECTIVES - ACTIVITIES PRIORITIZED BY THEME**

Highest Priority	Needs Resources	
<b>INSTITUTIONAL SUSTAINABILITY (IS) Objective 7:</b>		
<b>Support enrollment and success of underrepresented students</b>		
<b>ACTIVITIES:</b>		
9	11	A. Provide financial and other resources support for underrepresented students such as: scholarships, computer availability, textbooks, materials and course and program specific supplies
6	2	B. Ensure that recruitment and enrollment communication and outreach efforts are targeted toward underrepresented populations, including non-native speakers and first generation students
5	1	C. Provide and encourage ongoing diversity training to staff - hire with Diversity in mind and training
4	2	D. Adult Basic Skills/Title III education and transition to postsecondary education and training
3	0	E. Strengthening academic program and support services at the branch campuses
3	0	F. Assist underrepresented students with admissions application process
3	5	G. Visiting high schools in rural communities
<b>INSTITUTIONAL SUSTAINABILITY (IS) Objective 8:</b>		
<b>Expand access throughout the district with long-term strategies for educational services in underserved geographic areas.</b>		
<b>ACTIVITIES:</b>		
12	8	A. Course offerings expansion of lab courses and College Now
4	3	B. Market and outreach in geographical areas other than Bend
4	2	C. New Student Advising at each campus
<b>BASIC SKILLS (BS) Objective 3:</b>		
<b>Students who complete Adult Secondary Education (ASE) level courses will have the skills to succeed in credit writing and math courses.</b>		
<b>ACTIVITIES:</b>		
4	3	A. Added ABS/Workforce Navigator hired for 2016-17 to help students with transition to postsecondary
<b>BASIC SKILLS (BS) Objective 4:</b>		
<b>Students who successfully complete developmental writing and/or math courses will succeed in higher-level credit writing and math courses appropriate to their certificate or degree programs.</b>		
<b>ACTIVITIES:</b>		
8	2	A. Math - Grandview writing and CIS together "Learning Commons" by placing tutoring where it is most beneficial for students
5	0	B. College Success classes touring key student academic support services: Library, Writing Center, tutoring and testing, CAP Center

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		<b>WORKFORCE DEVELOPMENT (WD) Objective 5:</b> Students in Career and Technical Education (CTE) programs will achieve the sought after credential and when applicable, continue on to attain career-specific certifications/licensure and/or advanced education.
		<b>ACTIVITIES:</b>
5	1	A. Career Pathways initiative
3	0	B. Curriculum committee
2	0	C. Catalog review
2	4	D. GradTracks
2	0	E. Track license and certification exams in CTE

		<b>TRANSFER &amp; ARTICULATION (TA) Objective 2:</b> Maintain and strengthen student opportunities to make progress toward degree completion and/or transfer.
		<b>ACTIVITIES:</b>
13	3	A. Strengthening transition to college level math and writing - Title III
8	3	B. Provide tutoring in 21 subjects in 10 locations on four campuses
5	0	C. Automatic degree awarding
2	0	D. Build a relationship with students to encourage their engagement in their educational efforts
1	0	E. Expansion of tools to help students track their progress and complete their degree or certificate in the shortest amount of time, including alignment with OSU-C requirements (Grad Tracks)

		<b>LIFELONG LEARNING (LL) Objective 2:</b> Increase overall lifelong learning participation
		<b>ACTIVITIES:</b>
1	2	A. Continue Campus and Community Engagement Events
		<b>LIFELONG LEARNING (LL) Objective 3:</b> Expand options for accessibility and instructional delivery on Continuing Education
		<b>ACTIVITIES:</b>
4	0	A. Teach a variety of continuing education courses at a wide variety of locations with multiple modalities throughout Central Oregon, including our Mobile Computer Lab