



## Presentation/Proposal Form

[Add Title Here]

COCC Land Acknowledgment

Name: Michelle Cary & Christy Walker

Date: 3-2-20

Department: Office of Diversity and Inclusion

Contact Information: Michelle: 541-318-3782 Christy: 541-383-7412

- ❖ Complete Items 1–8 to the best of your ability (see Instructions form for reference).
- ❖ If an item listed is not relevant to your specific presentation to College Affairs, please mark it *N/A*.
- ❖ E-mail the completed checklist to the College Affairs committee support specialist by the specified deadline.

### 1. PRESENTATION/PROPOSAL ABSTRACT (150–250 words)

Please see attachment.

### 2. TYPE OF PRESENTATION/PROPOSAL

- Information Item (requires approval of CA Chair)
- Action Item
  - Information and committee feedback
- Procedure—*revision* (Attach current procedure with proposed changes highlighted using track changes.)
- Procedure—*new* (Attach proposed procedure separately.)
  - Identify suggested location in *General Procedures Manual*: \_\_\_\_\_

- Policy—*revision* (Attach current policy with proposed changes illustrated with track changes)
- Policy—*new* (Attach proposed policy separately.)
  - Identify suggested location in *General Policy Manual*: \_\_\_\_\_
- Other: \_\_\_\_\_

### 3. BUDGET IMPACT

NA

### 4. INSTRUCTIONAL REQUIREMENTS/IMPACTS

We are hoping that the land acknowledgment could be included in class syllabi. We encourage instructors to read the land acknowledgment once during class, but we are not looking to make this a requirement.

### 5. OPERATIONAL IMPACT

Very minimal impact, if any. We are encouraging putting the land acknowledgment in syllabi, not requiring.

## **6. STUDENT IMPACT**

More knowledge and a better understanding of the indigenous people of our area.

## **7. ANTICIPATED IMPLEMENTATION TIMELINE**

Fall of 2020/21 school year. We still need to present to PAT and the Board.

## **8. MOTION TO BE RECOMMENDED**

NA

## Proposal for COCC Land Acknowledgement

**By:** Michelle Cary, Native American Program Coordinator

**Assisted by:** Annemarie Hamlin, Instructional Dean; Christy Walker, Director of Diversity and Inclusion; Valerie Switzler and Delson Suppah, enrolled members of the Confederated Tribes of Warm Springs; Don Gentry, enrolled member of the Klamath Tribes

**Purpose:** To acknowledge someone is to say, “I see you. You are significant.” The purpose of a land acknowledgement is to recognize and pay respect to the original inhabitants of a specific region. It is an opportunity to express gratitude and appreciation to those whose territory you exist in.

### COCC Land Acknowledgement

(Extended Version)

COCC would like to acknowledge that the beautiful land our campus resides on is the original homelands of the **Wasq’u** (Wasco) and **Wana Lama** (Warm Springs) people. The **Wasq’u** (Wasco) and **Wana Lama** (Warm Springs) people ceded this land to the US government in the treaty of Middle Oregon of 1855 while retaining regular and customary hunting, fishing, and gathering rights. As a result of this treaty, the Warm Springs Indian Reservation was created. In 1879 the Northern Paiute people were moved to the Warm Springs Reservation. At that time, the three distinct tribes became known as the Confederated Tribes of Warm Springs. It is also important to note that the Klamath Trail ran north through this area to the great Celilo Falls trading grounds. Although the Klamath people did not reside in this territory, they claim the trail as their own. We acknowledge and thank the original stewards of this land. It is our hope that students, staff, faculty, and guests continue to honor and care for the land that we use.

(Condensed Version)

COCC would like to acknowledge that the beautiful land our campus sits on is the original homelands of the **Wasq’u** (Wasco), and the **Wana Lama** (Warm Springs) people. They ceded this land in the Treaty of 1855. It is also important to note that the Klamath Trail ran north through this region to the great Celilo Falls trading grounds and the Klamath Tribes claim it as their own. We acknowledge and thank the original stewards of this land.

### Proposed Use:

1. The extended version of the land acknowledgement will be a framed document displayed in visible and high traffic areas on the Madras and Prineville Campuses.
2. It would also be displayed in key locations of the Bend and Redmond Campuses such as:
  - Boyle Education Center
  - Coats Campus Center
  - Barber Library
  - Redmond Building 3
  - Wickiup Hall
  - Mazama
  - Modoc Hall
  - Jungers Culinary Center/Cascade Culinary Institute

3. The extended version will be displayed on the Office of Diversity and Inclusion COCC website.
4. The proposers encourage reading of the condensed statement in the following situations:
  - The first meeting of a committee and/or department, when said meetings take place regularly throughout the term, once per term.
  - COCC sponsored events, both on and off-campus including but not limited to:
    - Commencement
    - Guest speakers
    - Stop and visit it at one location on campus tours
    - Other large COCC events both on and off campus
5. Future uses include:
  - Bobcat welcome
  - BCO packets