



Recommendation Signatures Form

Date of College Affairs meeting initial presentation: 11/02/18 (Consent Agenda)

Presenter(s): Vickery Viles (not present)

Title of Proposal: LOAC Membership revised (presented to Academic Affairs)

Check the following: First Reading Second Reading

College Affairs Recommendation (Check all that apply)

Approve the proposal as submitted

Approve an amended proposal

Vote against the proposal

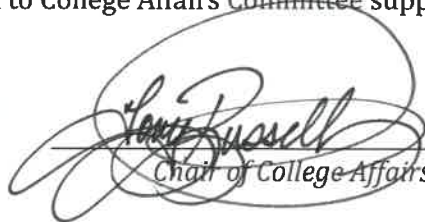
Postpone reading and/or motion until: _____

Create a task force to broaden the discussion

Refer the issue elsewhere (e.g. faculty or administrator consultant, another committee) for broader review and consideration.

GPM changes submitted to College Affairs Committee support specialist

Submission Date: 11/27/18



Chair of College Affairs

Action taken by College President: Approved Denied Tabled

11/30/18 

Date College President

G-6-3.3 Learning Outcomes Assessment (LOA) Committee

Approved: 2016-05-19

[Revised: 2016-10-10](#)

As a subcommittee to Academic Affairs, the Learning Outcomes Assessment (LOA) Committee plays a vital role in sustaining meaningful student learning outcomes assessment at COCC.

1. Building on the College's existing system of instructional assessment.
2. Ensuring that instructional assessment efforts are faculty led.
3. Leading the response to NWCCU accreditation recommendations concerning student learning outcomes and instructional assessment.
4. Coordinating and communicating its efforts with faculty, Academic Affairs, the Vice President for Instruction, and the Director of Curriculum and Assessment.

Charge: By drawing on current best practices, LOA provides guidance, coaching, and leadership for the development and assessment of course- and program-level student learning outcomes by assisting faculty efforts to

- Map the relationships among and between courses, programs, and degrees.
- Compose, modify, and store student learning outcomes.
- Support and sustain a culture of inquiry and continuous improvement.
- Plan and design measurable learning activities and assessments.
- Gather and analyze evidence of learning.
- Reflect upon this evidence in order to improve the planning and design of courses and programs.
- Maintain a regular, consistent schedule of instructional assessment.
- Collect and store learning evidence.

CTE Faculty (2)	Elected by Faculty Forum	Three years
Transfer Faculty (2)	Elected by Faculty Forum	Three years
Faculty Member At-Large (32)	Elected by Faculty Forum	Two years
Faculty Member At-Large (1)	Elected by Faculty Forum	Three years
Committee Chair	Elected by Committee at first meeting	One year
The Director of Curriculum and Assessment	Automatic	Standing